

21 January 2020

Dear Parent/Carer

In November 2019, a team of inspectors from Education Scotland visited Dunnikier Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher leads the school and nursery class very well. Together with the depute headteachers, she has enabled all staff, including nursery practitioners, to take on relevant leadership roles which have a positive impact on children's learning and achievements. Staff's teamwork has resulted in a school and nursery class where children are nurtured, included and encouraged to do their best and reach their potential.
- The headteacher, depute headteachers, nursery practitioners, teachers and support staff have been successful in ensuring that children learn and achieve in well organised learning environments which meet their needs.
- Children in the nursery class and at the primary stages are eager learners. They enjoy helping each other, working well together to solve challenges. They are being well-equipped with the skills needed for learning, life and work. Staff involve parents and partners effectively in this through sharing their knowledge and skills of the world of work with children.
- Across the nursery class and primary stages, children achieve success and attain in a range of ways. They are learning to take responsibility for their actions, to be independent and engage in ways which further their learning. They are developing a range of attributes which they apply to their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Across the nursery class and primary stages, staff and practitioners need to maintain and build on current practice to ensure high quality experiences for children.
- Together with primary staff and nursery practitioners, the headteacher should continue to take forward identified improvement priorities which develop further children's learning and achievement.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Dunnikier Primary School and Nursery Class

| Quality indicators for the primary school  | Evaluation       |
|--|------------------|
| <b>Learning, teaching and assessment</b>   | <b>very good</b> |
| <b>Raising attainment and achievement</b>  | <b>very good</b> |
| Descriptions of the evaluations are available from:<br><a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a> |                  |

| Quality indicators for the nursery class   | Evaluation       |
|--|------------------|
| <b>Learning, teaching and assessment</b>   | <b>very good</b> |
| <b>Securing children's progress</b>  | <b>very good</b> |
| Descriptions of the evaluations are available from:<br><a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a> |                  |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2432>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Moira Allan  
HM Inspector