

Schools Group Manager Visit 2

School:

Date:

Focus: Delivery of Remote Learning

Support for Vulnerable Children and Young People

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| <p>We appreciate that this is a challenging time. How are you looking after your own HWB?</p> | |
| <p>Is there anything further the Education Team/ Council can do to further support you with this?</p> | |

What approaches are you taking to make sure you meet the needs of your local community?

Is there additional support the local authority could give you?

What are your plans for engaging with parents and learners?

| Expectation | Comments |
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| Do all staff have a copy of the Midlothian Guidance? | |
| Have you discussed with your staff and what are the implications? | |
| Effective and regular communication between home and school will continue to be a priority- what do you have in place? | |
| Planning and Learning | |
| What is your expectation for planning for remote learning? | |
| How are daily check-ins taking place? | |
| How are you supporting your staff to balance their teaching/ home life? | |
| What is the balance of modes of delivery of remote learning in your school? | |
| What does live teaching look like in your school? | |
| How do you ensure a broad curriculum is delivered? | |
| How are you ensuring learning is high quality? | |
| How are you ensuring learning is differentiated to meet the needs of all learners? | |
| How are teachers giving feedback? | |
| Assessment, Tracking and Monitoring | |
| Are teachers planning for assessment? | |

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| What are the arrangements for teachers tracking individual pupil progress? | |
| How are you meeting the need of learners who require additional support? | |
| Digital Exclusion | |
| How many learners do you have without access to a device? | |
| How many learners are sharing a device? | |
| What action have you taken to tackle digital exclusion? | |
| Vulnerability | |
| What percentage of your school roll is vulnerable? | |
| What percentage do you have in school? | |
| Are you confident that you are supporting those not in school in the most appropriate way? | |
| Partnership Working | |
| Do you have any plans for partnership working? | |
| Do you have any good ideas for how we can use the third sector and community partners? | |

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| Summary: |
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