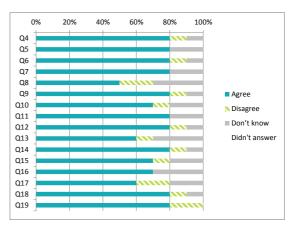
Children (Primary) Questionnaire Summary Centre Name:Ardgour Primary School SEED Number: 5130220

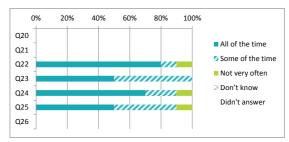
Number of responses : 10					
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.					Didn't answei
Q4	I feel safe when I am at school	80	10	10	0
Q5	My school helps me to feel safe	80	0	20	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	80	10	10	0
Q7	Staff treat me fairly and with respect	80	0	20	0
Q8	Other children treat me fairly and with respect	50	20	30	0
Q9	My school helps me to understand and respect other people	80	10	10	0
Q10	My school is helping me to become confident	70	10	20	0
Q11	My school teaches me to lead a healthy lifestyle	80	0	20	0
Q12	There are lots of chances at my school for me to get regular exercise	80	10	10	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	60	10	30	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	10	10	0
Q15	My school listens to my views	70	10	20	0
Q16	My school takes my views into account	70	0	30	0
Q17	I feel comfortable approaching staff with questions or suggestions	60	20	20	0
Q18	Staff help me to understand how I am progressing in my school work	80	10	10	0
Q19	My homework helps me to understand and improve my work in school	80	20	0	0

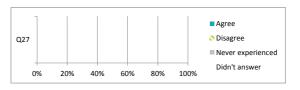
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	Х	х	Х	х	Х
Q21	My teachers ask me about what things I want to learn in school	Х	Х	х	х	Х
Q22	I enjoy learning at school	80	10	10	0	0
Q23	I feel that my work in school is hard enough	50	50	0	0	0
Q24	I know who to ask to get help if I find my work too hard	70	20	10	0	0
Q25	I am encouraged by staff to do the best I can	50	40	10	0	0
Q26	I am happy with the quality of teaching in my school	х	х	х	х	х

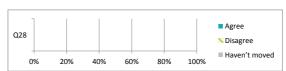
		Pe	ercer	ntage	e %
		Agree	Disagree	Never experience	Didn't answer
Q27	My school deals well with any bullying	Х	Х	Х	Х
		Pe	ercer	ntage	wer %

	Per	rcent	tage	%
	Agree	Disagree	Haven't move	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	х	Х









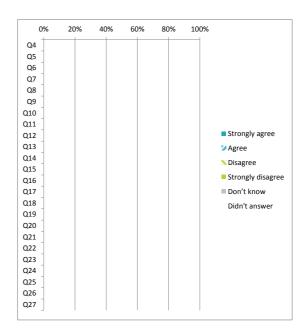
Parents / Carers (ELC) Questionnaire Summary Centre Name:Ardgour Primary School SEED Number: 5130220

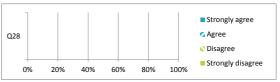
Numb	Number of responses : 3				Percentage %						
in orde	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%			Disagree	Strongly disagree	Don't know	Didn't answer				
		Strongly	Agree	Dis	Str	۵	Ö				
Q3	My child likes being at this setting	х	х	Х	Х	Х	Х				
Q4	Staff treat my child fairly and with respect	х	х	х	х	Х	Х				
Q5	I feel that my child is safe at the setting	х	х	х	х	х	Х				
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х				
Q7	The setting helps my child to feel confident	х	х	х	х	х	Х				
Q8	I feel staff really know my child as an individual	Х	Х	Х	Х	Х	Х				
Q9	The learning experiences my child has at the setting are at the right level for them	Х	Х	Х	Х	Х	Х				
Q10	My child's learning and development is well supported by the staff in the setting	Х	х	х	х	Х	Х				
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	Х				
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	Х				
Q13	My child is making good progress at the setting	Х	х	Х	Х	Х	Х				
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	Х	Х	Х	Х	Х	Х				
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	Х	Х	Х	Х	Х	Х				
Q16	I understand how the setting monitors my child's progress in learning	Х	Х	Х	Х	Х	Х				
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	Х	Х				
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	Х	Х				
Q19	The setting takes my views into account when making changes	х	х	х	х	х	Х				
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	Х	х	Х	Х	Х	Х				
Q21	I feel encouraged to be involved in the work of parent groups	Х	Х	Х	Х	Х	Х				
Q22	I am kept informed about the work of parent groups	Х	Х	Х	Х	Х	Х				
Q23	The setting is well led and managed	Х	Х	Х	Х	Х	Х				
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	Х	Х				
Q25	I would recommend the setting to other parents	х	х	Х	Х	х	Х				
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	Х	Х	х	Х				
Q27	Overall, I am satisfied with the setting	Х	Х	Х	Х	Х	Х				

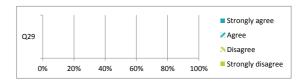


Parents / Carers (Primary) Questionnaire Summary Centre Name:Ardgour Primary School SEED Number: 5130220

Number of responses : 10						%	
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	× Strongly	× Agree	× Disagree	X	X	X
Q5	Wy drill a likes being at this school Staff treat my child fairly and with respect	X	x	X	x	x	X
Q6	If feel that my child is safe at the school	X	x	x	x	x	X
Q7	The school helps my child to feel confident	X	X	X	X	x	X
Q8	The school neight my chind to feet cumulant. I feet staff really know my child as an individual.	X	x	X	X	X	X
Q9	I reers staff rearry know trip time as all individual. My child finds their learning activities hard enough	X	X	X	-	-	X
Q10					Х	Х	
	My child receives the help he/she needs to do well My child is encouraged by the school to be healthy and take regular exercise	X	Х	Х	Х	Х	Х
Q11		Х	Х	Х	Х	Х	Х
Q12	The school supports my child's emotional wellbeing	Х	Х	Х	Х	Х	х
Q13	My child is making good progress at the school	х	Х	Х	Х	Х	Х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	Х	Х	х	х	Х	Х
Q15	The information I receive about how my child is doing reaches me at the right time	Х	Х	Х	х	Х	Х
Q16	I understand how my child's progress is assessed	Х	Х	Х	х	Х	Х
Q17	The school gives me advice on how to support my child's learning at home	Х	Х	х	х	Х	Х
Q18	The school organises activities where my child and I can learn together	Х	Х	Х	х	Х	Х
Q19	The school takes my views into account when making changes	Х	Х	х	х	Х	Х
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	Х	х	х	х	Х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	Х	Х	х	х	Х	Х
Q22	I am kept informed about the work of the Parent Council and/or parent association	Х	х	х	х	Х	Х
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	Х
Q24	The school is well led and managed	х	х	х	х	х	Х
Q25	The school encourages children to treat others with respect	х	Х	х	х	Х	Х
Q26	I would recommend the school to other parents	Х	х	х	х	Х	Х
Q27	Overall, I am satisfied with the school	х	х	х	х	х	х
		agree	Per	rcen	sagree	nce	ver
		Strongly ag	Agree	Disagree	Strongly disagree	Never experience	Didn't answer
Q28	The school deals well with any bullying	Х	Х	Х	Х	Х	Х
			Pei	rcen	tage	%	
		ıly agree		.ee	ıly disagree	Hasn't moved	Didn't answer
-		Strongly	Agree	Disagree		_	_
Q29	My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	Х	Х







Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Ardgour Primary School

SEED Number: 5130220

Number of responses: 19 Percentage % 20% 40% 60% 80% 100% Strongly disagre Strongly agree Jidn't answei Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Q3 Don't know Disagree Q4 Percentages are rounded and may not add up to 100% Agree Q5 ////////// 68 21 5 0 5 0 0 ■ Strongly agree My service/organisation works in partnership with the school on a regular basis Q7 //////// We are aware of the school's procedures for reporting child protection and safeguarding concerns 58 32 0 0 5 5 0 Agree Q8 My service/organisation has a clear understanding of the school's strategies for raising attainment for all 42 32 5 0 5 16 0 Disagree Q6 There are effective arrangements in place for jointly planning provision with the school Q9 42 37 0 0 11 11 0 Q7 There are effective arrangements for jointly delivering provision with the school 53 32 0 0 5 11 0 Q10 Strongly disagree Q8 My service/organisation is involved in the school's self-evaluation of our joint work 26 42 5 0 5 21 Q11 ■ Don't know 58 37 0 0 5 0 0 37 47 0 0 5 11 0 Roles and responsibilities are clearly defined within the partnership Q12 Q10 Effective arrangements are in place to evaluate the impact of our partnership working ⊃ N/A 47 42 0 0 5 5 0 Q13 ////// Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver Didn't answer Q12 The school provides my service/organisation with relevant information about the needs of children and young people 63 26 0 0 5 5 0 - W. W. Q14 Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school 53 21 0 0 5 21 0 Q15 *....* Q14 The school values the contribution made by my service/organisation 74 21 0 0 5 0 0 Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate 42 37 0 0 5 16 0 Q17 There are opportunities to network, share practice and participate in joint training and development with the school 21 47 0 0 5 26 0 Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school Q18 53 32 5 0 5 5 0 68 26 0 0 5 0 0 minin. Q18 Overall, partnership working with the school works well

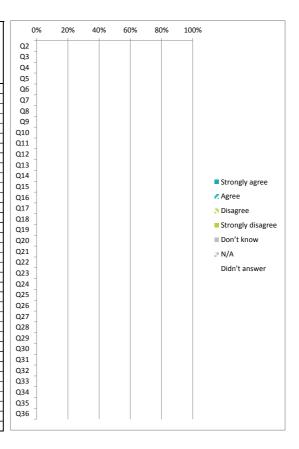
Staff (ELC) Questionnaire Summary Centre Name: Ardgour Primary School SEED Number: 5130220

Number of responses : 1		Pe	rcent	- 5	%								
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	agree		disagree	, -		ver	0% Q2	20%	40%	60%	80%	100%	
in order to avoid identification of individuals.	a S	1 9	ee ≧	Š		answer	Q2 Q3						
Percentages are rounded and may not add up to 100%	Strongly	Agree	Disagree Strongly d	Jon't know	N/A	Didn't	Q4						
Q2 I find it rewarding to be a member of staff at this setting	x x				_	Ö	Q5 Q6						
1 The trewarding to be a member of start at this setting	x >		x x	-	_	X							
1 Teer a value part of the settings community [4] I am encouraged to learn and share practice with colleagues from other settings	x >					^	Q7						
1 am given the opportunity to learn and share practice with colleagues from other settings [35] I am given the opportunity to learn and share practice with colleagues from other settings	x >					X	Q8						
1 any given the opportunity to rearn and snake practice with contengues from other settings [6] I have a clear understanding of the social, cultural and economic context of the setting	x >		x x			X	Q9						
Triangle a clear uncertaintaining of the section, cuttoria and economic context of the setting [Q7] If feel appropriately supported by the setting to undertake my role		x :		_		^	Q10						
Trees appropriately supported to engage in professional learning	x >		_	_		^	Q11						
Tall supported to engage in professional rearning Tall supported t		x /	_	-	+	× ×	Q12						
wy professional realining enables file to reflect oil and improve my practice [010] I have regular opportunities to undertake leadership roles	x >					·	Q13						
Q10 Thave regular opportunities to be involved in agreeing priorities for the setting	x >		x x	_		X	Q14						Strongly agree
Q12 I am actively involved in the setting's on-going self-evaluation	x >			_		^	015						Agree
Q13 My professional standards are used to support professional reflection and learning	X	_	x x	_		X	Q16						-
Q13 Illy priorissionial saindatus aire used us output priorissionial reliection and realimpted Q14 Il use information including data effectively to identify and reduce inequalities in children's outcomes	X)			_		Х							N Disagree
Q14 I use information including data enectively to learning and reduce inequalities in cliniciers outcomes Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X)		x x			Х	Q17						Strongly disagree
Q15 1 understand now to apply the setting 8 procedures relating to child protection and saleguarding Q16 The setting's vision and values underpins my work	-	_	_	_	_	X	Q18						0, 0
	X)	_	x x	-	_	X	Q19						■ Don't know
		x)				X	Q20						≞ N/A
Q18 Colleagues treat each other with respect	X)	_	x x	_		Х	Q21						,
Q19 Children are encouraged and supported to treat others with respect	X)	_		_	_	Х	Q22						Didn't answer
Q20 Staff and parents treat each other with respect		x)				Х	Q23						
Q21 Staff work well to understand and support children's behaviour	x >	_	x x	_		Х	Q23 Q24						
Q22 Staff at all levels within the setting communicate effectively with each other	x >			+	_	Х	1						
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x >	_	_		_	Х	Q25						
1 The setting is well led and managed	X)		x x	_		Х	Q26						
Q25 Collaborative working across the setting is effective in taking forward improvement	X >					Х	Q27						
Q26 Children are engaged in their learning	x >			_		Х	Q28						
Q27 Children are provided with experiences which meet their learning and development needs	X >		x x	_		Х	Q29						
Q28 Children are involved in talking about and planning their learning	x >	_	_	_		Х	Q30						
Q29 Children have the opportunity to lead their learning	X >		x x			Х	Q31						
Q30 I receive appropriate support for the planning and assessment of children's learning and development	x >			_		Х	Q31 Q32						
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	X >		х х			Х	1						
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	X >					х	Q33						
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	X >		x x		Х	Х	Q34						
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x >	x ;	хх	х	Х	Х							

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name: Ardgour Primary School SEED Number: 5130220

Number o	f responses : 1	
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Percentages are rounded and may not add up to 100% 20	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagr	Don't know	+	Didn't answer
Teel a valued part of the school's community		Str	Ag	Dis	Str	О	ž	
1 am encouraged to learn and share practice with colleagues from other schools		Х	Х			Х	Χ	Х
1 am given the opportunity to learn and share practice with colleagues from other schools		Х	х	Х	х	Х	Х	Х
1 Nave a clear understanding of the social, cultural and economic context of the school x x x x x x x x x x x x x x x x x x		Х	х	х	х	х	х	х
		х	х	х	х	х	х	х
am supported to engage in professional learning x x x x x x x x x x x x x x x x x x	Q6 I have a clear understanding of the social, cultural and economic context of the school	Х	Х	Х	х	Х	Х	Х
My professional learning enables me to reflect on and improve my practice	Q7 I feel appropriately supported by the school to undertake my role	Х	Х	Х	х	Х	Х	Х
Date		Х	Х	Х	х	Х	Х	Х
I have opportunities to be involved in agreeing priorities for the school x x x x x x x x x x x x x x x x x x	Q9 My professional learning enables me to reflect on and improve my practice	Х	Х	Х	х	Х	Х	х
I am actively involved in the school's on-going' self-evaluation X X X X X X X X X X X X X X X X X X	Q10 I have regular opportunities to undertake leadership roles	Х	Х	Х	х	х	Х	х
Section Properties Proper	Q11 I have opportunities to be involved in agreeing priorities for the school	Х	Х	х	х	Х	Х	х
I understand how to apply the school's procedures relating to child protection and safeguarding	Q12 I am actively involved in the school's on-going self-evaluation	Х	Х	Х	х	Х	Х	Х
The school's vision and values underpins my work	Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Х	х	Х	х	х	Х	х
Staff treat all children and young people fairly and with respect X X X X X X X X X X X X X X X X X X	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	Х	х	Х	х	х	Х	х
Colleagues treat each other with respect	Q15 The school's vision and values underpins my work	Х	Х	Х	х	х	Х	х
Children and young people are encouraged and supported to treat others with respect X X X X X X X X X X X X X X X X X X X	Q16 Staff treat all children and young people fairly and with respect	Х	Х	Х	х	х	Х	х
Children and young people are well behaved X X X X X X X X X X X X X X X X X X X	Q17 Colleagues treat each other with respect	Х	Х	х	х	Х	Х	х
The school deals effectively with bullying	Q18 Children and young people are encouraged and supported to treat others with respect	Х	х	Х	х	х	Х	х
Q21 I am provided with feedback when I report an incident	Q19 Children and young people are well behaved	Х	х	Х	х	Х	Х	х
Q22 Staff at all levels within the school communicate effectively with each other x <td< td=""><td>Q20 The school deals effectively with bullying</td><td>Х</td><td>х</td><td>Х</td><td>х</td><td>х</td><td>Х</td><td>х</td></td<>	Q20 The school deals effectively with bullying	Х	х	Х	х	х	Х	х
The school's arrangements for engaging parents in their child's learning are effective X	Q21 I am provided with feedback when I report an incident	Х	Х	Х	х	х	Х	х
The school is well led and managed X X X X X X X X X X X X X X X X X X X	Q22 Staff at all levels within the school communicate effectively with each other	Х	х	Х	х	х	Х	х
Collaborative working across the school is effective in taking forward improvement X	Q23 The school's arrangements for engaging parents in their child's learning are effective	Х	Х	Х	х	х	Х	х
Children and young people are engaged in their learning 1 give children and young people regular feedback which helps them to progress 2	Q24 The school is well led and managed	Х	Х	х	х	Х	Х	х
Q27 I give children and young people regular feedback which helps them to progress x <t< td=""><td>Q25 Collaborative working across the school is effective in taking forward improvement</td><td>Х</td><td>Х</td><td>Х</td><td>х</td><td>Х</td><td>Х</td><td>Х</td></t<>	Q25 Collaborative working across the school is effective in taking forward improvement	Х	Х	Х	х	Х	Х	Х
Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x	Q26 Children and young people are engaged in their learning	Х	х	Х	х	х	Х	х
Case Children and young people are involved in talking about and planning their learning	Q27 I give children and young people regular feedback which helps them to progress	Х	х	Х	х	х	Х	х
Children and young people are involved in setting their learning targets	Q28 Children and young people are provided with experiences which meet their learning needs	Х	х	Х	х	х	Х	х
Children and young people have the opportunity to lead their learning X X X X X X X X X X X X X X X X X X X	Q29 Children and young people are involved in talking about and planning their learning	Х	Х	Х	х	х	Х	х
Q32 I receive appropriate support for planning, preparation and assessment x x x x x x Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x <td>Q30 Children and young people are involved in setting their learning targets</td> <td>Х</td> <td>Х</td> <td>Х</td> <td>х</td> <td>х</td> <td>Х</td> <td>х</td>	Q30 Children and young people are involved in setting their learning targets	Х	Х	Х	х	х	Х	х
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	Q31 Children and young people have the opportunity to lead their learning	Х	х	Х	х	х	Х	х
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	Q32 I receive appropriate support for planning, preparation and assessment	Х	х	Х	х	х	Х	х
Q35 I have regular opportunities to help shape the curriculum as part of the team x x x x x x x x x x x x x x x x x x x	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	Х	х	Х	х	х	Х	х
		Х	Х	Х	Х	Х	Х	Х
Q36 I am aware of the school's strategies for raising attainment for all	Q35 I have regular opportunities to help shape the curriculum as part of the team	Х	Х	Х	Х	Х	Х	Х
	Q36 I am aware of the school's strategies for raising attainment for all	Х	Х	Х	Х	Х	Х	Х



Percentage %

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name: Ardgour Primary School SEED Number: 5130220

	_			UZ I	9- /	_	_
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagree	Don't know	N/A	Didn't answer
Q2 I find it rewarding to be a member of staff at this school	Х	× Agree	× Disagree	х	Х	х	х
Q3 I feel a valued part of the school's community	Х	х	Х	х	Х	х	Х
Q4 I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	
Q6 I have a clear understanding of the social, cultural and economic context of the school	Х	х	Х	х	х	х	х
Q7 I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х
Q8 I am supported to engage in professional learning	х	х	х	х	х	х	х
Q9 My professional learning enables me to reflect on and improve my practice	х	х	х	х	Х	х	х
Q10 I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х
Q11 I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х
Q12 I am actively involved in the school's on-going self-evaluation	Х	х	х	х	Х	х	х
Q13 GTCS standards are used to support professional dialogue	х	х	х	х	х	х	х
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Х	Х	Х	х	Х	х	Х
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х
Q16 The school's vision and values underpins my work	х	х	х	х	х	х	х
Q17 Staff treat all children and young people fairly and with respect	Х	Х	Х	х	Х	х	Х
Q18 Colleagues treat each other with respect	х	х	х	х	х	х	х
Q19 Children and young people are encouraged and supported to treat others with respect	Х	х	х	х	х	х	х
Q20 Children and young people are well behaved	х	х	х	х	х	х	х
Q21 The school deals effectively with bullying	х	х	х	х	х	х	х
Q22 I am provided with feedback when I report an incident	х	х	х	х	х	х	х
Q23 Staff at all levels within the school communicate effectively with each other	Х	Х	х	х	х	х	х
Q24 The school's arrangements for engaging parents in their child's learning are effective	Х	Х	х	х	х	х	х
Q25 The school is well led and managed	Х	Х	х	х	Х	х	х
Q26 Collaborative working across the school is effective in taking forward improvement	Х	Х	х	х	Х	х	Х
Q27 Children and young people are engaged in their learning	Х	Х	Х	х	Х	х	Х
Q28 I give children and young people regular feedback which helps them to progress	Х	Х	Х	Х	Х	х	Х
Q29 Children and young people are provided with experiences which meet their learning needs	Х	Х	Х	Х	Х	х	Х
Q30 Children and young people are involved in talking about and planning their learning	Х	Х	Х	х	Х	Х	Х
Q31 Children and young people are involved in setting their learning targets	х	х	х	х	Х	х	Х
Q32 Children and young people have the opportunity to lead their learning	х	х	х	х	х	х	х
Q33 I receive appropriate support for planning, preparation and assessment	Х	Х	Х	х	Х	х	Х
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	Х	Х	Х	х	Х	х	Х
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	Х	Х	Х	Х	Х		Х
Q36 Moderation activities are helping me to make sound professional judgements	Х	Х	Х	х	Х	Х	Х
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	Х	Х	Х	Х	Х		Х
Q38 I am aware of and involved in the school's strategies for raising attainment for all	Χ	Χ	Χ	Χ	Χ	Х	Х

0%	20%	40%	60%	80%	100%	
0% 02 03 04 05 06 07 08 09 010 011 012 013 014	20%	40%	60%	80%	100%	
Q14 Q15 Q16 Q17 Q18 Q19 Q20 Q21 Q22 Q23 Q24 Q25 Q26 Q27 Q28 Q29 Q30 Q31 Q32 Q33 Q33						■ Strongly agree
Q34						

Percentage %