Children (Primary) Questionnaire Summary

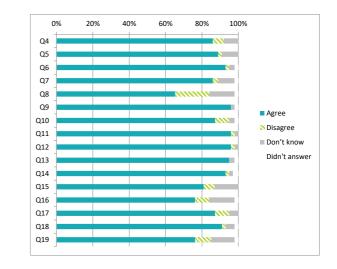
Centre Name: Methven Primary School

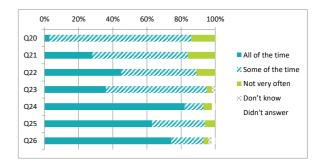
	er of responses : 64	Pe	ercen	tage	%
identif Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. • there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") • to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	86	6	8	0
Q5	My school helps me to feel safe	89	2	9	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	94	2	3	2
Q7	Staff treat me fairly and with respect	86	3	9	2
Q8	Other children treat me fairly and with respect	66	19	14	2
Q9	My school helps me to understand and respect other people	97	0	2	2
Q10	My school is helping me to become confident	88	8	3	2
Q11	My school teaches me to lead a healthy lifestyle	97	2	2	0
Q12	There are lots of chances at my school for me to get regular exercise	97	2	2	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	95	0	3	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	94	2	2	3
Q15	My school listens to my views	81	6	13	0
Q16	My school takes my views into account	77	8	14	2
Q17	I feel comfortable approaching staff with questions or suggestions	88	8	5	0
Q18	Staff help me to understand how I am progressing in my school work	92	2	5	2
Q19	My homework helps me to understand and improve my work in school	77	9	13	2

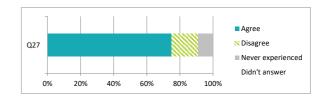
			Perc	entag	ze %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	З	83	14	0	0
Q21	My teachers ask me about what things I want to learn in school	28	56	16	0	0
Q22	I enjoy learning at school	45	44	11	0	0
Q23	I feel that my work in school is hard enough	36	59	3	2	0
Q24	I know who to ask to get help if I find my work too hard	83	11	5	0	2
Q25	I am encouraged by staff to do the best I can	63	31	6	0	0
Q26	I am happy with the quality of teaching in my school	75	19	3	2	2

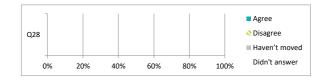


		Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was wel	supported if I moved to a new school within the last year	х	х	х	х	









Parents / Carers (ELC) Questionnaire Summary

Centre Name: Methven Primary School

SEED Number: 5345928

Num	er of responses : 8		Pe	ercer	tage	%		_
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer	
Q3	My child likes being at this setting	x	x	x	x	x	x	
Q4	Staff treat my child fairly and with respect	x	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	х	х	х	x	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	c
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	c
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	c
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	c
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х	
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	х	х	х	х	х	х	C
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	C
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	C
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	C
Q17	The setting gives me ideas on how to support my child's learning at home	x	х	х	х	х	х	C
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	C
Q19	The setting takes my views into account when making changes	х	х	х	х	х	x	c
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	x	х	х	х	х	c
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	x	0
Q22	I am kept informed about the work of parent groups	х	х	х	x	х	х	
Q23	The setting is well led and managed	х	х	х	х	х	x	C
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	x	C
Q25	I would recommend the setting to other parents	х	х	х	х	х	x	C
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	C
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х	

Q3				
Q4				
Q5				
Q6				
Q7				
Q8				
Q9				
Q10				
Q11				
Q12	_			Strongly agree
Q13	_			🔀 Agree
Q14	_			Disagree
Q15	_			Strongly disagree
Q16	_			Don't know
Q17	_			Didn't answer
Q18	_			
Q19	_			
Q20				
Q21	_			
Q22	_			
Q23	_			
Q24	_			
Q25	_			
Q26	_			
Q27				

0% 20% 40% 60% 80% 100%

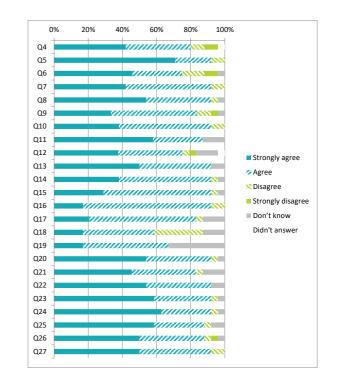
Parents / Carers (Primary) Questionnaire Summary

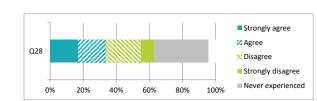
Centre Name:Methven Primary School SEED Number: 5345928

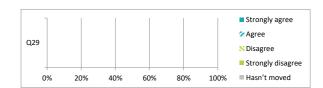
Numb	er of responses : 24	Р	ercei	ntage	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	42 38			0	4
Q5	Staff treat my child fairly and with respect	71 21	. 8	0	0	0
Q6	I feel that my child is safe at the school	46 29	13	8	4	0
Q7	The school helps my child to feel confident	42 50	8	0	0	0
Q8	I feel staff really know my child as an individual	54 38	4	0	4	0
Q9	My child finds their learning activities hard enough	33 50	8	4	4	0
Q10	My child receives the help he/she needs to do well	38 54	8	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	58 29	0	0	13	0
Q12	The school supports my child's emotional wellbeing	38 38	4	4	13	4
Q13	My child is making good progress at the school	50 42	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	38 54	4	0	4	0
Q15	The information I receive about how my child is doing reaches me at the right time	29 63	4	0	4	0
Q16	I understand how my child's progress is assessed	17 75	8	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	21 63	4	0	13	0
Q18	The school organises activities where my child and I can learn together	17 42	29	0	13	0
Q19	The school takes my views into account when making changes	17 50	0	0	33	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	54 38	4	0	4	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	46 38	4	0	13	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	54 38	0	0	8	0
Q23	I am satisfied with the quality of teaching in the school	58 33	4	0	4	0
Q24	The school is well led and managed	63 29	4	0	4	0
Q25	The school encourages children to treat others with respect	58 29	4	0	8	0
Q26	I would recommend the school to other parents	50 38	-	4	4	0
Q27	Overall, I am satisfied with the school	50 42	8	0	0	0

			Pe	rcen	tage 9	%		
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28	The school deals well with any bullying	17	17	21	8	33	4	

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	x	х	х	х	х







Partners (ELC) Questionnaire Summary

Centre Name: Methven Primary School

Numb	er of responses : 6			Perce	entage	e %									
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	Q3 Q4 Q5	% : - -	20%	40%	60	0% 8	80% 10	00% ⊣
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	x >	х	Q6	-						Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	x	x	x	x	х	Q7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	x	x	x	x	х	Q8							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	x	(x	Q9							No Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	x	х	х	x	x		-						Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	x >	(X	Q10	-						Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	x >	(X	Q11							∞ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	x	х	х	x	x	Q12							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	x	х	x	x	(x	Q13	1						Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	x >	(X	014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	x >	(X		-						
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x >	x x	Q15							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	x >	(X	Q16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	x	х	x	(X	Q17							
Q17	Overall, partnership working with the setting works well	x	х	х	x	x >	x		1	1	I		1	1	1

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Methven Primary School SEED Number: 5345928

Number of responses : 3	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	ongly agree ee agree ongly disagree n't know A	0% 20% 40% 60% 80% 100% Q3
Q3 My service/organisation works in partnership with the school on a regular basis	x Stro x Agre x Disa x Don x Don	Q5 Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x x	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x	010
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	x x x x x x x	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x	Q18
Q18 Overall, partnership working with the school works well	x x x x x x x	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name: Methven Primary School

Number of responses : 5	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	a) a) b) b)<
Percentages are rounded and may not add up to 100%	Strongly agr Agree Disagree POint know POint answ
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x 06
Q3 feel a valued part of the setting's community	x x x x x x x 007
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x x 08
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	x x x x x x x Q9
Q7 I feel appropriately supported by the setting to undertake my role	x x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 have opportunities to be involved in agreeing priorities for the setting	X X X X X X X Q14
Q12 I am actively involved in the setting's on-going self-evaluation	
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X X O16
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	X X X X X X X O17
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	X X X X X X X Q18
Q16 The setting's vision and values underpins my work	
Q17 Staff treat all children fairly and with respect	
Q18 Colleagues treat each other with respect	x x x x x x x Q20
Q19 Children are encouraged and supported to treat others with respect	x x x x x Q21 Didn't answer
Q20 Staff and parents treat each other with respect	x x x x x x x x Q22
Q21 Staff work well to understand and support children's behaviour	x x x x x x x x Q23
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x x Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The setting is well led and managed	x x x x x x x x _{Q26}
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 0027
Q26 Children are engaged in their learning	x x x x x x x x x 028
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	x x x x x x x x Q29
Q29 Children have the opportunity to lead their learning	x x x x x x x x Q30
Q30 receive appropriate support for the planning and assessment of children's learning and development	x x x x x x x Q31
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	x x x x x x x Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Methven Primary School

Numbe	r of responses : 5			Pe	rcen	tage	%									
						a			0	%	20%	40%	60%	80%	10	10%
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	a a	3			alsagree		e	1							1
in orde	r to avoid identification of individuals.	a anac	9		1		N N	answer	Q2							
		Strongly	5		212	rongly	N/A	t an	Q3							
Percent	ages are rounded and may not add up to 100%		5	Agree	C+roor		5 ₹	Didn't	Q4							
					5 5	-	-	ē	Q5							
-	I find it rewarding to be a member of staff at this school	x	-	x >	_	< >		х	Q6							
	I feel a valued part of the school's community	x	_	x >		< >		х	Q7							
	I am encouraged to learn and share practice with colleagues from other schools	x	_	x	_	$\langle \rangle$	-	х	Q8							
	I am given the opportunity to learn and share practice with colleagues from other schools	x	_	x >		$\langle \rangle$		х	Q9							
-	I have a clear understanding of the social, cultural and economic context of the school	x	_	x >	()	$\langle \rangle$	< X	х	010							
	I feel appropriately supported by the school to undertake my role	x		x >	()	$\langle \rangle$	(X	х								
	I am supported to engage in professional learning	x		x	()	$\langle \rangle$	< X	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x		x >	()	$\langle \rangle$	(X	х	Q12							
Q10	I have regular opportunities to undertake leadership roles	x		x >	()	$\langle \rangle$	(X	х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	x		x	()	$\langle \rangle$	(X	х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x		x	()	$\langle \rangle$	(X	x	Q15							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x		x	()	$\langle \rangle$	(X	x	Q16							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x		x	()	$\langle \rangle$	(X	x	Q17							🖉 Agree
Q15	The school's vision and values underpins my work	x		x	()	$\langle \rangle$	(X	х	Q18							N Disagree
Q16	Staff treat all children and young people fairly and with respect	x		x >	()	$\langle \rangle$	< X	х	019							Strongly disagree
Q17	Colleagues treat each other with respect	x		x	()	$\langle \rangle$	(X	x	Q20							Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x		x	()	$\langle \rangle$	(X	х								≍ N/A
Q19	Children and young people are well behaved	x		x >	()	$\langle \rangle$	(X	х	Q21							
Q20	The school deals effectively with bullying	x		x	()	$\langle \rangle$	(X	х	Q22							Didn't answer
Q21	I am provided with feedback when I report an incident	x		x >	()	$\langle \rangle$	< X	х	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x		x >	()	$\langle \rangle$	(X	х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x		x >	()	$\langle \rangle$	< X	х	Q25							
Q24	The school is well led and managed	x		x >	()	$\langle \rangle$	< X	х	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x		x >	()	$\langle \rangle$	(X	х	Q27							
Q26	Children and young people are engaged in their learning	x		x >	()	$\langle \rangle$	< X	х	Q28							
Q27	I give children and young people regular feedback which helps them to progress	x		x >	()	< >	< X	х	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x		x >	()	$\langle \rangle$	< X	х	Q30							
Q29	Children and young people are involved in talking about and planning their learning	x		x >	()	< >	< x	х								
Q30	Children and young people are involved in setting their learning targets	x		x >	()	$\langle \rangle$	(X	х	Q31							
Q31	Children and young people have the opportunity to lead their learning	x		x >	()	< >	(X	х	Q32							
Q32	I receive appropriate support for planning, preparation and assessment	x		x >	()	$\langle \rangle$	< X	х	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x		x >	()	$\langle \rangle$	(X	х	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x		x >	()	$\langle \rangle$	(X	х	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x		x >	()	$\langle \rangle$	(X	х	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x		x >	()	$\langle \rangle$	< X	х					1	1		

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Methven Primary School

Numb	er of responses : 2			Perc	enta	ige %											
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		agree			disagree	M		answer	Q2	0%	20%	5 4	10%	60%	80%	100%	
Percentages are rounded and may not add up to 100%		Strongly a	Agree	Disagree	Strongly (Don't know	N/A	Didn't an	Q3 Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-							
Q3	I feel a valued part of the school's community	х	х	x	х	х	х	х	Qe	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	х	x	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	x	х	x	x	х	Q10								🗹 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	011	-							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							0
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	х	х		-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	x	х	x	x	х	Q14	· _							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	x	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	x	x	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	x	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	x	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	x	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	x	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х		_	1		·			1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Methven Primary School

Number of responses : 11	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	agree agree
	20 agree see see see see see see see see see
Percentages are rounded and may not add up to 100%	
	Strongly agr Agree Disagree Strongly dis Didn't answ Didn't answ
Q2 I find it rewarding to be a member of staff at this school	73 18 0 0 9 0 0 Q6
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	75 10 0 0 0 0 0 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	36 55 0 0 9 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	64 18 0 0 9 9 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	73 18 0 0 9 0 0 018
Q16 The school's vision and values underpins my work	
Q17 Staff treat all children and young people fairly and with respect	
Q18 Colleagues treat each other with respect	82 9 0 0 9 0 0 91 0 0 9 0 0 0 221
Q19 Children and young people are encouraged and supported to treat others with respect	<u>SI 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</u>
Q20 Children and young people are well behaved	9 82 0 0 9 0 0 022 45 32 0 0 9 0 0 023
Q21 The school deals effectively with bullying	
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	
Q24 The school's arrangements for engaging parents in their child's learning are effective	
Q25 The school is well led and managed	
Q26 Collaborative working across the school is effective in taking forward improvement Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are provided with experiences which meet their learning needs	
Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning	27 55 0 0 9 9 0 Q33
Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and assessment	
Q36 Moderation activities are helping me to make sound professional judgements Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	