

Children (Primary) Questionnaire Summary

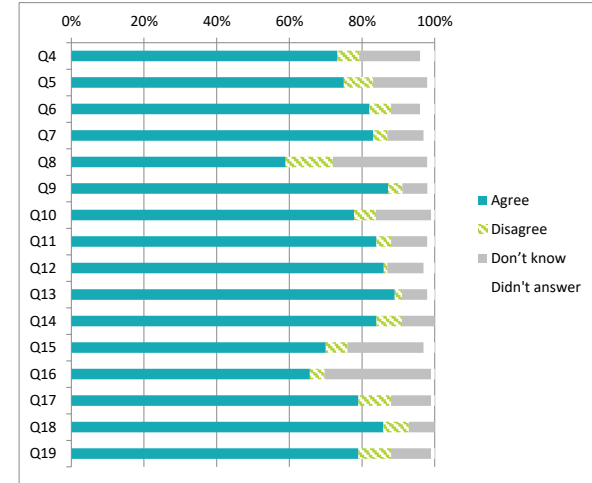
Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 136

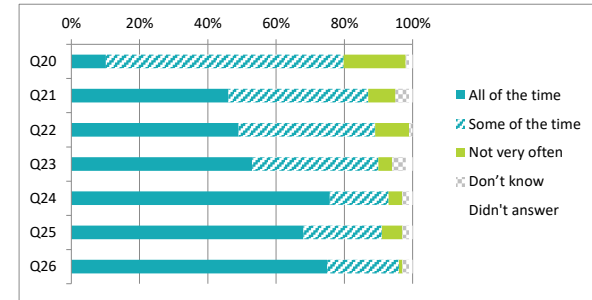
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

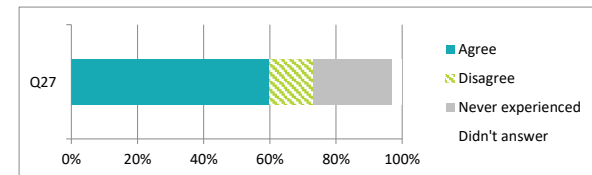
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	74	6	17	4
Q5	My school helps me to feel safe	75	8	15	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	6	8	4
Q7	Staff treat me fairly and with respect	83	4	10	3
Q8	Other children treat me fairly and with respect	59	13	26	2
Q9	My school helps me to understand and respect other people	88	4	7	2
Q10	My school is helping me to become confident	77	6	15	1
Q11	My school teaches me to lead a healthy lifestyle	84	4	10	2
Q12	There are lots of chances at my school for me to get regular exercise	86	1	10	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	2	7	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	84	7	9	0
Q15	My school listens to my views	70	6	21	3
Q16	My school takes my views into account	65	4	29	1
Q17	I feel comfortable approaching staff with questions or suggestions	79	9	11	1
Q18	Staff help me to understand how I am progressing in my school work	85	7	7	0
Q19	My homework helps me to understand and improve my work in school	79	9	11	1



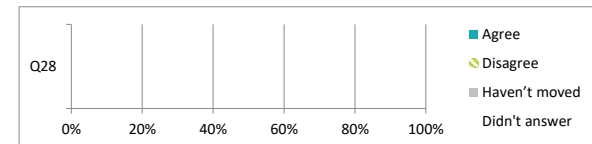
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	69	18	1	1
Q21	My teachers ask me about what things I want to learn in school	46	41	8	4	1
Q22	I enjoy learning at school	49	40	10	1	0
Q23	I feel that my work in school is hard enough	53	37	4	4	2
Q24	I know who to ask to get help if I find my work too hard	75	17	4	2	1
Q25	I am encouraged by staff to do the best I can	68	23	6	2	1
Q26	I am happy with the quality of teaching in my school	75	21	1	2	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	13	24	3



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

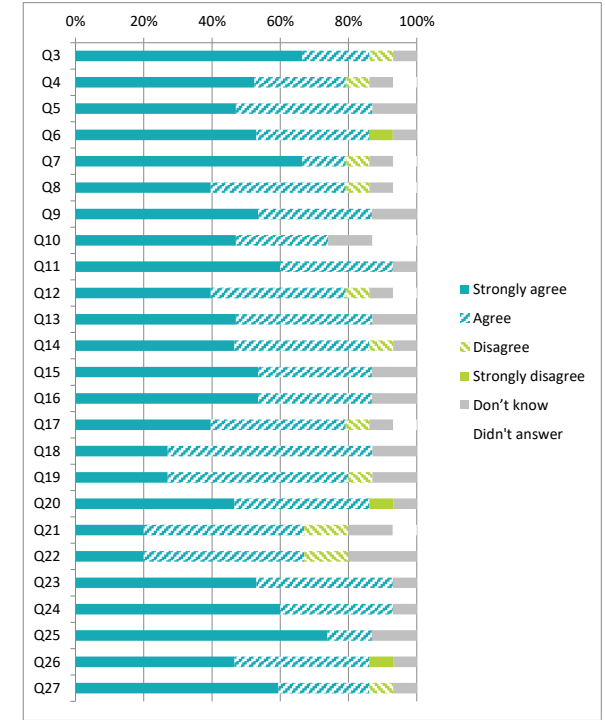
Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	67	20	7	0	7	0
Q4	Staff treat my child fairly and with respect	53	27	7	0	7	7
Q5	I feel that my child is safe at the setting	47	40	0	0	13	0
Q6	My child's behaviour is managed effectively	53	33	0	7	7	0
Q7	The setting helps my child to feel confident	67	13	7	0	7	7
Q8	I feel staff really know my child as an individual	40	40	7	0	7	7
Q9	The learning experiences my child has at the setting are at the right level for them	53	33	0	0	13	0
Q10	My child's learning and development is well supported by the staff in the setting	47	27	0	0	13	13
Q11	My child is encouraged to be healthy and to be physically active	60	33	0	0	7	0
Q12	The setting supports my child's emotional wellbeing	40	40	7	0	7	7
Q13	My child is making good progress at the setting	47	40	0	0	13	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	47	40	7	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	53	33	0	0	13	0
Q16	I understand how the setting monitors my child's progress in learning	53	33	0	0	13	0
Q17	The setting gives me ideas on how to support my child's learning at home	40	40	7	0	7	7
Q18	The setting organises activities where my child and I can learn together	27	60	0	0	13	0
Q19	The setting takes my views into account when making changes	27	53	7	0	13	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	47	40	0	7	7	0
Q21	I feel encouraged to be involved in the work of parent groups	20	47	13	0	13	7
Q22	I am kept informed about the work of parent groups	20	47	13	0	20	0
Q23	The setting is well led and managed	53	40	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	60	33	0	0	7	0
Q25	I would recommend the setting to other parents	73	13	0	0	13	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	47	40	0	7	7	0
Q27	Overall, I am satisfied with the setting	60	27	7	0	7	0



Parents / Carers (Primary) Questionnaire Summary

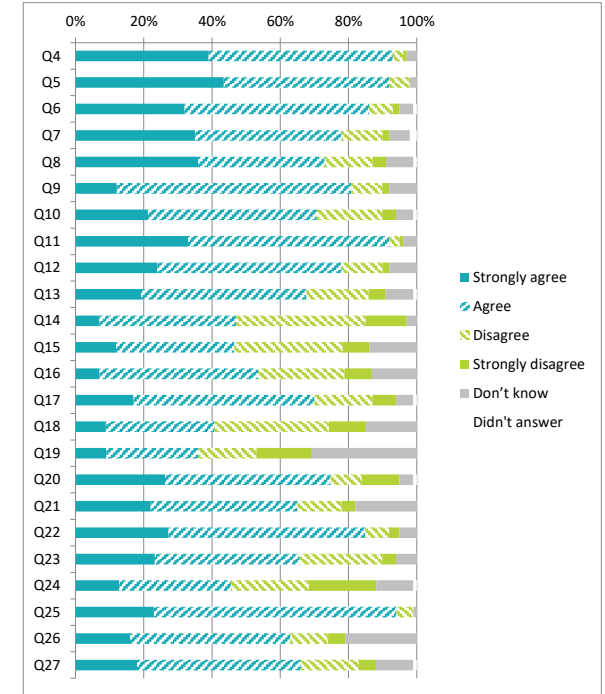
Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 95

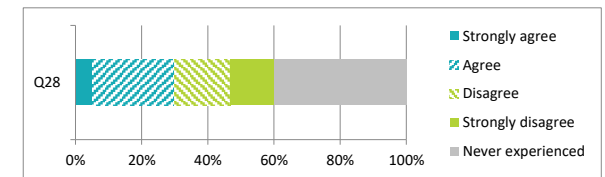
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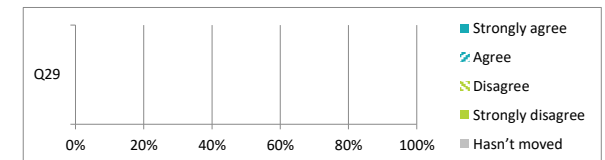
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	39	54	3	1	3	0
Q5	Staff treat my child fairly and with respect	43	48	6	0	2	0
Q6	I feel that my child is safe at the school	32	54	7	2	4	1
Q7	The school helps my child to feel confident	35	43	12	2	6	2
Q8	I feel staff really know my child as an individual	36	37	14	4	8	1
Q9	My child finds their learning activities hard enough	12	68	9	2	8	0
Q10	My child receives the help he/she needs to do well	21	49	19	4	5	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	33	59	3	1	4	0
Q12	The school supports my child's emotional wellbeing	24	54	12	2	8	0
Q13	My child is making good progress at the school	19	48	18	5	8	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	7	40	38	12	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	12	35	32	8	14	0
Q16	I understand how my child's progress is assessed	7	46	25	8	13	0
Q17	The school gives me advice on how to support my child's learning at home	17	53	17	7	5	1
Q18	The school organises activities where my child and I can learn together	9	32	34	11	15	0
Q19	The school takes my views into account when making changes	9	27	17	16	31	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	26	48	9	11	4	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	22	43	13	4	18	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	27	57	7	3	5	0
Q23	I am satisfied with the quality of teaching in the school	23	42	24	4	6	0
Q24	The school is well led and managed	13	33	23	20	11	1
Q25	The school encourages children to treat others with respect	23	71	5	0	1	0
Q26	I would recommend the school to other parents	16	47	11	5	21	0
Q27	Overall, I am satisfied with the school	18	48	17	5	11	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	5	25	17	13	40	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



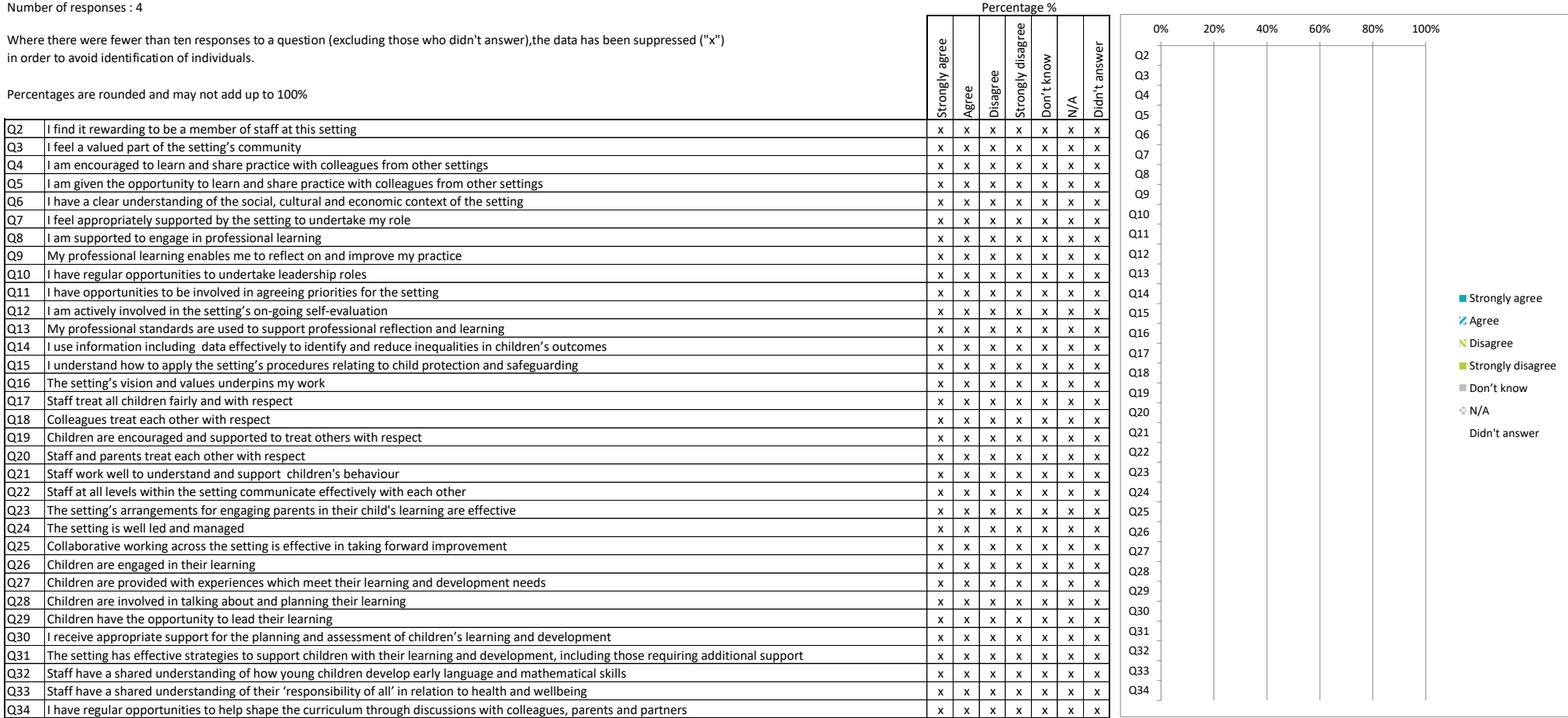
Staff (ELC) Questionnaire Summary

Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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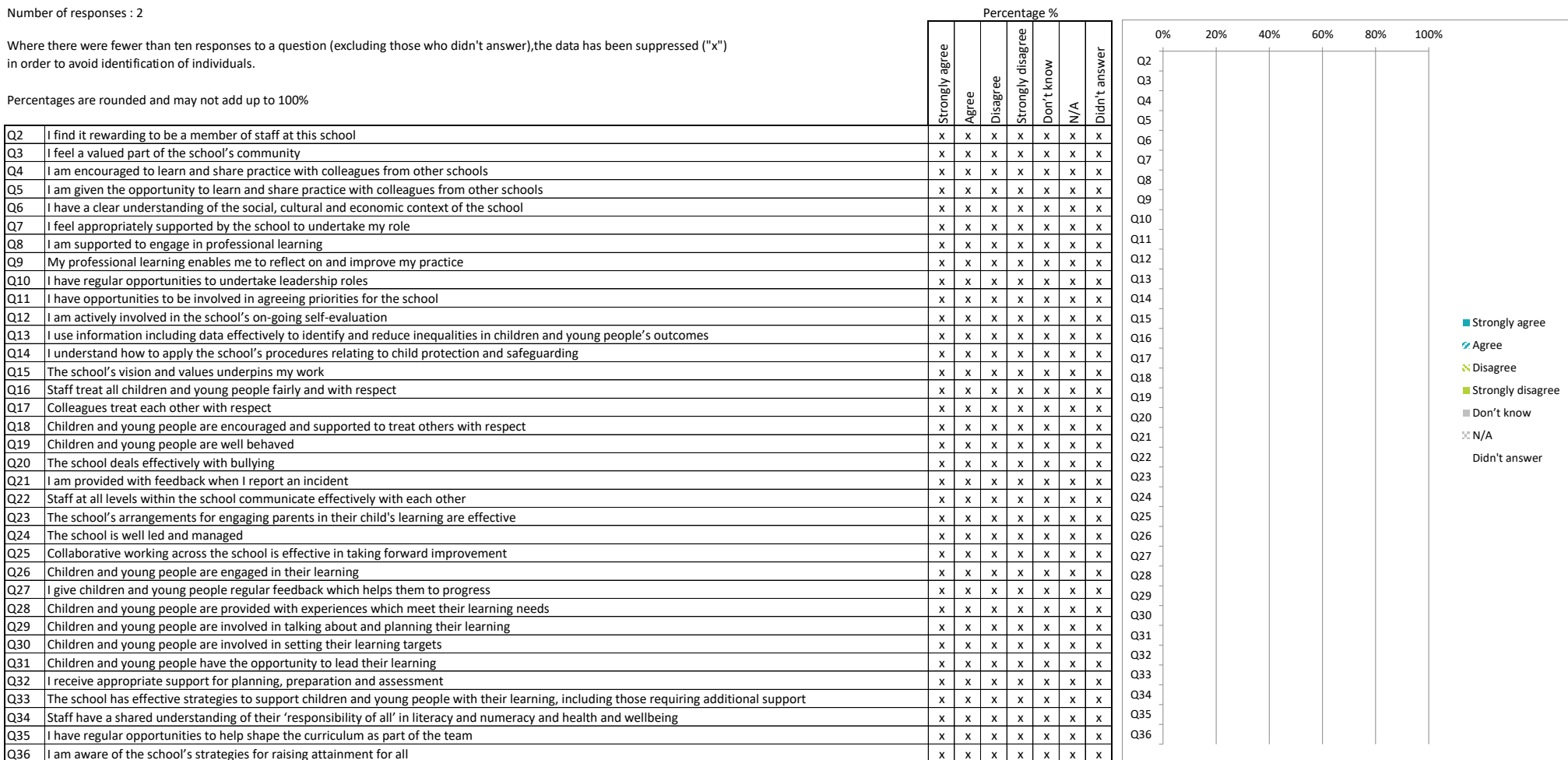
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

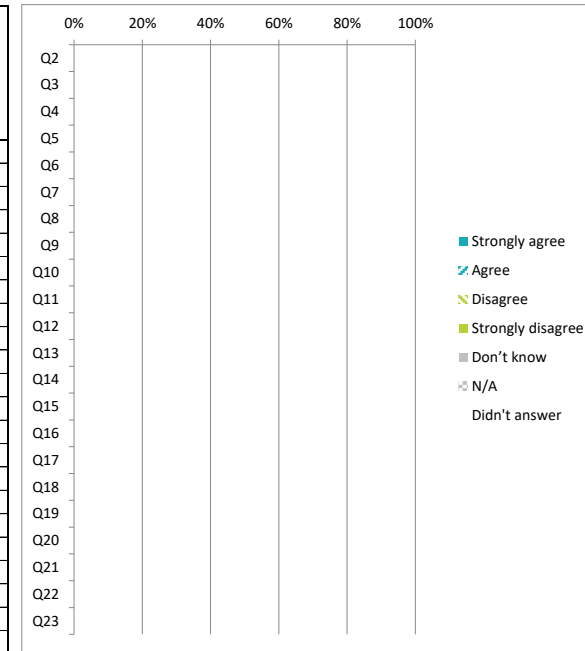
Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Duns Primary School
SEED Number: 5645824

Number of responses : 14

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	43	43	0	0	14	0	0
Q3	I feel a valued part of the school's community	36	57	0	0	7	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	79	21	0	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	71	29	0	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	36	57	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	0	79	7	14	0	0	0
Q8	I am supported to engage in professional learning	7	79	14	0	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	29	57	7	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	7	71	7	0	14	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	7	29	57	0	7	0	0
Q12	I am actively involved in the school's on-going self-evaluation	7	71	7	0	7	0	7
Q13	GTCS standards are used to support professional dialogue	7	57	21	0	7	0	7
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	7	86	0	0	7	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	79	14	0	0	7	0	0
Q16	The school's vision and values underpins my work	21	71	0	0	7	0	0
Q17	Staff treat all children and young people fairly and with respect	64	29	0	0	7	0	0
Q18	Colleagues treat each other with respect	43	43	0	0	14	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	43	50	0	0	7	0	0
Q20	Children and young people are well behaved	0	71	14	7	0	0	7
Q21	The school deals effectively with bullying	0	71	14	0	7	7	0
Q22	I am provided with feedback when I report an incident	7	36	36	0	14	0	7
Q23	Staff at all levels within the school communicate effectively with each other	29	21	43	0	7	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	7	79	7	0	7	0	0
Q25	The school is well led and managed	0	36	36	0	29	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	7	79	14	0	0	0	0
Q27	Children and young people are engaged in their learning	29	64	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	50	43	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	36	57	0	0	7	0	0
Q30	Children and young people are involved in talking about and planning their learning	50	43	0	0	7	0	0
Q31	Children and young people are involved in setting their learning targets	14	71	7	0	7	0	0
Q32	Children and young people have the opportunity to lead their learning	21	71	0	0	7	0	0
Q33	I receive appropriate support for planning, preparation and assessment	7	64	21	0	7	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	21	50	14	7	7	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	43	43	0	0	14	0	0
Q36	Moderation activities are helping me to make sound professional judgements	7	79	0	0	14	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	14	64	14	0	7	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	36	50	0	0	14	0	0

