

Early Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
Enjoyment and Choice	<i>within a motivating and challenging environment, developing an awareness of the relevance of texts in my life</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
	<p>I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.</p> <p>LIT 0-01a / LIT 0-11a / LIT 0-20a</p>			

Early Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
Creating Texts	<i>applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
	<p>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a</p> <p>I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31a</p> <p>As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a</p>			

Early Level

Finding and Using Information

Talking & Listening

Strategies

Higher Order Thinking Skills

when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary

within a classroom (school) environment and within a family (community) environment

The skills for focus

Context

Challenge

I listen or watch for useful or interesting information and I use this to make choices or learn new things.

LIT 0-04a

Early Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
	<i>to help me when interacting or presenting within and beyond my place of learning</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
Tools	<p>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</p> <p>LIT 0-02a / ENG 0-03a</p>			

Early Level

Understanding, analysing and evaluating

Talking & Listening

Strategies

Higher Order Thinking Skills

investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes

within a classroom (school) environment and within a family (community) environment

The skills for focus

Context

Challenge

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.
LIT 0-07a / LIT 0-16a / ENG 0-17a

First Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
Enjoyment and Choice	<i>within a motivating and challenging environment, developing an awareness of the relevance of texts in my life</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
	<p>I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice.</p> <p>LIT 1-01a / LIT 2-01a</p>			

First Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
Creating Texts	<i>applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
	<p>Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-09a</p> <p>I can communicate clearly when engaging with others within and beyond my place of learning, using selected resources as required. LIT 0-10a</p>			

First Level

Finding and Using Information

Talking & Listening

when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary

As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose.

LIT 1-04a

As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts.

LIT 1-05a

I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others.

LIT 1-06a

Strategies

within a classroom (school) environment and within a family (community) environment

Context

Challenge

Higher Order Thinking Skills

The skills for focus

First Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
	<i>to help me when interacting or presenting within and beyond my place of learning</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
		<p>When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect.</p> <p>LIT 1-02a</p>		

Tools

First Level

Understanding, analysing and evaluating	Talking & Listening	Strategies		Higher Order Thinking Skills
	<i>investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
<p>I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. LIT 1-07a</p> <p>To help me develop an informed view, I am learning to recognise the difference between fact and opinion. LIT 1-08a</p>				

Second Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
	<i>within a motivating and challenging environment, developing an awareness of the relevance of texts in my life</i>	<i>within a classroom (school) environment and within a family (community) environment</i>		<i>The skills for focus</i>
		Context	Challenge	
Enjoyment and Choice	<p>I regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources. I regularly select subject, purpose, format and resources to create texts of my choice.</p> <p>LIT 1-01a / LIT 2-01a</p>			

Second Level

Creating Texts

Talking & Listening

applying the elements others use to create different types of short and extended texts with increasingly complex ideas, structures and vocabulary

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

LIT 2-09a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

LIT 2-10a / LIT 3-10a

Strategies

within a classroom (school) environment and within a family (community) environment

Context

Challenge

Higher Order Thinking Skills

The skills for focus

Second Level

Finding and Using Information

Talking & Listening

when listening to, watching and talking about texts with increasingly complex ideas, structures and specialist vocabulary

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes.
LIT 2-04a

As I listen or watch, I can make notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate.
LIT 2-05a

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.
LIT 2-06a

Strategies

within a classroom (school) environment and within a family (community) environment

Context

Challenge

Higher Order Thinking Skills

The skills for focus

Second Level

	Talking & Listening	Strategies		Higher Order Thinking Skills
	<p>– to help me when interacting or presenting within and beyond my place of learning</p>	<p><i>within a classroom (school) environment and within a family (community) environment</i></p>		<p><i>The skills for focus</i></p>
		Context	Challenge	
<p>Tools</p>	<p>When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.</p> <p>LIT 2-02a</p>			

Second Level

Understanding, analysing and evaluating

Talking & Listening

Strategies

Higher Order Thinking Skills

investigating and/or appreciating texts with increasingly complex ideas, structures and specialist vocabulary for different purposes

within a classroom (school) environment and within a family (community) environment

The skills for focus

Context

Challenge

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions, and by asking different kinds of questions of my own.

LIT 2-07a

To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are.

LIT 2-08a

Higher Order Thinking Skills

