



Opportunities for Personal Achievement	Interdisciplinary Learning
<p>This term we're following a <b>science</b> programme so that the children could be awarded a Crest award from the British Science Association.</p> <p>The children are learning about <b>photography</b> from Mr Cameron McMurdo and will enter a photograph each to the Scottish Civic competition. The entries have to show how an older building has changed its use.</p> <p>We have created some <b>badges</b> for the pupils to try to achieve: photography, food awareness, gardening, leadership badges. This will be an ongoing way to achieve different skills.</p> <p>Most of the children will do assessments to show their learning this term.  <b>Codecracker</b> – PSA will work with the pupils on their reading skills; they get awards for speed and accuracy.</p>	<p><b>Improving our Playground</b> – is an interdisciplinary project aimed at providing the children with a better space to play. We are all helping to collect resources to use and the Parent Council have been helping too. Charlie and Sarah have let us use their woodland space too 😊</p> <p><b>Invasive Species</b> – we are learning through a field study about how trout benefit from trees. Dr Lorna Nelson from these agencies will lead this:</p> <div data-bbox="1131 534 1971 670" style="text-align: center;">  </div> <p><b>Orienteering</b> – we are making an orienteering course with markers and a leaflet about the orienteering course the wider community to use.</p> <p><b>Food</b> – the pupils have chosen what they want to grow in the grounds and the polytunnel.</p>
<p><b>Rights Respecting Schools Award</b> – we are likely to be assessed this term for our Silver award. We have done lots and lots of work over two years for this, raising money for charity, learning about rights and sharing them at assemblies. We need to make sure that we all understand that United Nations Convention of the Rights of the Child are A: for ALL children, B: there from birth, C: cannot be taken away, D: do not have to earned and E: are all equally important.</p> <p><b>Concert</b> – our end of term concert might be online but we will prepare to entertain one way or another and celebrate our successes with awards and of course the Kindness Cup!</p> <p><b>Transition</b> – from Nursery to P1 - weekly activities in class to get used to where they will be learning next year; from P7 – S1, they will join with other P7s for an Outdoor Experience and hopefully have a trip to Plockton.</p>	<p>Literacy – this term we are learning to do <b>functional writing</b> letters, reports, leaflets and all kinds of factual writing.</p> <p>Maths – Money, Chance &amp; Uncertainty and a bit of practice in fractions. For P7: decimals, percentages, angles and data analysis.</p> <p>Music – we are practising our keyboard skills.</p> <p>Health &amp; Wellbeing – continuing to keep safe routines, growing healthy food, a Resilient Kids programme and lots of Outdoor learning.</p> <p>Drama – helicopter stories with the nursery. Each pupil gets to make up a story and direct the acting.</p> <p>Religious &amp; Moral Education – ‘Philosophy 4 Kids’ programme</p>
<p>Ethos and life of the school as a community</p>	<p>Curriculum areas and subjects</p>