

**Please return the completed form AND endorsement form by 28th March 2025 to** **EDSPLL@educationscotland.gov.scot****, with the subject: “Into Headship Application C11”. Thank you.**

Education Scotland aims to have an inclusive environment for all participants, by identifying and removing barriers in our practices. If your application is successful and you become a participant on the programme, we will provide you with an opportunity to complete an optional monitoring form. This will help us meet our obligations under the Equality Act 2010. This monitoring form contains questions which aim to gather personal data such as ethnic origin, religious belief, health and sexual orientation. While it is voluntary to disclose this information, doing so will enable us to better understand the composition of the cohort of applicants to our programmes and fully evaluate our practices.

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| Into Headship Programme Cohort 11 Application Form (For Independent Schools) |

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| Please tell us how you heard about this programme: |       |

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| Personal details |

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| Last name: |       | **First name:** |       |

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| **Mobile number:**  |       |

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| **E-mail address:** |       |

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| **GTCS registration no:** |   |   |   |   |   |   |   |   |   |

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| **Date of birth:** |   |   |   |   |   |   |   |   |

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| Current and previous school details |
| Please provide details of your employment history over the last 5 years. |

**Current post**

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| School: |       |

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| Address: |       |
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| Postcode: |       |

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| **Current post:** |       | Date started: |       |
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| Headteacher: |       | Telephone: |       |

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| --- | --- |
| Number of pupils: |       |

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|  Type of  school:  | Primary [ ]  |
|  | Secondary [ ]  |
|  | All – through [ ]  |
|  | ASN [ ]  |
|  | Urban [ ]  |
|  | Semi-urban [ ]  |
|  | Rural [ ]  |
|  | Other [ ]  |

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| **Brief description of your main areas of remit (max 250 words):** |
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| Previous employment |

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| **Local authority/ organisation** | **School** |
|       |       |
| **Position held** | **Dates of employment: from / to** |
|       |       |

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| **Local authority/organisation** | **School** |
|       |       |
| **Position held** | **Dates of employment: from / to** |
|       |       |

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| **Local authority/organisation** | **School** |
|       |       |
| **Position held** | **Dates of employment: from / to** |
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| Catholic sector |

If you currently work in the Catholic sector, or are interested in being a headteacher in a Catholic school, the Scottish Catholic Education Service (SCES) can further support your professional learning. Please indicate if you consent to us passing your email address to SCES.

Yes [ ]

No [ ]

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| Leadership or relevant qualifications |

Please list any leadership or other relevant post-graduate study, including dates:

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| **Professional learning** |
| In the space below, please detail your engagement and commitment to professional learning in relevant areas including leadership and management and provide examples to evidence the resultant impact or change (maximum 500 words). |

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| **Leadership experience** |
| Please provide examples to evidence your leadership experience at a variety of levels reflecting specifically your practice at a senior level, main achievements and your ability to influence practice across the school community (maximum 500 words). |

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| Critical reflection |
| Please use the space below to provide a critical reflection of your personal leadership experience based on the current GTC Scotland 2021 Standard for Headship and provide specific examples related to the professional actions. You should include:* evidence of your understanding of your individual leadership practice and style
* a critical reflection on the impact of your leadership actions
* examples of where your leadership practice has changed/improved (maximum 500 words).
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| Headship readiness |
| This programme is designed for those who are aspiring to a headteacher position within 2 - 3 years. Please identify your specific experience to evidence your readiness and potential for headship within 2 - 3 years drawing on recent examples of senior leadership practice where applicable (maximum 500 words). |
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| Accessibility |
| Education Scotland aims to have an inclusive environment for all participants, by identifying and removing barriers in our practices.If you have specific accessibility requirements – for example, if you need slides or more information to be sent to you in advance, or need breaks at specific intervals – we would welcome more information about this beforehand.Whilst it is voluntary to disclose this information, doing so will enable to better understand and plan how best to support your engagement so we can aim to make appropriate adjustments to our programme delivery. |
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| Declaration |

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| Statement to be signed by the applicantPlease complete the following declaration and sign it in the appropriate place below.**I confirm that all the information given by me on this form is correct and accurate.** |

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| Signed: |  | **Date:** |       |

**Endorsement by headteacher/head of establishment:**

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| Signed: |  | **Date:** |       |

**Endorsement by employer:**

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| Signed: |  | **Date:** |       |