

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Parklands School
SEED Number: 8305943

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	33	58	0	0	8	0	0
Q3	I feel a valued part of the school's community	8	58	33	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	42	33	17	0	8	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	33	33	17	8	8	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	67	8	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	8	67	17	8	0	0	0
Q8	I am supported to engage in professional learning	0	58	33	0	0	8	0
Q9	My professional learning enables me to reflect on and improve my practice	17	50	17	0	8	8	0
Q10	I have regular opportunities to undertake leadership roles	0	42	25	8	8	8	8
Q11	I have opportunities to be involved in agreeing priorities for the school	0	75	17	0	8	0	0
Q12	I am actively involved in the school's on-going self-evaluation	8	75	17	0	0	0	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0	33	42	0	17	8	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	50	42	0	0	8	0	0
Q15	The school's vision and values underpins my work	17	67	8	0	8	0	0
Q16	Staff treat all children and young people fairly and with respect	50	17	33	0	0	0	0
Q17	Colleagues treat each other with respect	17	42	33	0	8	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	42	50	0	0	8	0	0
Q19	Children and young people are well behaved	x	x	x	x	x	x	x
Q20	The school deals effectively with bullying	x	x	x	x	x	x	x
Q21	I am provided with feedback when I report an incident	0	50	33	8	0	8	0
Q22	Staff at all levels within the school communicate effectively with each other	0	50	50	0	0	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	17	33	0	0	42	8	0
Q24	The school is well led and managed	0	50	33	8	8	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	0	83	8	0	8	0	0
Q26	Children and young people are engaged in their learning	17	58	8	0	8	0	8
Q27	I give children and young people regular feedback which helps them to progress	42	42	8	0	8	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	17	67	8	0	8	0	0
Q29	Children and young people are involved in talking about and planning their learning	17	50	17	0	0	17	0
Q30	Children and young people are involved in setting their learning targets	8	42	17	0	17	17	0
Q31	Children and young people have the opportunity to lead their learning	0	75	0	0	17	8	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	50	8	0	8	0	8
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	8	67	0	0	25	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	0	58	17	25	0	0	0
Q36	I am aware of the school's strategies for raising attainment for all	0	67	8	0	17	8	0

