

26 March 2024

Dear Parent/Carer

In January 2024, a team of inspectors from Education Scotland visited Hampden Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly nurturing approach of the headteacher and depute headteacher. They encourage all staff throughout the school to show leadership. Staff use their professional learning effectively to improve the life and work of the school. Staff work very well with partners from across the school community, including enthusiastic parents and community volunteers.
- Staff's successful approaches to developing and improving children's communication. This is having a very positive impact on their children within and beyond school. Children are now able to make choices and are becoming more independent.
- Staff have established positive relationships across the school community. Staff and parents have successfully placed children's rights and children's voice at the heart of the curriculum. This is leading to improvements in children's wellbeing. The staff team promotes a calming, joyful ethos in the school which helps children interact well and engage positively across the school day.
- Staff have clear focus on children's wellbeing needs. They plan carefully with school partners to ensure that children get the support they need at the right time. This is helping children to make progress in their learning and is improving their overall wellbeing.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Senior leaders and staff should work together to ensure that, across the school, all lessons match the individual needs of children. They should reduce the time between activities to maximise learning.
- Teachers should increase the time they spend developing children's numeracy concepts and skills. Children would benefit from applying these skills in a greater range of real-life situations.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Hampden Primary School

| Quality indicators | Evaluation |
|--|------------------|
| Leadership of change | very good |
| Learning, teaching and assessment | very good |
| Ensuring wellbeing, equality and inclusion | very good |
| Raising attainment and achievement | good |
| Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale | |

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Details](#) | [Find an inspection report](#) | [Find an inspection report](#) | [Inspection and Review](#) | [Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Tracie McEwan
HM Inspector