Children (Primary) Questionnaire Summary

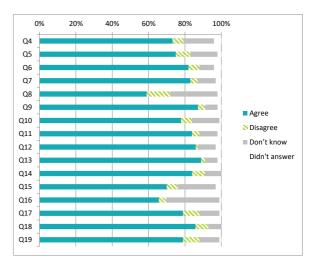
Centre Name:Duns Primary School

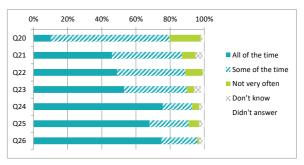
Number of responses: 136					
in ord	where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. ercentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	74	6	17	4
Q5	My school helps me to feel safe	75	8	15	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	6	8	4
Q7	Staff treat me fairly and with respect	83	4	10	3
Q8	Other children treat me fairly and with respect	59	13	26	2
Q9	My school helps me to understand and respect other people	88	4	7	2
Q10	My school is helping me to become confident	77	6	15	1
Q11	My school teaches me to lead a healthy lifestyle	84	4	10	2
Q12	There are lots of chances at my school for me to get regular exercise	86	1	10	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	2	7	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	84	7	9	0
Q15	My school listens to my views	70	6	21	3
Q16	My school takes my views into account	65	4	29	1
Q17	I feel comfortable approaching staff with questions or suggestions	79	9	11	1
Q18	Staff help me to understand how I am progressing in my school work	85	7	7	0
Q19	My homework helps me to understand and improve my work in school	79	9	11	1

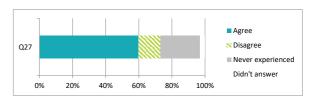
			Perc	entag	<u>зе %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	69	18	1	1
Q21	My teachers ask me about what things I want to learn in school	46	41	8	4	1
Q22	I enjoy learning at school	49	40	10	1	0
Q23	I feel that my work in school is hard enough	53	37	4	4	2
Q24	I know who to ask to get help if I find my work too hard	75	17	4	2	1
Q25	I am encouraged by staff to do the best I can	68	23	6	2	1
026	I am happy with the quality of teaching in my school	75	21	1	2	1

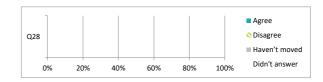
		Pe	ercen	ntage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	13	24	3

	P	ercer	ntage	9 د
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	Ī





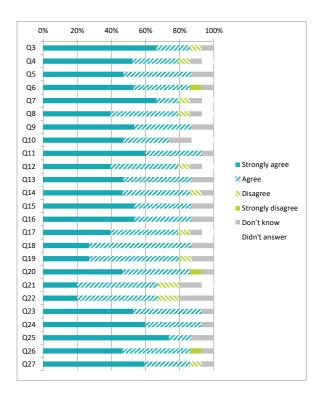




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Duns Primary School SEED Number: 5645824

Number of responses: 15 Percentage % disagree Strongly agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly (Percentages are rounded and may not add up to 100% Agree My child likes being at this setting 67 20 0 Q4 Staff treat my child fairly and with respect 53 27 7 0 Q5 I feel that my child is safe at the setting 47 40 0 0 13 53 33 0 7 7 My child's behaviour is managed effectively Q7 The setting helps my child to feel confident 13 7 0 Q8 I feel staff really know my child as an individual 40 40 7 0 The learning experiences my child has at the setting are at the right level for them 53 33 0 0 13 47 27 0 0 13 13 My child's learning and development is well supported by the staff in the setting 0 0 7 My child is encouraged to be healthy and to be physically active 60 33 Q12 40 40 7 0 7 The setting supports my child's emotional wellbeing 47 40 Q13 My child is making good progress at the setting 0 0 13 Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 47 40 7 0 7 53 33 0 0 13 Q15 The information I receive about how my child is learning and developing is shared with me when I request it 53 33 0 0 13 I understand how the setting monitors my child's progress in learning The setting gives me ideas on how to support my child's learning at home 40 40 7 0 7 27 60 0 0 13 The setting organises activities where my child and I can learn together 27 53 7 0 13 Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem 47 40 0 7 7 Q21 I feel encouraged to be involved in the work of parent groups 20 47 13 0 13 Q22 20 47 13 0 20 I am kept informed about the work of parent groups 53 40 0 0 7 The setting is well led and managed 60 33 Q24 The setting encourages children to treat others kindly and with respect 0 0 7 73 13 0 0 13 Q25 I would recommend the setting to other parents 47 40 0 7 My child was well supported as they started at the setting or moved to a new room or group 7 Q27 Overall, I am satisfied with the setting 60 27 7 0



Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

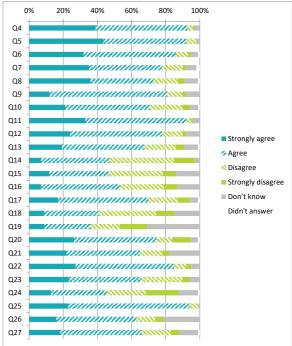
Centre Name: Duns Primary School

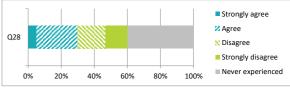
Numb	Number of responses : 95					%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	39	54	3	1	3	0
Q5	Staff treat my child fairly and with respect	43	48	6	0	2	0
Q6	I feel that my child is safe at the school	32	54	7	2	4	1
Q7	The school helps my child to feel confident	35	43	12	2	6	2
Q8	I feel staff really know my child as an individual	36	37	14	4	8	1
Q9	My child finds their learning activities hard enough	12	68	9	2	8	0
Q10	My child receives the help he/she needs to do well	21	49	19	4	5	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	33	59	3	1	4	0
Q12	The school supports my child's emotional wellbeing	24	54	12	2	8	0
Q13	My child is making good progress at the school	19	48	18	5	8	1
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	7	40	38	12	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	12	35	32	8	14	0
Q16	I understand how my child's progress is assessed	7	46	25	8	13	0
Q17	The school gives me advice on how to support my child's learning at home	17	53	17	7	5	1
Q18	The school organises activities where my child and I can learn together	9	32	34	11	15	0
Q19	The school takes my views into account when making changes	9	27	17	16	31	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	26	48	9	11	4	1
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	22	43	13	4	18	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	27	57	7	3	5	0
Q23	I am satisfied with the quality of teaching in the school	23	42	24	4	6	0
Q24	The school is well led and managed	13	33	23	20	11	1
Q25	The school encourages children to treat others with respect	23	71	5	0	1	0
Q26	I would recommend the school to other parents	16	47	11	5	21	0
Q27	Overall, I am satisfied with the school	18	48	17	5	11	1

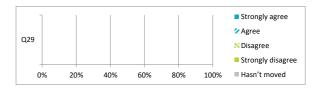
U	~~
0	Q2
1	
L	
Didn't answer	Q2
ans	
n't	
Did	
0	

	Strongly agre	Agree	Disagree	Strongly disag	Never experie	Didn't answe
Q28 The school deals well with any bullying	5	25	17	13	40	0

Percentage %									
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer				
х	Х	х	х	Х	х				







Staff (ELC) Questionnaire Summary

I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Duns Primary School SEED Number: 5645824

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34

x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Duns Primary School

Number of responses : 2	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	disagraphic disagr
Percentages are rounded and may not add up to 100%	Agree Disagree N/A N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X O8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X O9
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X O10
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x 1 1
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X X O17
Q15 The school's vision and values underpins my work	x x x x x x x x Q18
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X O19 Strongly dis
Q17 Colleagues treat each other with respect	x x x x x x x Q20 Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q21
Q19 Children and young people are well behaved	x x x x x x x x
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answ
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X Q30
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x x 031
Q30 Children and young people are involved in setting their learning targets	X X X X X X X O32
Q31 Children and young people have the opportunity to lead their learning	X X X X X X X X -
Q32 receive appropriate support for planning, preparation and assessment	x x x x x x x x x x x x x x x x x x x
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Duns Primary School

Numb	er of responses : 3			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been sseed ("x")	agree			disagree	W		answer	Q2)%	20%	40%	60%	80%	100%	;
in ora	er to avoid identification of individuals.			ee	9/2	know		aus	Q3							
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disag	Strongly	Don't	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6	-						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	-	-						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12	1						■ Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-	-						
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19	-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	-	-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	Х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	_	_	1	1	1		'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Duns Primary School SEED Number: 5645824

Number of responses: 14	Percentage %
	ଥି 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
	Strongly agree Disagree Strongly disage N/A Didn't answer
Percentages are rounded and may not add up to 100%	ongly on one of the on
	Strongly Strongly Strongly Obor't knd N/A Didn't knd Strongly or S
Q2 I find it rewarding to be a member of staff at this school	42 42 0 0 14 0 0
Q3 I feel a valued part of the school's community	26 57 0 0 7 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	0 79 21 0 0 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	0 71 29 0 0 0 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	36 57 0 0 7 0 0 Q9
Q7 I feel appropriately supported by the school to undertake my role	0 79 7 14 0 0 0
Q8 I am supported to engage in professional learning	7 79 14 0 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	29 57 7 0 7 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	7 71 7 0 14 0 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	7 29 57 0 7 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	7 71 7 0 7 0 7 015
Q13 GTCS standards are used to support professional dialogue	7 57 21 0 7 0 7 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	7 86 0 0 7 0 0 0 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	79 14 0 0 7 0 0 Q18
Q16 The school's vision and values underpins my work	21 71 0 0 7 0 0 Q19 N Disagree
Q17 Staff treat all children and young people fairly and with respect	64 29 0 0 7 0 0 0 030 Strongly disagree
Q18 Colleagues treat each other with respect	43 43 0 0 14 0 0 031 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	43 50 0 0 7 0 0 0
Q20 Children and young people are well behaved	0 71 14 7 0 0 7
Q21 The school deals effectively with bullying	0 71 14 0 7 7 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	7 36 36 0 14 0 7 Q24
Q23 Staff at all levels within the school communicate effectively with each other	29 21 43 0 7 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	7 79 7 0 7 0 0 0
Q25 The school is well led and managed	0 36 36 0 29 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	7 79 14 0 0 0 0 0 028
Q27 Children and young people are engaged in their learning	29 64 0 0 7 0 0 0 029
Q28 I give children and young people regular feedback which helps them to progress	50 43 0 0 7 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	36 57 0 0 7 0 0 Q31
Q30 Children and young people are involved in talking about and planning their learning	50 43 0 0 7 0 0 0 032
Q31 Children and young people are involved in setting their learning targets	14 71 7 0 7 0 0 0
Q32 Children and young people have the opportunity to lead their learning	
Q33 I receive appropriate support for planning, preparation and assessment	7 64 21 0 7 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	21 50 14 7 7 0 0
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	43 43 0 0 14 0 0 0 0
Q36 Moderation activities are helping me to make sound professional judgements	7 79 0 0 14 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	14 64 14 0 7 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	36 50 0 0 14 0 0