

6 February 2018

Dear Parent/Carer

We are trying out some new approaches to inspection. You can find out about our engagement with stakeholders and the approaches we are trying out as a result at [Future approaches to inspection and review](#) on our website. The inspection of your school was carried out using one of our new approaches.

In November 2017, a team of inspectors from Education Scotland visited your school for a total of two days. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff. We gathered evidence to enable us to evaluate aspects of the quality of leadership and children's achievements.

The inspection team found the following strengths in the school's work:

- The headteacher's vision in developing collaborative working beyond the school. The involvement of staff in this collaborative learning community which has provided opportunities for them to work in teams with other colleagues.
- Staff, parents and children are positive and proud of their school. Staff know and care for the children and families. Support staff work well with the children. The children's strong interest and willingness to engage in matters affecting them.
- Parent's support and focus on fundraising activities for their school is helping improve their local community and the children's learning experiences.

The following areas for improvement were identified by inspectors:

- Improve approaches for learning, teaching and assessment to ensure all children's attainment and achievements continue to be raised.
- Continue to focus on developing priorities which further improve relationships, inclusion and children's wellbeing.

**Quality indicators (QIs) help schools, education authorities and inspectors to identify what is working well and what needs to be improved in the work of the school.** You can find these quality indicators in the publication *How good is our school?*<sup>1</sup> Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Crossroads Primary School:

<b>QI 1.1 Self-evaluation for self-improvement</b>	<b>satisfactory</b>
<b>QI 3.2 Raising attainment and achievement</b>	<b>satisfactory</b>

This letter and a more detailed document called the Summarised Inspection Findings (SIF) will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/moray/5206820>

### What happens next?

We will ask The Moray Council for a report on progress with the agreed areas for improvement within one year of the publication of this letter. Taking account of the progress report, we will then decide whether further engagement with the school is required. This may involve another inspection visit. We will write to you again detailing the improvements the school has made and outlining any further action that we intend to take, as agreed with The Moray Council.

Eleanor MacGregor  
HM Inspector

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<sup>1</sup> How good is our school? (4<sup>th</sup> Edition) 2015 [How good is our school? \(fourth edition\)](#)

If you would like to receive this report in a different format, for example, in a translation please contact the administration team on the telephone number below and we will let you know what is available.

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