

## Challenge Questions: Gaelic Sector

- What features of effective practice resonate with you from this film? How can these impact on improvements for your learners?
- How do you gather evidence on what needs to improve at strategic, senior, middle, and individual leadership levels to ensure incremental development of the Gaelic language and culture in your establishment/education authority?
- To what extent are senior leaders and staff critically engaging with the Advice on Gaelic Education, Statutory Guidance on Gaelic Education 2017, and scrutiny findings to ensure high-quality Gaelic Education? Is the pace of continuous improvement appropriate?
- How well is Gaelic Learner Education being embedded across the curriculum through the 1 + 2 approach?
- Is Gaelic visible and audible in and around the school and does it have a sufficiently high profile at whole-school events?
- What are the challenges around the effective planning of Gaelic Learner Education as a continuum of learning and what steps have you taken to overcome these?
- How well do children and young people articulate the benefits of learning Gaelic and becoming increasingly bilingual?
- How well do you use learners' voice to shape the future direction of Gaelic Medium and Learner Education?
- How is the monitoring and tracking of progress and achievement ensuring that children and young people have a secure foundation in the Gaelic language? Is the total immersion experience being extended if required?
- How are partners and community members supporting the Gaelic Medium and Learner curriculum?
- How effective is your use of digital technology to enhance and expand Gaelic in schools? Are you engaging with opportunities such as digital online learning, FilmG, An Deasbad Beag?
- How effective are your strategies and interventions to reduce the impact of any barriers to Gaelic and to raise attainment of learners requiring additional support?