

28 May 2019

Dear Parent/Carer

In March 2019, a team of inspectors from Education Scotland visited Dalintober Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher's vision and strong leadership for inclusion that benefits children across the school and early learning class. Her values are embraced and demonstrated by staff and the whole school community.
- The children's understanding and support of each other as individuals is a key feature of school ethos. They are very proud of their school as a community. Confidence and a sense of wellbeing for children is flourishing, particularly through the wide ranging experiences provided by the school in expressive arts and outdoor learning.
- The strong teamwork of staff across the establishment and partnership agencies removes barriers to children's learning enabling them to learn and achieve.
- Approaches to assessment and tracking children's progress in the early learning childcare class is a major strength. It enables children to make good progress in their learning across the early level including P1.

The following areas for improvement were identified and discussed with the headteacher and a representative from Argyll and Bute Council.

- Continue to improve the use of information gathered through self-evaluation to identify improvement priorities that are meaningful to the school's unique context. As planned, continue to develop effective approaches to learning, teaching and assessment that are shared across the school and early learning class to ensure all children make very good progress in their learning.
- Continue to develop the curriculum taking account of the local, national and global contexts to further raise the attainment and achievement.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Dalintober Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/argyll-and-bute/8111324>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Argyll and Bute Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Elizabeth C Montgomery  
HM Inspector