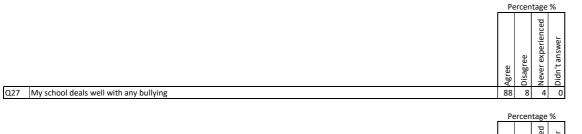
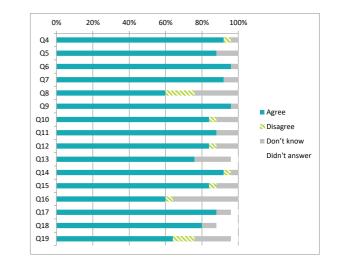
Children (Primary) Questionnaire Summary

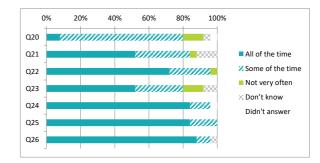
Number of responses : 25						
identi Where	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. • there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") • or to avoid identification of individuals.	gree	Disagree	on't know	Didn't answer	
Q4	I feel safe when I am at school	₹ 92	4	4	0	
Q5	My school helps me to feel safe	88	0	12	0	
Q6	I have someone in my school I can speak to if I am upset or worried about something	96	0	4	0	
Q7	Staff treat me fairly and with respect	92	0	8	0	
Q8	Other children treat me fairly and with respect	60	16	24	0	
Q9	My school helps me to understand and respect other people	96	0	4	0	
Q10	My school is helping me to become confident	84	4	12	0	
Q11	My school teaches me to lead a healthy lifestyle	88	0	12	0	
Q12	There are lots of chances at my school for me to get regular exercise	84	4	12	0	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	0	20	4	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	92	4	4	0	
Q15	My school listens to my views	84	4	12	0	
Q16	My school takes my views into account	60	4	36	0	
Q17	I feel comfortable approaching staff with questions or suggestions	88	0	8	4	
Q18	Staff help me to understand how I am progressing in my school work	80	0	8	12	
Q19	My homework helps me to understand and improve my work in school	64	12	20	4	

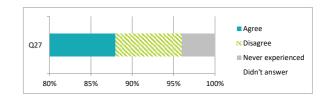
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	72	12	4	4
Q21	My teachers ask me about what things I want to learn in school	52	32	4	12	0
Q22	I enjoy learning at school	72	24	4	0	0
Q23	I feel that my work in school is hard enough	52	28	12	8	0
Q24	I know who to ask to get help if I find my work too hard	84	12	0	0	4
Q25	I am encouraged by staff to do the best I can	84	16	0	0	0
Q26	I am happy with the quality of teaching in my school	88	8	0	4	0

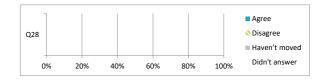


		Agree	Disagree	Haven't moved	Didn't answer	
Q28	I was well supported if I moved to a new school within the last year	х	х	х	х	









Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 5		Pe	ercen	tage	%		_
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	y agree		ee	y disagree	know	answer	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't k	Didn't a	
Q3	My child likes being at this setting	х	х	х	х	х	х	
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х	
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х	
Q6	My child's behaviour is managed effectively	х	х	х	x	х	х	
Q7	The setting helps my child to feel confident	х	х	х	х	х	х	C
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х	c
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х	c
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х	c
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х	0
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	х	
Q13	My child is making good progress at the setting	х	х	х	х	х	х	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	х	-
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	х	х	х	х	0
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х	C
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	х	C
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х	C
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х	c
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	х	х	х	х	0
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х	C
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	х	
Q23	The setting is well led and managed	х	х	х	х	х	х	C
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х	0
Q25	I would recommend the setting to other parents	х	х	х	х	х	х	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х	0
Q27	Overall, I am satisfied with the setting	х	х	х	x	х	х	

0%	20%	40%	60%	80%	100%	
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						Strongly agree
Q13						🔀 Agree
Q14						🔉 Disagree
Q15						Strongly disagree
Q16						Don't know
Q17						Didn't answer
Q18						bian canonci
Q19						
Q20						
Q21						
Q22						
Q23						
Q24						
Q25						
Q26						
Q27						
	1					

Parents / Carers (Primary) Questionnaire Summary

Centre Name:Calderbank Primary School SEED Number: 8501920

Numb	er of responses : 4		Pe	ercen	tage	%	
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	x	х	х	х	х	х
Q5	Staff treat my child fairly and with respect	х	х	х	х	х	x
Q6	I feel that my child is safe at the school	х	х	х	х	х	x
Q7	The school helps my child to feel confident	х	х	х	х	х	х
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х
Q9	My child finds their learning activities hard enough	х	х	х	х	х	х
Q10	My child receives the help he/she needs to do well	х	х	х	х	х	х
Q11	My child is encouraged by the school to be healthy and take regular exercise	х	х	х	х	х	х
Q12	The school supports my child's emotional wellbeing	х	х	х	х	х	х
Q13	My child is making good progress at the school	х	х	х	х	х	х
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	х	х	х	x	х
Q15	The information I receive about how my child is doing reaches me at the right time	х	х	х	х	х	x
Q16	I understand how my child's progress is assessed	х	х	х	х	х	x
Q17	The school gives me advice on how to support my child's learning at home	х	х	х	х	х	x
Q18	The school organises activities where my child and I can learn together	х	х	х	х	х	x
Q19	The school takes my views into account when making changes	х	х	х	х	х	x
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	х	х	х	х	х	х
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	х	х	х	х	х	х
Q22	I am kept informed about the work of the Parent Council and/or parent association	х	х	х	х	х	х
Q23	I am satisfied with the quality of teaching in the school	х	х	х	х	х	х
Q24	The school is well led and managed	х	х	х	х	х	х
Q25	The school encourages children to treat others with respect	х	х	х	х	х	х
Q26	I would recommend the school to other parents	х	х	х	х	х	х
Q27	Overall, I am satisfied with the school	х	х	х	х	х	х

Q19 Q20			
Q20 Q21			
Q21			
Q23			
Q24			
Q25			
Q26			
Q27			

60%

0%

Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12

Q13

Q14

Q15

Q16 Q17 Q18

0%

20%

40%

20%

40%

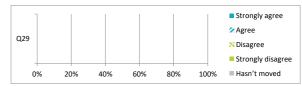
60%

	Strongly agree	Agree	Disagree	Strongly disagre	Never experien	Didn't answer	
Q28 The school deals well with any bullying	х	х	х	х	х	х	
	agree	Pe	ercent	disagree age	oved %	swer	

		Strongly agree	Agree	Disparato	aa igpsin	Strongly disagre	Hasn't moved	Didn't answer	
Q29	My child was well supported if they moved to a new school within the last year	х	х	×	(x	x	x	

ced e

Percentage %



80%

100%

	 Strongly disagree Don't know Didn't answer 	

Strongly agree

Strongly disagree Never experienced

🗇 Agree

😒 Disagree

100%

80%

Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 10	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ver / sag	03
in order to avoid identification of individuals.	ly agr ee ly dis: answ	
	ngly ngly 't kn	Q4
Percentages are rounded and may not add up to 100%	id A on the second second	Q5
Q3 My service/organisation works in partnership with the school on a regular basis		Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns		Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all		08
Q6 There are effective arrangements in place for jointly planning provision with the school	60 30 0 0 10 0 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	60 30 0 0 10 0 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x x	
Q9 Roles and responsibilities are clearly defined within the partnership	60 30 0 0 10 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	50 40 0 0 10 0 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40 0 0 10 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	60 30 0 0 10 0 0	014
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	60 30 0 0 10 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	60 30 0 0 10 0 0	Q18
Q18 Overall, partnership working with the school works well	70 20 0 0 10 0 0	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Number of responses : 2	Percentage %	
	କ୍ଷ ୦% 20% 40% 60% 80% 100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")		
in order to avoid identification of individuals.	a b b b 0% 20% 40% 60% 80% 100% b b b b b c 0% 20% 40% 60% 80% 100% b b b c <td></td>	
Percentages are rounded and may not add up to 100%	Agree Agree Strongly Didn't kn Pidn't an Pidn't an	
Q2 I find it rewarding to be a member of staff at this setting	x x x x x x x Q6	
Q3 I feel a valued part of the setting's community	x x x x x x x x Q7	
Q4 I am encouraged to learn and share practice with colleagues from other settings	x x x x x x x Q8	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	x x x x x x x Q9	
Q6 I have a clear understanding of the social, cultural and economic context of the setting		
Q7 feel appropriately supported by the setting to undertake my role		
Q8 I am supported to engage in professional learning	x x x x x x x Q11	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12	
Q10 I have regular opportunities to undertake leadership roles	<u>x x x x x x x Q13</u>	
Q11 I have opportunities to be involved in agreeing priorities for the setting	X X X X X X Q14	ree
Q12 I am actively involved in the setting's on-going self-evaluation		
Q13 My professional standards are used to support professional reflection and learning	X X X X X X X Q16	
Q14 use information including data effectively to identify and reduce inequalities in children's outcomes	x x x x x x x 017	
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	x x x x x x x x Q18 Strongly d	sagree
Q16 The setting's vision and values underpins my work		~
Q17 Staff treat all children fairly and with respect		
Q18 Colleagues treat each other with respect	x x x x x x x Q20	
Q19 Children are encouraged and supported to treat others with respect	x x x x x x Q21 Didn't ans	ver
Q20 Staff and parents treat each other with respect	x x x x x x x Q22	
Q21 Staff work well to understand and support children's behaviour	x x x x x x x Q23	
Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x Q24	
Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	
Q24 The setting is well led and managed	x x x x x x x x Q26	
Q25 Collaborative working across the setting is effective in taking forward improvement	x x x x x x x x 027	
Q26 Children are engaged in their learning		
Q27 Children are provided with experiences which meet their learning and development needs		
Q28 Children are involved in talking about and planning their learning		
Q29 Children have the opportunity to lead their learning	x x x x x x x Q30	
Q30 receive appropriate support for the planning and assessment of children's learning and development		
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x x x x x x x Q32	
Q32 Staff have a shared understanding of bowyoung children develop early language and mathematical skills		
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x x x x x x Q34	
Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		
As - I have regular opportanties to help shape the curricular through discussions with concagues, parents and partners		

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

bit b	Number of responses : 4	Percentage %
Percentages are rounded and may not add up to 100%. <i>B B</i>		କ୍ଷ 0% 20% 40% 60% 80% 100%
Percentages are rounded and may not add up to 100%. <i>B B</i>		
Percentages are nounded and may not add up to 100%. Perce	in order to avoid identification of individuals.	
10.1 India a wanding to be a member of staff at this school x <td></td> <td></td>		
10.1 India travarding to be a member of staff at bits school x </td <td>Percentages are rounded and may not add up to 100%</td> <td></td>	Percentages are rounded and may not add up to 100%	
Gal least and using of lost and share practice with colleques from other schools X		
104 am encouraged to larm and share practice with colleagues from other schools x		
05 imagined the opportunity to learn and share practice with colleague from other school x		
66 67 1/sea agroups 47 47 47		
06 Inva a dear understunding of the sciolal, cultural and economic context of the school x		
Q1 Tele appropriate y upported by the shool to undertake my role x <td< td=""><td></td><td></td></td<>		
in all support end solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in All solution is mained in a function and improve my practice in a construction in cluding dispectation in a construction in cluding dispectation in a function and safeguarding in a construction in cluding dispectation and safeguarding in a construction and solution and safeguarding in a construction and solution and solution and safeguarding in a construction in cluding dispectation in a construction and solution and solution and safeguarding in a construction and solution and solution and safeguarding in a construction and solution and solution and solution in a construction and solution and solution and solution and solution in a construction and solution and solution and solution and solution and solution and solution in a construction and solution and solution and solution and solution and solution in an ovide with frequence solution in an ovide with frequence solution in an ovide with frequence solution in an ovide with and solution and solution in an ovide with a colution in anovide with frequence solutio		
ColNormalize to understate leadership rolesXXX <th< td=""><td></td><td></td></th<>		
11 Ihave opportunities to be involved in agreeing priorities for the school x <td></td> <td></td>		
121 am actively involved in the school's on-going self-evaluation x <t< td=""><td></td><td></td></t<>		
C13Luse information including data effectively to identify and reduce inequalities in children and young people's outcomesxxx <th< td=""><td>Q11 have opportunities to be involved in agreeing priorities for the school</td><td>x x x x x x x x Q14</td></th<>	Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14
L14 Lunderstand how to apply the school's procedures relating to child protection and safeguarding X <td< td=""><td></td><td>x x x x x x x Q15</td></td<>		x x x x x x x Q15
Q14 Iunderstand now to apply the school's procedures relating to child protection and safeguarding x <td< td=""><td>Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes</td><td>x x x x x x x x Q16</td></td<>	Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x Q16
11 Ine School should and value people fairly and with respect 11 <td< td=""><td>Q14 I understand how to apply the school's procedures relating to child protection and safeguarding</td><td>x x x x x x x x 017</td></td<>	Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 017
111 Staff treat all children and young people fairly and with respect x	Q15 The school's vision and values underpins my work	x x x x x x x x 018
Q12Colleagues treat each other with respectxxx <t< td=""><td>Q16 Staff treat all children and young people fairly and with respect</td><td>Strongly disagroo</td></t<>	Q16 Staff treat all children and young people fairly and with respect	Strongly disagroo
Clinic Children and young people arre encouraged and supported to treat others with respectxxx <td>Q17 Colleagues treat each other with respect</td> <td></td>	Q17 Colleagues treat each other with respect	
Children and young people are well behavedxx <th< td=""><td>Q18 Children and young people are encouraged and supported to treat others with respect</td><td></td></th<>	Q18 Children and young people are encouraged and supported to treat others with respect	
U20Ine school deals effectively with outlyingXXX<	Q19 Children and young people are well behaved	
U21I and produced with recould with recent of the function of the fun	Q20 The school deals effectively with bullying	
Class of the school's arrangements for engaging parents in their child's learning are effectivexxx	Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q24The school is well led and managedxx <td>Q22 Staff at all levels within the school communicate effectively with each other</td> <td>x x x x x x x x Q24</td>	Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24
Q25Collaborative working across the school is effective in taking forward improvementxxx<	Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q26Children and young people are engaged in their learningxx <td>Q24 The school is well led and managed</td> <td>x x x x x x x x Q26</td>	Q24 The school is well led and managed	x x x x x x x x Q26
Q27I give children and young people regular feedback which helps them to progressxx	Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q26 Children and young people are engaged in their learning	x x x x x x x x _{Q28}
Q28Children and young people are provided with experiences which meet their learning needsxxx<	Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x x 029
Q29Children and young people are involved in talking about and planning their learningxxx	Q28 Children and young people are provided with experiences which meet their learning needs	
Q30Children and young people are involved in setting their learning targetsxxxxxxxxxQ31Children and young people have the opportunity to lead their learningxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxxQ36	Q29 Children and young people are involved in talking about and planning their learning	
Q31Children and young people have the opportunity to lead their learningxxxxxxxxQ32I receive appropriate support for planning, preparation and assessmentxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxQ33Q33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxxxx	Q30 Children and young people are involved in setting their learning targets	
U22I receive appropriate support for planning, preparation and assessmentxxxxxxxxxQ33The school has effective strategies to support children and young people with their learning, including those requiring additional supportxxxxxxxQ34Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxQ35Q35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxQ36	Q31 Children and young people have the opportunity to lead their learning	
Q35 Interschool has enecute strategies to support timber and young people with their rearming, including trose requiring auditorial support x x x x x x Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x	Q32 receive appropriate support for planning, preparation and assessment	
Q34Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeingxxxxxxxxQ35I have regular opportunities to help shape the curriculum as part of the teamxxxxxxxxx	Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q35 I have regular opportunities to help shape the curriculum as part of the team x in		x x x x x x x Q35
O26 I am aware of the school's strategies for raising attainment for all		x x x x x x x Q36
	Q36 am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Calderbank Primary School

SEED Number: 8501920

Numb	er of responses : 2			Perc	enta	ige %											
suppr	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") er to avoid identification of individuals.	agree			disagree	MC		answer	Q2	0%	20%	4	0%	60%	80%	100%	
	itages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't an	Q3 Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-							
Q3	I feel a valued part of the school's community	х	x	х	х	x	х	x	Q6	-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	x	х	x	Q7	_							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x	х	x	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	x	х	х	x	x	х	Q10	1							🗹 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	011	-							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-							0
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	х	х		-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	x	х	х	х	х	х	Q14	_							⊢ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	x	х	х	Q17	-							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	x	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	х	x	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]							
Q23	The school is well led and managed	х	х	х	х	х	х	х		-	1		1		1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 6	Percentage %
	<u>भ</u> १५ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	A age a ag
Percentages are rounded and may not add up to 100%	Agree Agree Disagree Disagree Disagree Disagree Disagree Disagree POInt and the point
Q2 find it rewarding to be a member of staff at this school	x x x x x x x x Q6
Q3 feel a valued part of the school's community	x x x x x x x _{Q7}
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 09
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x 010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	X X X X X X X Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	x x x x x x x Q19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x 020 Strongly disagree
Q18 Colleagues treat each other with respect	x x x x x x x x 021
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x Q29
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	x x x x x x x