

## Evaluation of Food for Thought Project Phase 5

### 1. Introduction

<b>Establishment</b>	St John Ogilvie High School
<b>Local Authority</b>	South Lanarkshire Council
<b>50 word summary about your project including initial objectives</b>	The innovative and exciting "School Orchard" project utilises the local environment by using historically grown products from the area. These will be low maintenance but high yielding. Thus encouraging sustainability to develop healthy lifestyles through growing food and selling food and developing curricular recipes to showcase these in class.
<b>Main tags (please delete / add)</b>	Early learning and child care Primary Secondary Food and Health Equalities and inclusion Parents Developing Young Workforce CLPL

### 2. Current developments:

<b>What stage are you at with your project now</b> (Food for Thought should be a long term, sustainable, on-going project so this will indicate where you are in the 'journey' )	<p>At present we managed to get a small harvest of rhubarb which we used to make rhubarb jam to sell in school as an Enterprise product.</p> <p>We are growing 'Clydeside tomatoes' as an example of what was grown during World War 2 in this area to help educate pupils of the rich nutritional value and how easy they are to grow. We are hoping to make some chutneys as well if we get enough. This will be cross curricular with history to highlight how to 'dig for victory' This will not only educate them on the War in terms of nationally but will focus on how the introduction of greenhouses in the Clyde Valley during WW2 helped to</p>
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	<p>create a famous, sustainable vegetable that is versatile and easy to grow.</p> <p>The first thing on the harvest of the tomatoes will be a sensory analysis to compare the difference between shop bought super market tomatoes and organic clyde valley tomatoes.</p> <p>Pupils in Home Economics will in Partnership with a local restaurant be tasked with creating a vegetarian pasta dish which the basis of the sauce will be the Clyde Valley tomato.</p> <p>We are in the stages of infancy in regards to planting our Orchard which is timetabled to be planted on the 16<sup>th</sup> February.</p>
<p><b>What is the (intended) long term impact of your project?</b> (what would you like to see in 5+ years)</p>	<p>This is a sustainable project that will be enjoyed for many years to come for future pupils and the local community. Home grown products will be used in class to promote the use of local and seasonal produce to educate pupils on sustainable foods for the future. They will also be used to create jams/chutneys for Enterprise products.</p>
<p><b>Any challenges? How were they overcome?</b> (if applicable)</p>	<p>Probably not applicable but may be pertinent to other successful applicants from South Lanarkshire council. As the council have transferred to using only one supplier to purchase from council wide it has been extremely challenging to try and actually get what we need from the right supplier.</p>
<p><b>Best piece of advice</b> what others would really benefit from knowing)</p>	<p>Making sure you get whole school involvement from the inception of the project as this really helps with planning, organising and carrying out.</p>
<p><b>Previous funding</b> (if your establishment has received FFT funding before, how has Phase 5 funding helped to build on previous project(s) if at all?)</p>	<p>N/A</p>
<p><b>Wider HWB context?</b> (eg. links to wider activities, projects, plans)</p>	<p>Nurture pupils are being taught the relationships between healthy eating, exercise and good mental health.</p> <p>Interdisciplinary links planned with English and History when the first harvest to allow pupils to identify the role the Victoria plum and Clyde side tomato.</p>

<b>Partnerships</b> (employers, industry, organisations etc. – please expand to provide detail of how well this has worked)	Bitec Scottish Fruit trees Royal Highland Educational Trust
<b>Watch this space!</b> Where are you going next with the learning related to Food Education?	We are going to investigate the possibility of getting chickens as well- hopefully we will get enough volunteers to come in and check on them in the holidays.
<b>Quotation(s) if applicable commenting on your project</b> (eg. head of establishments, Local authority representative, young person, parent )	“ I can’t wait to taste plums I’ve grown myself” (Pupil S4)

### 3. Is there anything that you would like to share with other practitioners?

<b>Resources</b>	BBC Program War time farms Books and Tv programs
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