

Children (Primary) Questionnaire Summary

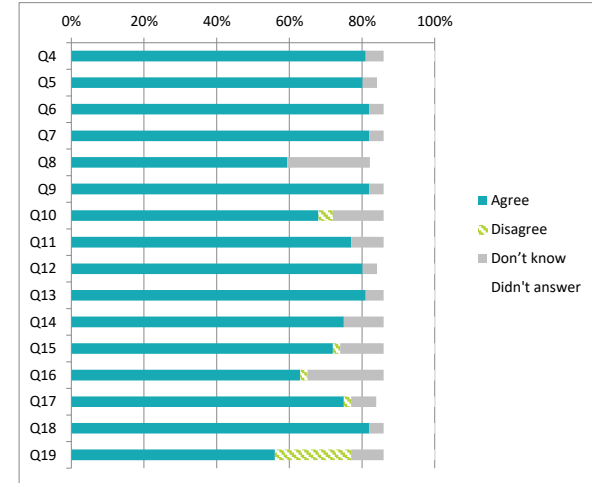
Centre Name: Sandhaven School
SEED Number: 5219523

Number of responses : 57

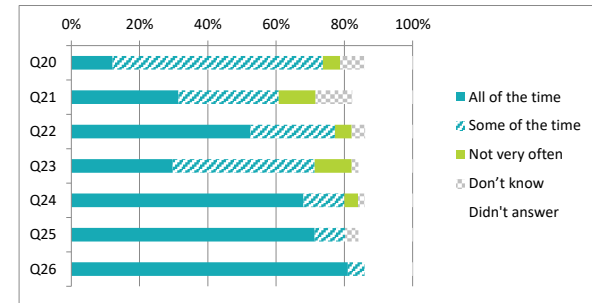
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

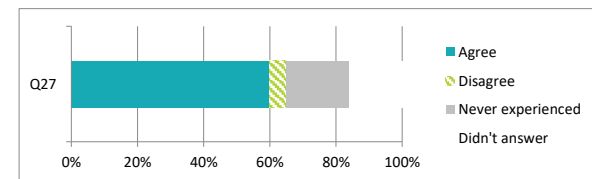
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	81	0	5	14
Q5	My school helps me to feel safe	81	0	4	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	0	4	14
Q7	Staff treat me fairly and with respect	82	0	4	14
Q8	Other children treat me fairly and with respect	60	0	23	18
Q9	My school helps me to understand and respect other people	82	0	4	14
Q10	My school is helping me to become confident	68	4	14	14
Q11	My school teaches me to lead a healthy lifestyle	77	0	9	14
Q12	There are lots of chances at my school for me to get regular exercise	81	0	4	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	0	5	14
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	0	11	14
Q15	My school listens to my views	72	2	12	14
Q16	My school takes my views into account	63	2	21	14
Q17	I feel comfortable approaching staff with questions or suggestions	75	2	7	16
Q18	Staff help me to understand how I am progressing in my school work	82	0	4	14
Q19	My homework helps me to understand and improve my work in school	56	21	9	14



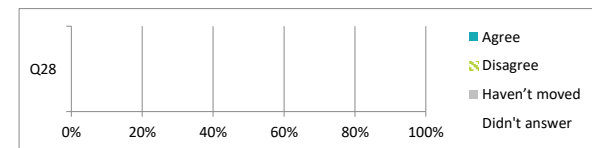
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	61	5	7	14
Q21	My teachers ask me about what things I want to learn in school	32	30	11	11	18
Q22	I enjoy learning at school	53	25	5	4	14
Q23	I feel that my work in school is hard enough	30	42	11	2	16
Q24	I know who to ask to get help if I find my work too hard	68	12	4	2	14
Q25	I am encouraged by staff to do the best I can	72	9	0	4	16
Q26	I am happy with the quality of teaching in my school	81	5	0	0	14



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	5	19	16



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

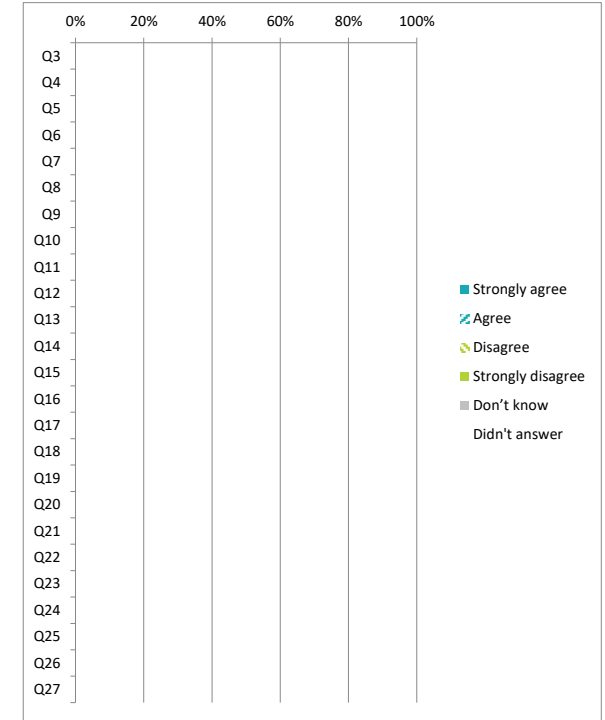
Centre Name: Sandhaven School
SEED Number: 5219523

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	x	x	x	x	x	x
Q4	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q5	I feel that my child is safe at the setting	x	x	x	x	x	x
Q6	My child's behaviour is managed effectively	x	x	x	x	x	x
Q7	The setting helps my child to feel confident	x	x	x	x	x	x
Q8	I feel staff really know my child as an individual	x	x	x	x	x	x
Q9	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q10	My child's learning and development is well supported by the staff in the setting	x	x	x	x	x	x
Q11	My child is encouraged to be healthy and to be physically active	x	x	x	x	x	x
Q12	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q13	My child is making good progress at the setting	x	x	x	x	x	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	x	x	x	x	x
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	x	x	x	x	x
Q16	I understand how the setting monitors my child's progress in learning	x	x	x	x	x	x
Q17	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q18	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q19	The setting takes my views into account when making changes	x	x	x	x	x	x
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q21	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q22	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q23	The setting is well led and managed	x	x	x	x	x	x
Q24	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q25	I would recommend the setting to other parents	x	x	x	x	x	x
Q26	My child was well supported as they started at the setting or moved to a new room or group	x	x	x	x	x	x
Q27	Overall, I am satisfied with the setting	x	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

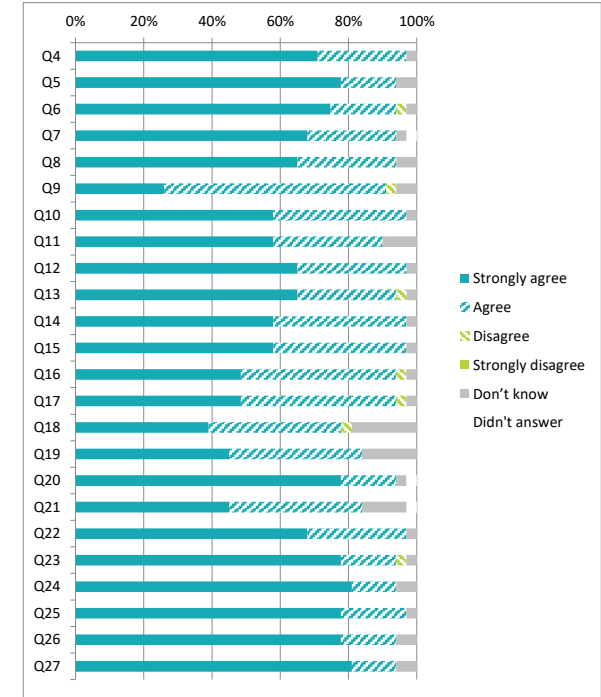
Centre Name: Sandhaven School
SEED Number: 5219523

Number of responses : 31

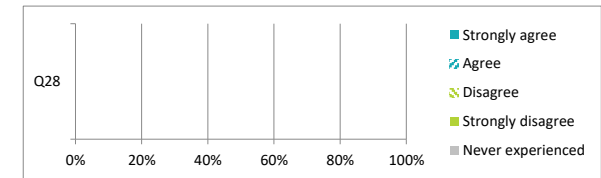
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

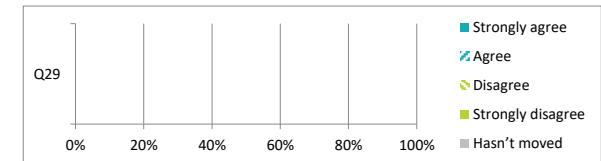
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Didn't answer
Q4	My child likes being at this school	71	26	0	0	3
Q5	Staff treat my child fairly and with respect	77	16	0	0	6
Q6	I feel that my child is safe at the school	74	19	3	0	3
Q7	The school helps my child to feel confident	68	26	0	0	3
Q8	I feel staff really know my child as an individual	65	29	0	0	6
Q9	My child finds their learning activities hard enough	26	65	3	0	6
Q10	My child receives the help he/she needs to do well	58	39	0	0	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	32	0	0	10
Q12	The school supports my child's emotional wellbeing	65	32	0	0	3
Q13	My child is making good progress at the school	65	29	3	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	58	39	0	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	58	39	0	0	3
Q16	I understand how my child's progress is assessed	48	45	3	0	3
Q17	The school gives me advice on how to support my child's learning at home	48	45	3	0	3
Q18	The school organises activities where my child and I can learn together	39	39	3	0	19
Q19	The school takes my views into account when making changes	45	39	0	0	16
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	77	16	0	0	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	45	39	0	0	13
Q22	I am kept informed about the work of the Parent Council and/or parent association	68	29	0	0	3
Q23	I am satisfied with the quality of teaching in the school	77	16	3	0	3
Q24	The school is well led and managed	81	13	0	0	6
Q25	The school encourages children to treat others with respect	77	19	0	0	3
Q26	I would recommend the school to other parents	77	16	0	0	6
Q27	Overall, I am satisfied with the school	81	13	0	0	6



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (ELC) Questionnaire Summary

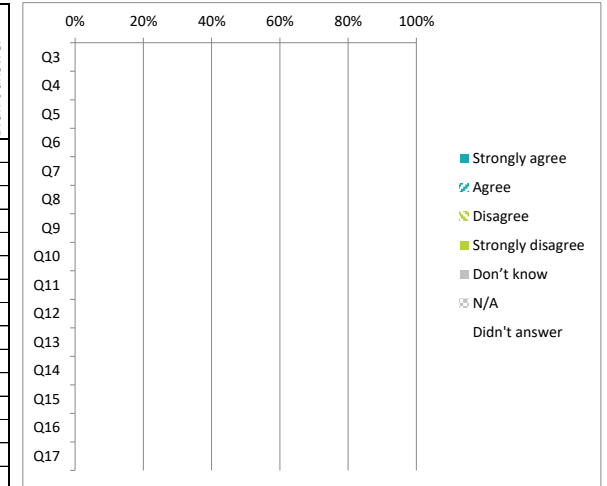
Centre Name: Sandhaven School
SEED Number: 5219523

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Sandhaven School
SEED Number: 5219523

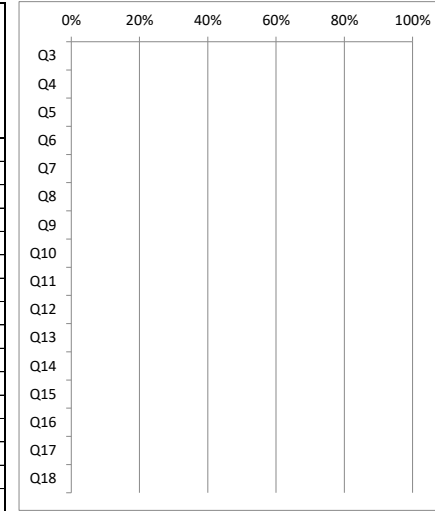
Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

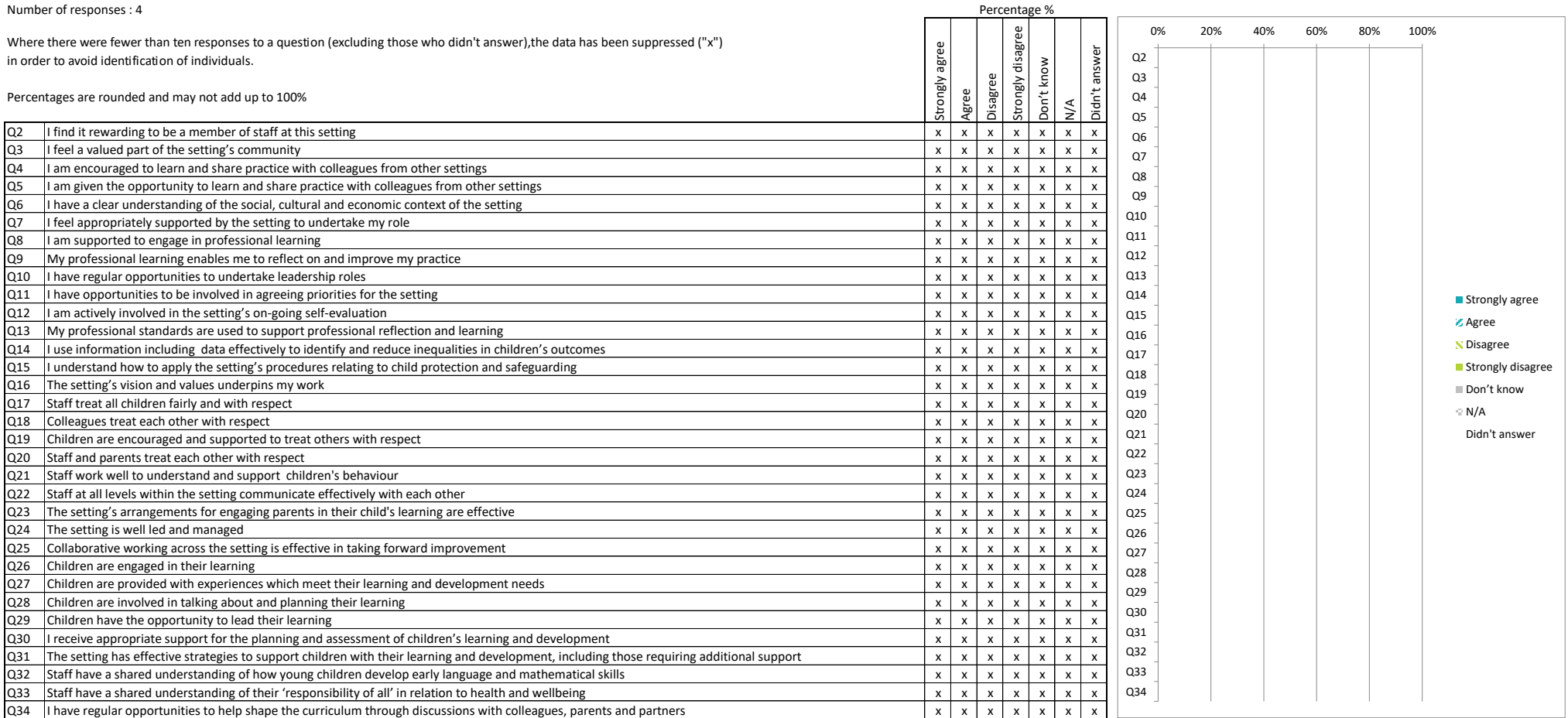
Staff (ELC) Questionnaire Summary

Centre Name: Sandhaven School
SEED Number: 5219523

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

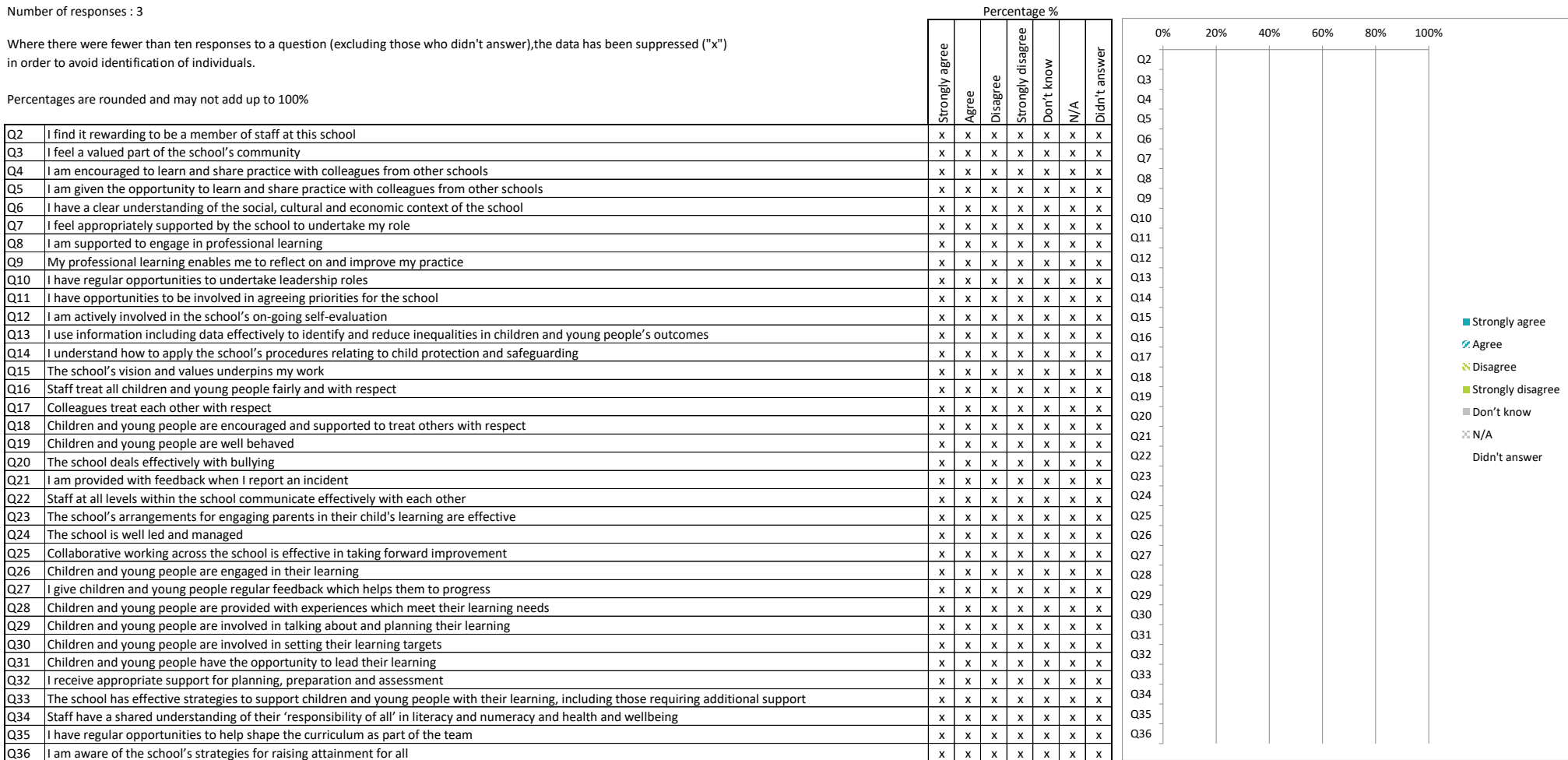
Centre Name: Sandhaven School

SEED Number: 5219523

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Sandhaven School

SEED Number: 5219523

Number of responses : 2

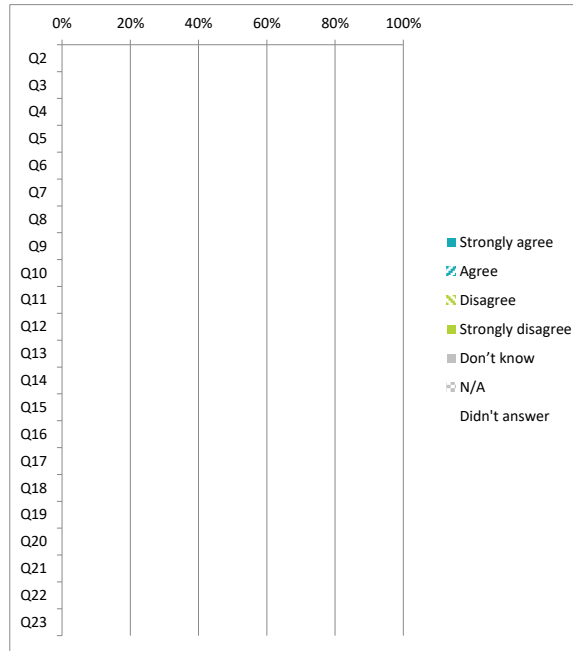
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Sandhaven School

SEED Number: 5219523

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

