

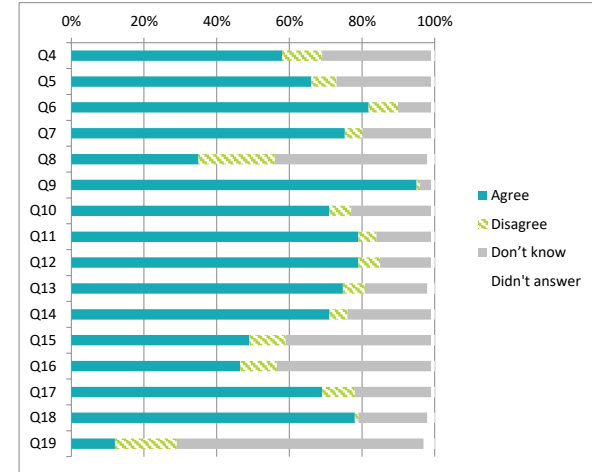
Children (Primary) Questionnaire Summary

Centre Name: King's Road Primary School
SEED Number: 5444829

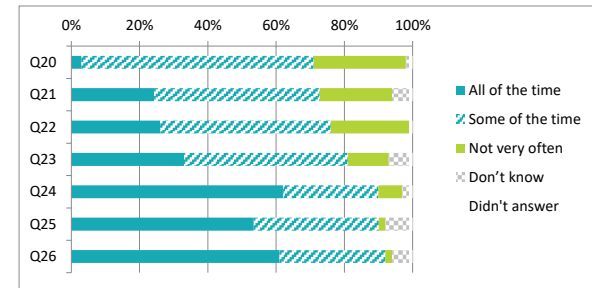
Number of responses : 149

Percentages are rounded and may not add up to 100%

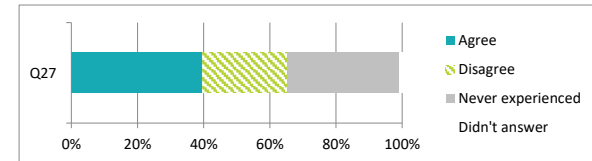
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	58	11	30	1
Q5	My school helps me to feel safe	66	7	26	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	81	8	9	1
Q7	Staff treat me fairly and with respect	76	5	19	1
Q8	Other children treat me fairly and with respect	35	21	42	2
Q9	My school helps me to understand and respect other people	95	1	3	1
Q10	My school is helping me to become confident	71	6	22	1
Q11	My school teaches me to lead a healthy lifestyle	79	5	15	1
Q12	There are lots of chances at my school for me to get regular exercise	79	6	14	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	74	6	17	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	71	5	23	1
Q15	My school listens to my views	49	10	40	1
Q16	My school takes my views into account	46	10	42	1
Q17	I feel comfortable approaching staff with questions or suggestions	69	9	21	1
Q18	Staff help me to understand how I am progressing in my school work	78	1	19	2
Q19	My homework helps me to understand and improve my work in school	12	17	68	3



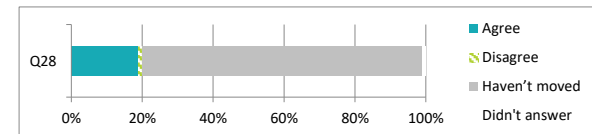
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	3	68	27	1	1
Q21	My teachers ask me about what things I want to learn in school	24	48	21	5	1
Q22	I enjoy learning at school	26	50	23	0	1
Q23	I feel that my work in school is hard enough	33	48	12	6	1
Q24	I know who to ask to get help if I find my work too hard	62	28	7	2	1
Q25	I am encouraged by staff to do the best I can	54	37	2	7	1
Q26	I am happy with the quality of teaching in my school	61	31	2	5	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	40	26	34	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	19	1	79	1



Parents / Carers (ELC) Questionnaire Summary

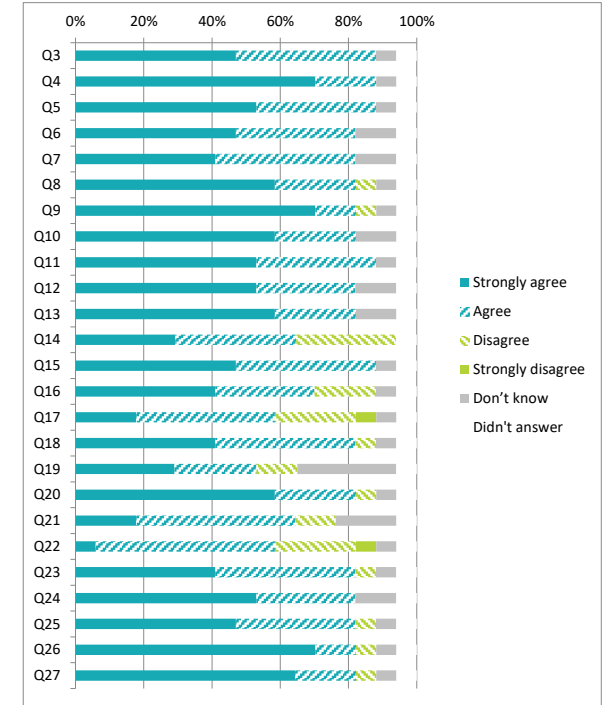
Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	47	41	0	0	6	6
Q4	Staff treat my child fairly and with respect	71	18	0	0	6	6
Q5	I feel that my child is safe at the setting	53	35	0	0	6	6
Q6	My child's behaviour is managed effectively	47	35	0	0	12	6
Q7	The setting helps my child to feel confident	41	41	0	0	12	6
Q8	I feel staff really know my child as an individual	59	24	6	0	6	6
Q9	The learning experiences my child has at the setting are at the right level for them	71	12	6	0	6	6
Q10	My child's learning and development is well supported by the staff in the setting	59	24	0	0	12	6
Q11	My child is encouraged to be healthy and to be physically active	53	35	0	0	6	6
Q12	The setting supports my child's emotional wellbeing	53	29	0	0	12	6
Q13	My child is making good progress at the setting	59	24	0	0	12	6
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	29	35	29	0	0	6
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	47	41	0	0	6	6
Q16	I understand how the setting monitors my child's progress in learning	41	29	18	0	6	6
Q17	The setting gives me ideas on how to support my child's learning at home	18	41	24	6	6	6
Q18	The setting organises activities where my child and I can learn together	41	41	6	0	6	6
Q19	The setting takes my views into account when making changes	29	24	12	0	29	6
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	59	24	6	0	6	6
Q21	I feel encouraged to be involved in the work of parent groups	18	47	12	0	18	6
Q22	I am kept informed about the work of parent groups	6	53	24	6	6	6
Q23	The setting is well led and managed	41	41	6	0	6	6
Q24	The setting encourages children to treat others kindly and with respect	53	29	0	0	12	6
Q25	I would recommend the setting to other parents	47	35	6	0	6	6
Q26	My child was well supported as they started at the setting or moved to a new room or group	71	12	6	0	6	6
Q27	Overall, I am satisfied with the setting	65	18	6	0	6	6



Parents / Carers (Primary) Questionnaire Summary

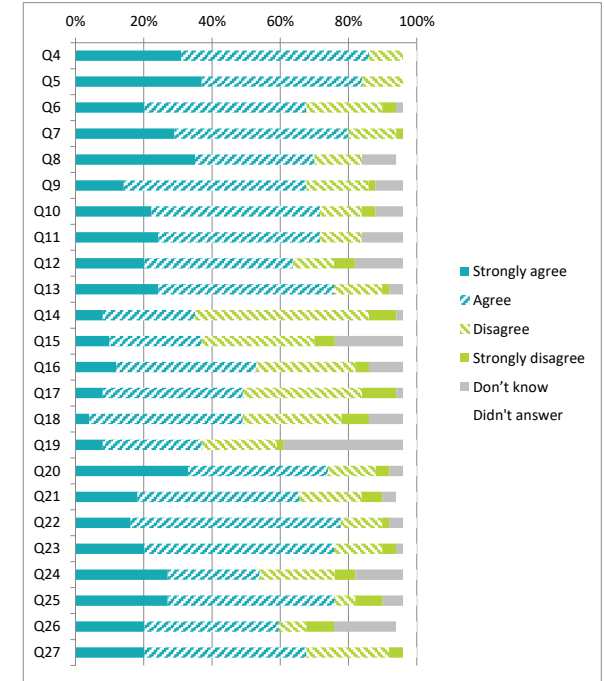
Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 49

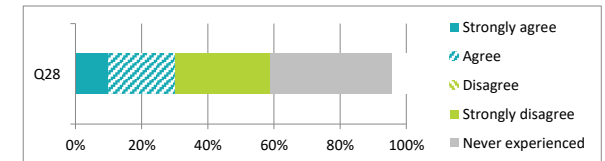
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

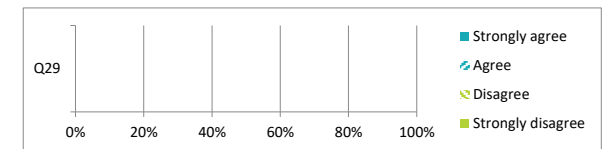
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	31	55	10	0	0	4
Q5	Staff treat my child fairly and with respect	37	47	12	0	0	4
Q6	I feel that my child is safe at the school	20	47	22	4	2	4
Q7	The school helps my child to feel confident	29	51	14	2	0	4
Q8	I feel staff really know my child as an individual	35	35	14	0	10	6
Q9	My child finds their learning activities hard enough	14	53	18	2	8	4
Q10	My child receives the help he/she needs to do well	22	49	12	4	8	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	47	12	0	12	4
Q12	The school supports my child's emotional wellbeing	20	43	12	6	14	4
Q13	My child is making good progress at the school	24	51	14	2	4	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	8	27	51	8	2	4
Q15	The information I receive about how my child is doing reaches me at the right time	10	27	33	6	20	4
Q16	I understand how my child's progress is assessed	12	41	29	4	10	4
Q17	The school gives me advice on how to support my child's learning at home	8	41	35	10	2	4
Q18	The school organises activities where my child and I can learn together	4	45	29	8	10	4
Q19	The school takes my views into account when making changes	8	29	22	2	35	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	41	14	4	4	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	47	18	6	4	6
Q22	I am kept informed about the work of the Parent Council and/or parent association	16	61	12	2	4	4
Q23	I am satisfied with the quality of teaching in the school	20	55	14	4	2	4
Q24	The school is well led and managed	27	27	22	6	14	4
Q25	The school encourages children to treat others with respect	27	49	6	8	6	4
Q26	I would recommend the school to other parents	20	39	8	8	18	6
Q27	Overall, I am satisfied with the school	20	47	24	4	0	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	10	20	0	29	37	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

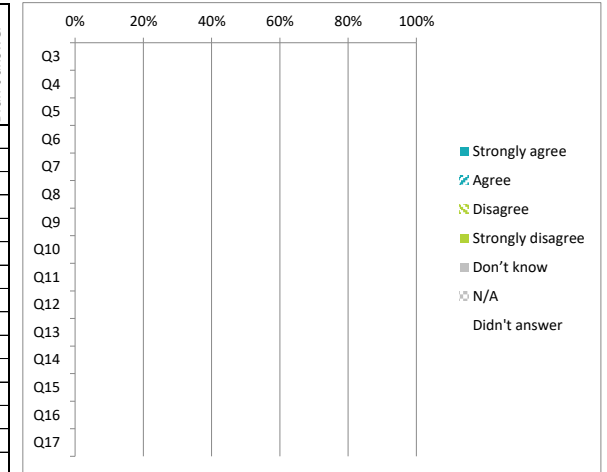
Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

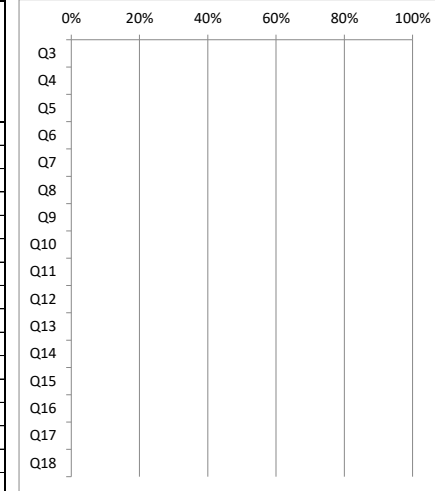
Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▧ Disagree
- Strongly disagree
- Don't know
- ◇ N/A
- Didn't answer

Staff (ELC) Questionnaire Summary

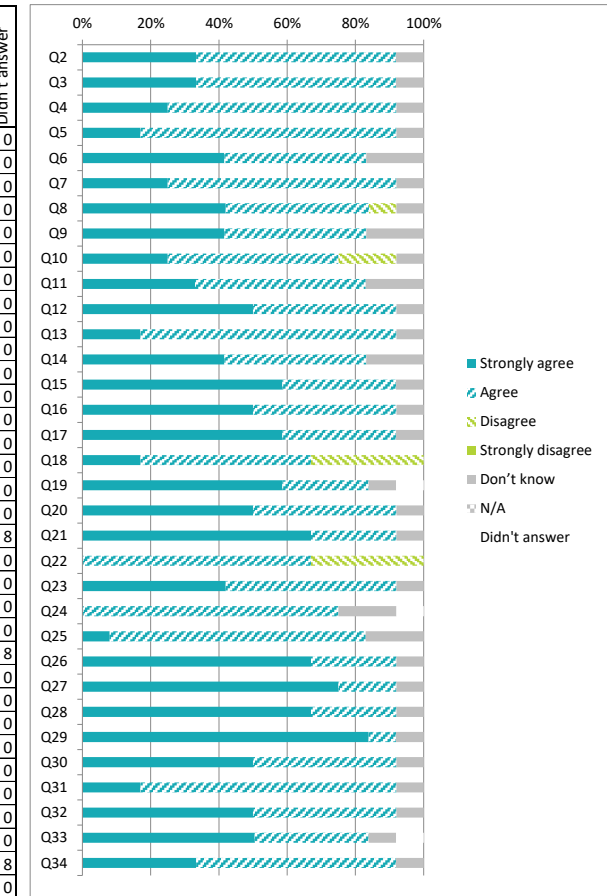
Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this setting	33	58	0	0	8	0	0
Q3	I feel a valued part of the setting's community	33	58	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	25	67	0	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	17	75	0	0	8	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the setting	42	42	0	0	17	0	0
Q7	I feel appropriately supported by the setting to undertake my role	25	67	0	0	8	0	0
Q8	I am supported to engage in professional learning	42	42	8	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	42	42	0	0	17	0	0
Q10	I have regular opportunities to undertake leadership roles	25	50	17	0	8	0	0
Q11	I have opportunities to be involved in agreeing priorities for the setting	33	50	0	0	17	0	0
Q12	I am actively involved in the setting's on-going self-evaluation	50	42	8	0	8	0	0
Q13	My professional standards are used to support professional reflection and learning	17	75	0	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	42	42	0	0	17	0	0
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	58	33	0	0	8	0	0
Q16	The setting's vision and values underpins my work	50	42	0	0	8	0	0
Q17	Staff treat all children fairly and with respect	58	33	0	0	8	0	0
Q18	Colleagues treat each other with respect	17	50	33	0	0	0	0
Q19	Children are encouraged and supported to treat others with respect	58	25	0	0	8	0	8
Q20	Staff and parents treat each other with respect	50	42	0	0	8	0	0
Q21	Staff work well to understand and support children's behaviour	67	25	0	0	8	0	0
Q22	Staff at all levels within the setting communicate effectively with each other	0	67	33	0	0	0	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	42	50	0	0	8	0	0
Q24	The setting is well led and managed	0	75	0	0	17	0	8
Q25	Collaborative working across the setting is effective in taking forward improvement	8	75	0	0	17	0	0
Q26	Children are engaged in their learning	67	25	0	0	8	0	0
Q27	Children are provided with experiences which meet their learning and development needs	75	17	0	0	8	0	0
Q28	Children are involved in talking about and planning their learning	67	25	0	0	8	0	0
Q29	Children have the opportunity to lead their learning	83	8	0	0	8	0	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	50	42	0	0	8	0	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	17	75	0	0	8	0	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	50	42	0	0	8	0	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	50	33	0	0	8	0	8
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	33	58	0	0	8	0	0



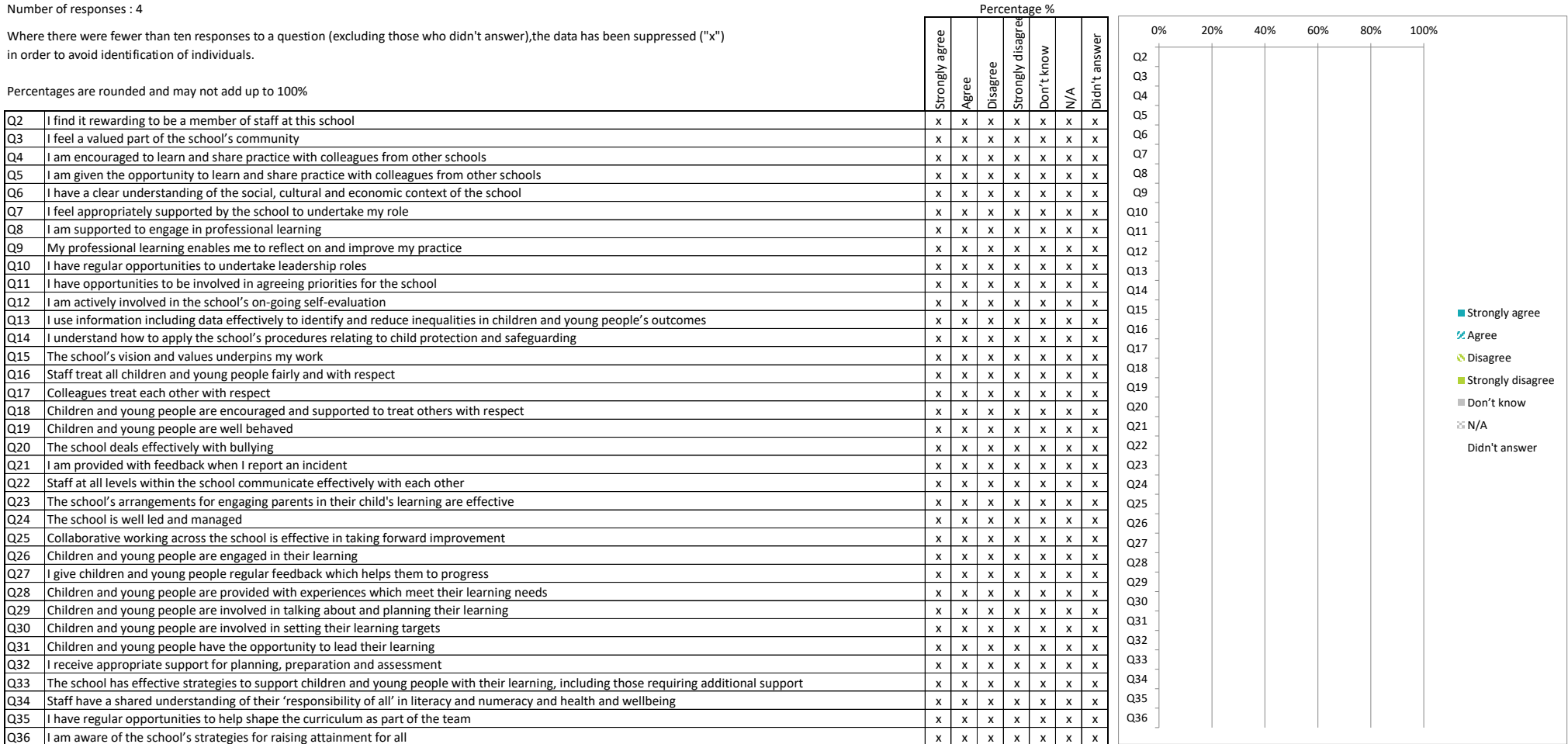
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: King's Road Primary School
SEED Number: 5444829

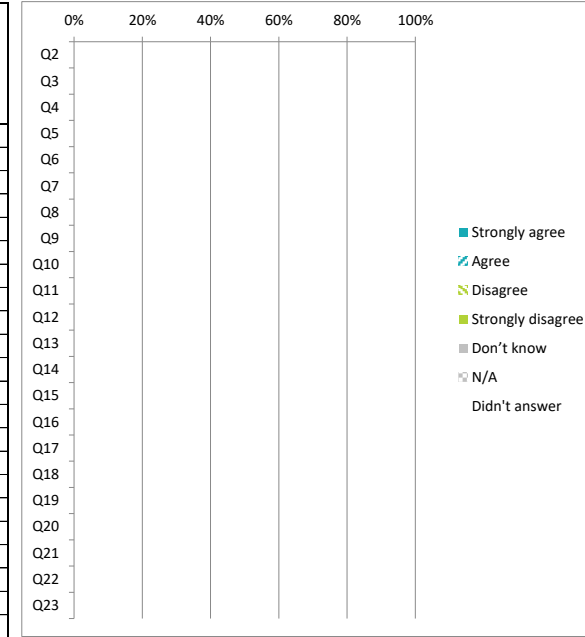
Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: King's Road Primary School
SEED Number: 5444829

Number of responses : 12

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	25	67	0	0	8	0	0
Q3	I feel a valued part of the school's community	25	67	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	50	8	0	8	0	17
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	67	0	0	17	0	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	8	83	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	25	58	8	0	8	0	0
Q8	I am supported to engage in professional learning	42	42	0	0	8	8	0
Q9	My professional learning enables me to reflect on and improve my practice	42	42	0	0	17	0	0
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	8	58	0	0	17	8	8
Q12	I am actively involved in the school's on-going self-evaluation	17	67	8	0	8	0	0
Q13	GTCS standards are used to support professional dialogue	8	58	0	0	17	8	8
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	42	42	0	0	8	8	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	25	67	0	0	8	0	0
Q16	The school's vision and values underpins my work	33	58	0	0	8	0	0
Q17	Staff treat all children and young people fairly and with respect	33	58	0	0	8	0	0
Q18	Colleagues treat each other with respect	58	33	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	50	42	0	0	8	0	0
Q20	Children and young people are well behaved	0	33	67	0	0	0	0
Q21	The school deals effectively with bullying	0	75	0	0	17	0	8
Q22	I am provided with feedback when I report an incident	8	58	8	8	8	8	0
Q23	Staff at all levels within the school communicate effectively with each other	8	50	33	0	8	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	0	83	8	0	8	0	0
Q25	The school is well led and managed	17	75	0	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	8	58	8	0	17	0	8
Q27	Children and young people are engaged in their learning	0	83	0	0	17	0	0
Q28	I give children and young people regular feedback which helps them to progress	42	42	0	0	8	0	8
Q29	Children and young people are provided with experiences which meet their learning needs	8	83	0	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	17	75	0	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	0	83	0	0	17	0	0
Q32	Children and young people have the opportunity to lead their learning	0	83	0	0	17	0	0
Q33	I receive appropriate support for planning, preparation and assessment	0	83	8	0	8	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	0	83	8	0	8	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	25	67	0	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	17	33	17	0	25	8	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	17	50	8	0	8	17	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	17	58	8	0	8	0	8

