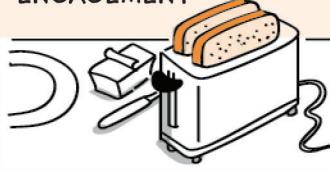


INCLUDED, ENGAGED, AND INVOLVED

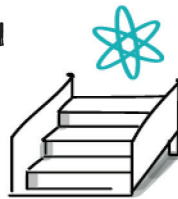
PROMOTING RELATIONSHIPS



PARENTAL ENGAGEMENT



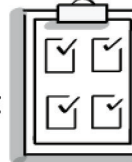
Additional support FOR LEARNING



RESPONSIBILITY OF ALL



VISIBLE AND ACCESSIBLE ATTENDANCE POLICY



PASTORAL CARE



CURRICULUM FLEXIBILITY and PERSONALISED learner journey



RAISING PROFILE



CULTURE, SYSTEMS AND PRACTICE ARE FUNDAMENTAL



Creating a RIGHTS RESPECTING AND NURTURING CULTURE

ONE TO ONE MEETING with the young person or parent/carers



CATEGORISING learners into levels of ATTENDANCE



WEEKLY TRACKING meetings with the House/Year Group Teams using SEEMIS information

LETTERS AND TEXT MESSAGES HOME



TRACKING SPREADSHEETS to support rigour



(CHILD AT THE CENTRE)

IDENTIFY THE 'PULL' FACTORS TO SCHOOL



REWARD SYSTEM



(when used sensitively)



LEADERSHIP specifically around school attendance policy/strategy



EMPOWERING STAKEHOLDERS in the development, promotion and review of the school attendance policy



EFFECTIVE USE OF DATA to ensure early intervention strategies

CALENDAR OF FOCUS at weekly meetings



Effective use of workers such as, HOME SCHOOL SUPPORT WORKER, FAMILY LIAISON, OFFICER, YOUTH WORKERS, and EDUCATIONAL PSYCHOLOGIST to support and improve attendance.

