

Transforming lives through learning

Name of exercise	Making movement numbers
Description of exercise	Begin working in pairs A target number is given (number 9 for instance) and the pair have to estimate how to achieve the target number (e.g. 4 + 5 = 9) The pair then demonstrate the solution they have selected with movements (e.g. 4 jumps and 5 steps) The pair then find a different solution and demonstrate this.
Key themes that this exercise can support	Balance, coordination and postural control
Emphasised at	First and Second Levels
Appropriate for	First – Third Level

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