

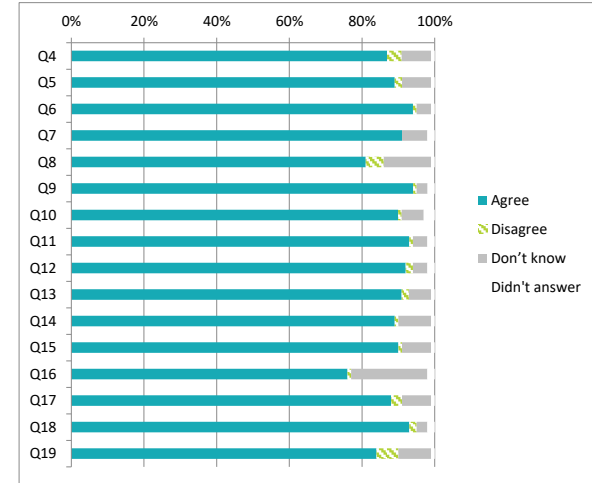
Children (Primary) Questionnaire Summary

Centre Name:Knightswood Primary School
SEED Number: 8415226

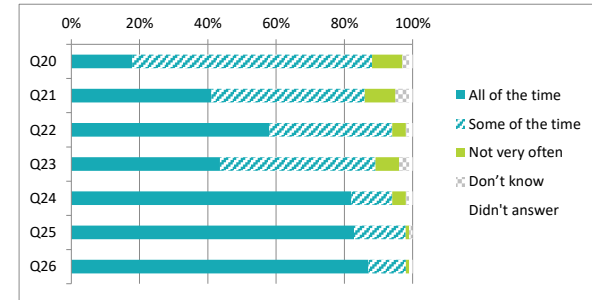
Number of responses : 283

Percentages are rounded and may not add up to 100%

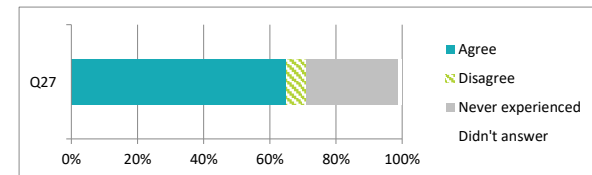
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	86	4	8	1
Q5	My school helps me to feel safe	89	2	8	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	94	1	4	1
Q7	Staff treat me fairly and with respect	91	0	7	2
Q8	Other children treat me fairly and with respect	81	5	13	1
Q9	My school helps me to understand and respect other people	95	1	3	2
Q10	My school is helping me to become confident	89	1	6	3
Q11	My school teaches me to lead a healthy lifestyle	93	1	4	2
Q12	There are lots of chances at my school for me to get regular exercise	92	2	4	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	90	2	6	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	89	1	9	1
Q15	My school listens to my views	90	1	8	1
Q16	My school takes my views into account	76	1	21	2
Q17	I feel comfortable approaching staff with questions or suggestions	88	3	8	1
Q18	Staff help me to understand how I am progressing in my school work	93	2	3	2
Q19	My homework helps me to understand and improve my work in school	84	6	9	1



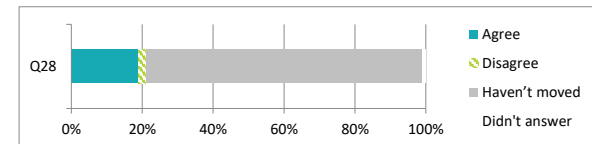
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	18	71	9	2	1
Q21	My teachers ask me about what things I want to learn in school	41	45	9	4	1
Q22	I enjoy learning at school	58	36	4	1	1
Q23	I feel that my work in school is hard enough	44	46	7	3	1
Q24	I know who to ask to get help if I find my work too hard	82	12	4	1	1
Q25	I am encouraged by staff to do the best I can	82	15	1	1	0
Q26	I am happy with the quality of teaching in my school	87	11	1	0	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	65	6	28	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	19	2	78	1



Parents / Carers (Primary) Questionnaire Summary

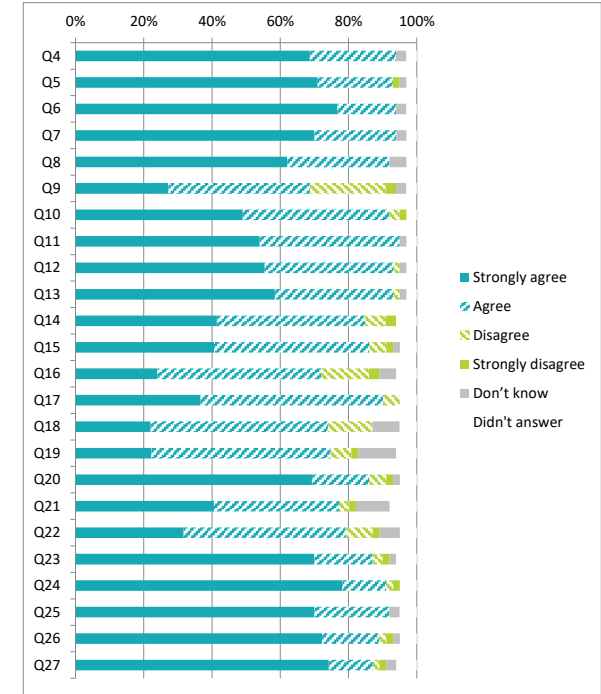
Centre Name:Knightswood Primary School
SEED Number: 8415226

Number of responses : 63

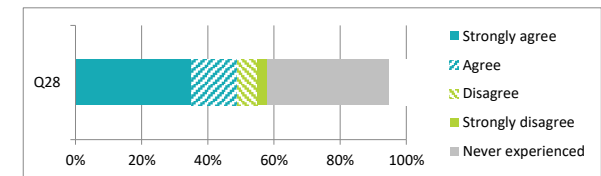
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

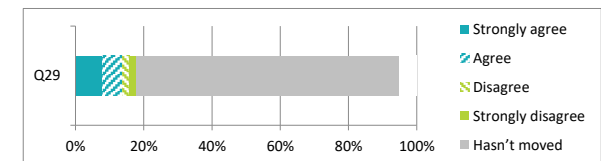
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	68	25	0	0	3	3
Q5	Staff treat my child fairly and with respect	71	22	0	2	2	3
Q6	I feel that my child is safe at the school	76	17	0	0	3	3
Q7	The school helps my child to feel confident	70	24	0	0	3	3
Q8	I feel staff really know my child as an individual	62	30	0	0	5	3
Q9	My child finds their learning activities hard enough	27	41	22	3	3	3
Q10	My child receives the help he/she needs to do well	49	43	3	2	0	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	54	41	0	0	2	3
Q12	The school supports my child's emotional wellbeing	56	38	2	0	2	3
Q13	My child is making good progress at the school	59	35	2	0	2	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	41	43	6	3	0	6
Q15	The information I receive about how my child is doing reaches me at the right time	41	46	5	2	2	5
Q16	I understand how my child's progress is assessed	24	48	14	3	5	6
Q17	The school gives me advice on how to support my child's learning at home	37	54	5	0	0	5
Q18	The school organises activities where my child and I can learn together	22	52	13	0	8	5
Q19	The school takes my views into account when making changes	22	52	6	2	11	6
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	70	17	5	2	2	5
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	41	37	3	2	10	8
Q22	I am kept informed about the work of the Parent Council and/or parent association	32	48	8	2	6	5
Q23	I am satisfied with the quality of teaching in the school	70	17	3	2	2	6
Q24	The school is well led and managed	79	13	2	2	0	5
Q25	The school encourages children to treat others with respect	70	22	0	0	3	5
Q26	I would recommend the school to other parents	73	17	2	2	2	5
Q27	Overall, I am satisfied with the school	75	13	2	2	3	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	35	14	6	3	37	5



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	8	6	2	2	78	5



Partners (Primary / Secondary) Questionnaire Summary

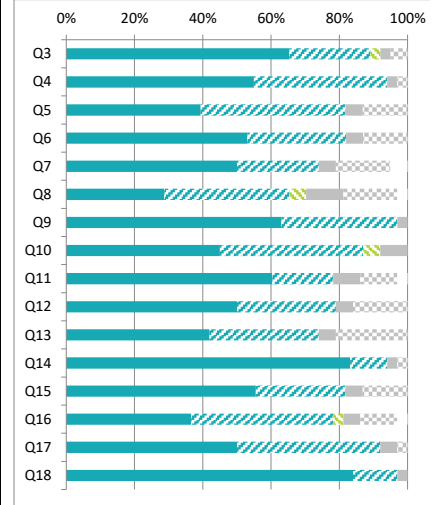
Centre Name:Knightswood Primary School
SEED Number: 8415226

Number of responses : 38

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	66	24	3	0	3	5	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	55	39	0	0	3	3	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	39	42	0	0	5	13	0
Q6	There are effective arrangements in place for jointly planning provision with the school	53	29	0	0	5	13	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	24	0	0	5	16	5
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	29	37	5	0	11	16	3
Q9	Roles and responsibilities are clearly defined within the partnership	63	34	0	0	3	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	45	42	5	0	8	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	61	18	0	0	8	11	3
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	29	0	0	5	16	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	42	32	0	0	5	21	0
Q14	The school values the contribution made by my service/organisation	84	11	0	0	3	3	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	55	26	0	0	5	13	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	37	42	3	0	5	11	3
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50	42	0	0	5	3	0
Q18	Overall, partnership working with the school works well	84	13	0	0	3	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

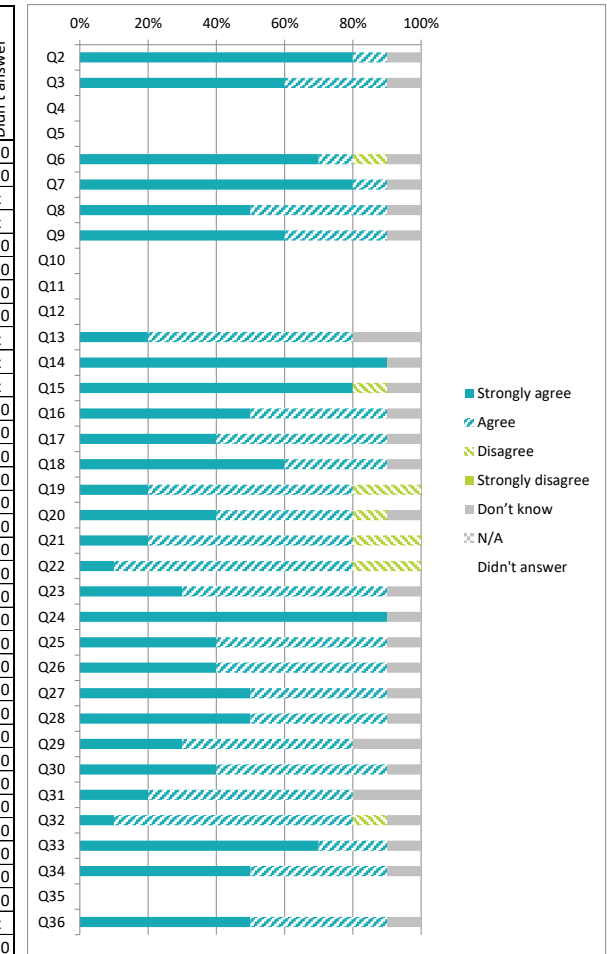
Centre Name:Knightswood Primary School
SEED Number: 8415226

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0
Q3	I feel a valued part of the school's community	60	30	0	0	10	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	70	10	10	0	10	0
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0
Q8	I am supported to engage in professional learning	50	40	0	0	10	0
Q9	My professional learning enables me to reflect on and improve my practice	60	30	0	0	10	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	60	0	0	20	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	90	0	0	0	10	0
Q15	The school's vision and values underpins my work	80	0	10	0	10	0
Q16	Staff treat all children and young people fairly and with respect	50	40	0	0	10	0
Q17	Colleagues treat each other with respect	40	50	0	0	10	0
Q18	Children and young people are encouraged and supported to treat others with respect	60	30	0	0	10	0
Q19	Children and young people are well behaved	20	60	20	0	0	0
Q20	The school deals effectively with bullying	40	40	10	0	10	0
Q21	I am provided with feedback when I report an incident	20	60	20	0	0	0
Q22	Staff at all levels within the school communicate effectively with each other	10	70	20	0	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	30	60	0	0	10	0
Q24	The school is well led and managed	90	0	0	0	10	0
Q25	Collaborative working across the school is effective in taking forward improvement	40	50	0	0	10	0
Q26	Children and young people are engaged in their learning	40	50	0	0	10	0
Q27	I give children and young people regular feedback which helps them to progress	50	40	0	0	10	0
Q28	Children and young people are provided with experiences which meet their learning needs	50	40	0	0	10	0
Q29	Children and young people are involved in talking about and planning their learning	30	50	0	0	20	0
Q30	Children and young people are involved in setting their learning targets	40	50	0	0	10	0
Q31	Children and young people have the opportunity to lead their learning	20	60	0	0	20	0
Q32	I receive appropriate support for planning, preparation and assessment	10	70	10	0	10	0
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	70	20	0	0	10	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	50	40	0	0	10	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	50	40	0	0	10	0



Staff School Support (Primary / Secondary) Questionnaire Summary

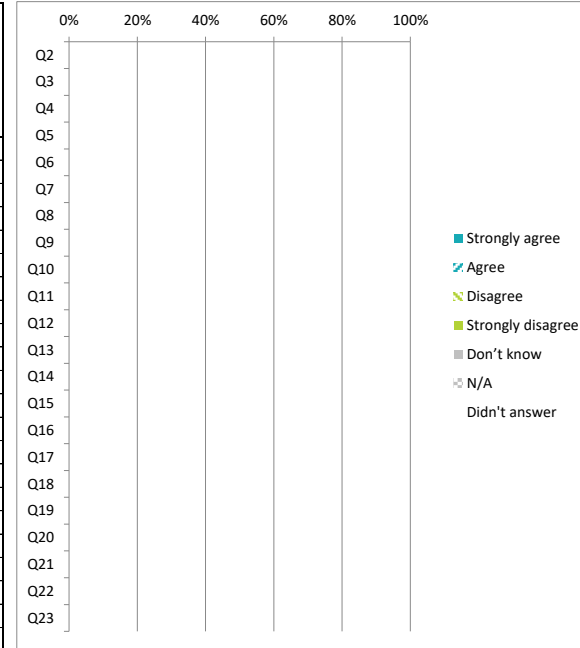
Centre Name:Knightswood Primary School
SEED Number: 8415226

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Knightswood Primary School
SEED Number: 8415226

Number of responses : 38

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Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	68	29	0	0	3	0
Q3	I feel a valued part of the school's community	55	42	0	0	3	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	37	61	0	0	3	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	29	68	0	0	3	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	55	42	0	0	3	0
Q7	I feel appropriately supported by the school to undertake my role	42	55	0	0	3	0
Q8	I am supported to engage in professional learning	47	47	0	0	3	0
Q9	My professional learning enables me to reflect on and improve my practice	53	45	0	0	3	0
Q10	I have regular opportunities to undertake leadership roles	24	47	3	0	8	18
Q11	I have opportunities to be involved in agreeing priorities for the school	26	63	3	0	3	5
Q12	I am actively involved in the school's on-going self-evaluation	39	53	3	0	3	3
Q13	GTCS standards are used to support professional dialogue	39	47	0	0	5	8
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	39	58	0	0	3	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	61	37	0	0	3	0
Q16	The school's vision and values underpins my work	53	45	0	0	3	0
Q17	Staff treat all children and young people fairly and with respect	71	26	0	0	3	0
Q18	Colleagues treat each other with respect	42	55	0	0	3	0
Q19	Children and young people are encouraged and supported to treat others with respect	63	34	0	0	3	0
Q20	Children and young people are well behaved	26	71	0	0	3	0
Q21	The school deals effectively with bullying	39	58	0	0	3	0
Q22	I am provided with feedback when I report an incident	24	71	0	0	5	0
Q23	Staff at all levels within the school communicate effectively with each other	13	68	13	0	5	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	26	71	0	0	3	0
Q25	The school is well led and managed	47	50	0	0	3	0
Q26	Collaborative working across the school is effective in taking forward improvement	45	50	3	0	3	0
Q27	Children and young people are engaged in their learning	45	53	0	0	3	0
Q28	I give children and young people regular feedback which helps them to progress	50	47	0	0	3	0
Q29	Children and young people are provided with experiences which meet their learning needs	47	47	3	0	3	0
Q30	Children and young people are involved in talking about and planning their learning	32	66	0	0	3	0
Q31	Children and young people are involved in setting their learning targets	39	53	3	0	3	0
Q32	Children and young people have the opportunity to lead their learning	29	66	0	0	5	0
Q33	I receive appropriate support for planning, preparation and assessment	18	71	3	0	3	5
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	32	63	0	0	5	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47	45	3	0	5	0
Q36	Moderation activities are helping me to make sound professional judgements	16	74	3	0	3	5
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	21	61	0	0	3	13
Q38	I am aware of and involved in the school's strategies for raising attainment for all	42	50	0	0	5	0

