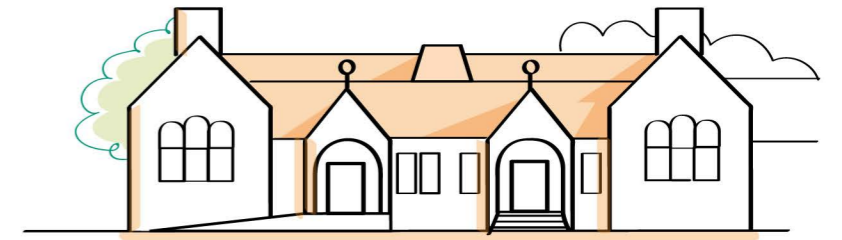


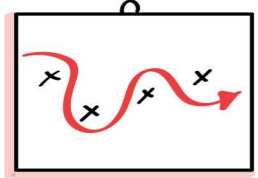
WELCOME TO TOWNHILL  
TRUSTING OTHERS,  
WORKING NICELY, HAPPY  
INDIVIDUALS and  
LIFELONG LEARNERS

# TOWNHILL PRIMARY SCHOOL



## 1 Effective MODERATION ACTIVITIES

Staff and senior leaders  
**PLAN TOGETHER**



(using an agreed format)

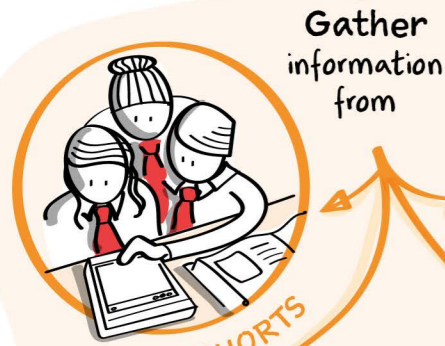
**ASSESSMENT**  
is central

Collegiate approach supports  
**CONSISTENCY**

Leads to greater  
**UNDERSTANDING OF PROGRESSION**

## 2 GATHERING EVIDENCE of progress

CfE benchmarks used to review evidence of learning and inform professional judgements



Gather information from

COHORTS



CLASSES

ACROSS EACH CURRICULUM FOR EXCELLENCE LEVEL



INDIVIDUALS



GROUPS

**INTERVENTIONS**

to support children's progress are based on sound assessment evidence

Supportive professional dialogue



COLLABORATIVE PLANNING SESSIONS ADD VALUE

CLIMBING the HILL to SUCCESS

## THE MODERATION CYCLE

Use of this leads to shared standards and consistently high-quality practice

**MODERATION ACTIVITIES** with associated schools and beyond

Approaches to moderation resulting in consistently high-quality learning and teaching and high attainment

## 3 TRACKING & MONITORING

using evidence

Evidence from TRACKING

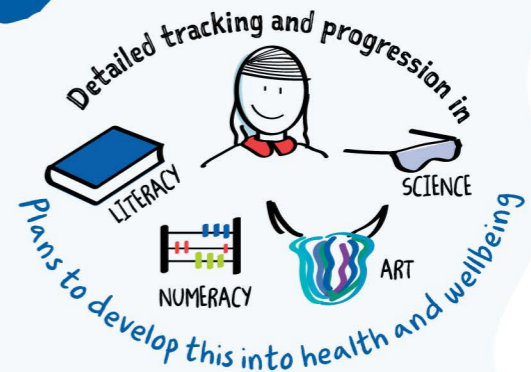


LEADS TO RAISING attainment INITIATIVES

TERMLY TRACKING MEETINGS focus on the learning journey of each pupil



Stretch aims set TO MEET GOALS



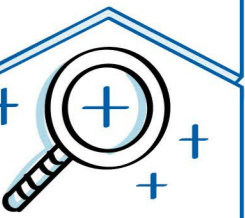
ROBUST TRACKING OF ACHIEVEMENT ENSURING



**EQUITY**



**IMPACT**  
HIGH LEVELS OF ATTAINMENT are sustained over time



**INTERVENTIONS** are carefully monitored and evidence positive impact



Where outcomes are not in line with expectations, **ACTION IS TAKEN** to support individual children

