Children (Primary) Questionnaire Summary

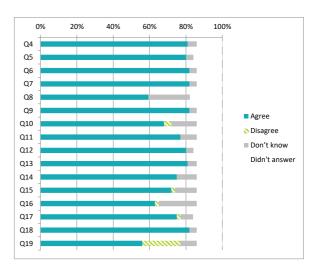
Centre Name:Sandhaven School SEED Number: 5219523

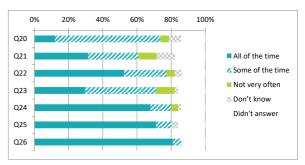
Number of responses : 57					%
identifi	isclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being entified.			know	answer
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.				
Q4	I feel safe when I am at school	81	Disagree	5	14
Q5	My school helps me to feel safe	81	0	4	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	0	4	14
Q7	Staff treat me fairly and with respect	82	0	4	14
Q8	Other children treat me fairly and with respect	60	0	23	18
Q9	My school helps me to understand and respect other people	82	0	4	14
Q10	My school is helping me to become confident	68	4	14	14
Q11	My school teaches me to lead a healthy lifestyle	77	0	9	14
Q12	There are lots of chances at my school for me to get regular exercise	81	0	4	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	0	5	14
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	0	11	14
Q15	My school listens to my views	72	2	12	14
Q16	My school takes my views into account	63	2	21	14
Q17	I feel comfortable approaching staff with questions or suggestions	75	2	7	16
Q18	Staff help me to understand how I am progressing in my school work	82	0	4	14
Q19	My homework helps me to understand and improve my work in school	56	21	9	14

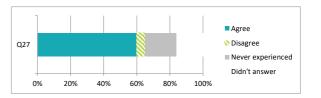
			Perc	enta	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	12	61	5	7	14
Q21	My teachers ask me about what things I want to learn in school	32	30	11	11	18
Q22	I enjoy learning at school	53	25	5	4	14
Q23	I feel that my work in school is hard enough	30	42	11	2	16
Q24	I know who to ask to get help if I find my work too hard	68	12	4	2	14
Q25	I am encouraged by staff to do the best I can	72	9	0	4	16
Q26	I am happy with the quality of teaching in my school	81	5	0	0	14

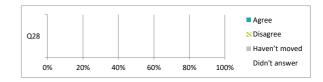
		Pe	ercen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	5	19	16

	Pe	ercen	ıtage	. 9
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	







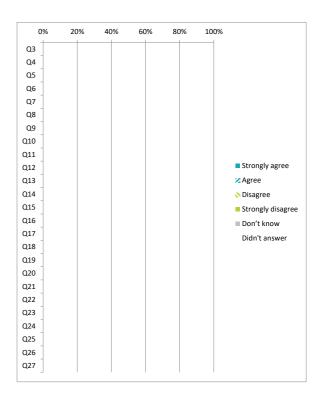


Parents / Carers (ELC) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Q27 Overall, I am satisfied with the setting

Number of responses: 1 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | Q5 I feel that my child is safe at the setting x x x x My child's behaviour is managed effectively x | x | x | x | x | Q7 The setting helps my child to feel confident x x x x Q8 I feel staff really know my child as an individual x | x | x | x | x | x Q9 x x x x x x The learning experiences my child has at the setting are at the right level for them x x x x x x My child's learning and development is well supported by the staff in the setting Q11 My child is encouraged to be healthy and to be physically active x x x x x x The setting supports my child's emotional wellbeing x | x | x | x | x | x My child is making good progress at the setting x | x | x | x | x | x Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x x x x x x x | x | x | x The information I receive about how my child is learning and developing is shared with me when I request it Q16 I understand how the setting monitors my child's progress in learning x | x | x | x | x | x Q17 The setting gives me ideas on how to support my child's learning at home x x x x x x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x Q19 The setting takes my views into account when making changes x x x x x x Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups Q22 I am kept informed about the work of parent groups x | x | x | x | x | x Q23 The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents Q26 My child was well supported as they started at the setting or moved to a new room or group



x | x | x | x | x | x

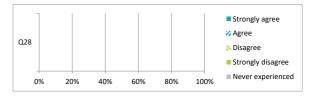
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

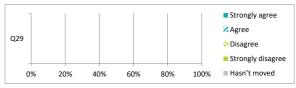
Number of responses: 31 Percentage % Strongly disagree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Don't know in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% 71 26 My child likes being at this school 0 0 Q5 Staff treat my child fairly and with respect 77 16 0 0 I feel that my child is safe at the school 74 19 3 0 68 26 0 The school helps my child to feel confident 0 3 Q8 I feel staff really know my child as an individual 65 29 0 0 26 65 My child finds their learning activities hard enough 3 0 6 My child receives the help he/she needs to do well 58 39 0 0 3 58 32 0 0 10 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 65 32 0 0 3 My child is making good progress at the school 65 29 3 0 3 58 39 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles 0 0 The information I receive about how my child is doing reaches me at the right time 39 0 0 3 3 0 I understand how my child's progress is assessed 48 45 3 0 Q17 The school gives me advice on how to support my child's learning at home 45 3 3 Q18 The school organises activities where my child and I can learn together 39 39 3 0 19 Q19 The school takes my views into account when making changes 45 39 0 0 16 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 77 16 0 0 3 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 45 39 0 0 13 Q22 I am kept informed about the work of the Parent Council and/or parent association 68 29 0 0 3 Q23 I am satisfied with the quality of teaching in the school 77 16 3 0 3 Q24 The school is well led and managed 13 0 0 6 77 19 0 0 3 The school encourages children to treat others with respect 77 16 0 0 Q26 I would recommend the school to other parents 6 81 13 0 0 6 0 Q27 Overall, I am satisfied with the school

0%	20%	40%	60%	80%	100%	
Q4				uninn	un.	
Q5					<i></i>	
Q6				-000	//N	
Q7				uuuu	// ·	
Q8			- //	anam	<i>()</i>	
Q9	-	aaaaa	aaaaa	unam	AN	
Q10				mm	VIII	
Q11				aman		
Q12			- //	unun.	■ Strongly agree	
Q13			- //	anan		
Q14				aaaaa	///	
Q15				anam		
Q16			uuuu	uuuu		9
Q17			anna	umm		
Q18			aaaaa	///	Didn't answer	
Q19		- //				
Q20					// ·	
Q21			uuuu	<i>000</i>		
Q22			-	anan	///.	
Q23					//	
Q24						
Q25					00	
Q26					//	
Q27						

			Pe	ercen	ntage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
8	The school deals well with any bullying	х	Х	х	х	х	х
	<u>- </u>						



Q28	The school deals well with any bullying	х	Х	х	х	х	х
			Pe	ercen	ntage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х



Partners (ELC) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Number of responses: 2 Percentage % 40% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly o Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns x x х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting х Q8 № Disagree There are effective arrangements for jointly delivering provision with the setting x x х х Q9 My service/organisation is involved in the setting's self-evaluation of our joint work х х ■ Strongly disagree Q10 Q8 Roles and responsibilities are clearly defined within the partnership ■ Don't know Q11 Q9 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x ≅ N/A Q12 Q10 хх My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х х Didn't answer Q11 The setting provides my service/organisation with relevant information about the needs of children x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x | x | x | x | Q14 The setting values the contribution made by my service/organisation x x x | x | x | x | x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the setting x x x x Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | x | x Q17 Q17 Overall, partnership working with the setting works well x | x | x | x | x | x

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Number of responses: 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagre	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	х	х	х	х	х	х	х
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	х	х	х	х	х	х	х
Q6	There are effective arrangements in place for jointly planning provision with the school	х	х	х	х	х	х	х
Q7	There are effective arrangements for jointly delivering provision with the school	х	х	х	х	х	х	Х
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	х	х	х	х	х	х	х
Q9	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	х	х	х	х	х	х	х
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	х	х	х	х	х	х	х
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	х	х	х	х	х	х	х
Q14	The school values the contribution made by my service/organisation	х	х	х	х	х	х	х
Q15	The school actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	х	х	х	х	х	х	х
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х
Q18	Overall, partnership working with the school works well	х	х	х	х	х	х	x

0%	20%	40%	60%	80%	100%
Q3					
Q4					
Q5					
Q6					
Q7					
Q8					
Q9					
Q10					
Q11					
Q12					
Q13					
Q14					
Q15					
Q16					
Q17					
Q18					

Percentage %

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Strongly (Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х | x | x |**Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed $x \mid x \mid x \mid x \mid x \mid$ Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Number of responses: 3 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x Q11 Q8 I am supported to engage in professional learning x x x Q12 x x x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x | x | x | x | x I have regular opportunities to undertake leadership roles I have opportunities to be involved in agreeing priorities for the school x | x | x | x Q14 I am actively involved in the school's on-going self-evaluation x | x | x | x Q15 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x x Q16 Agree x x I understand how to apply the school's procedures relating to child protection and safeguarding Q17 S Disagree The school's vision and values underpins my work x | x | x | x | x | x | Q18 Q16 Staff treat all children and young people fairly and with respect x | x | x | x | x | x | x Strongly disagree 019 Colleagues treat each other with respect x x x x Don't know Q20 Q18 Children and young people are encouraged and supported to treat others with respect x x x ≅ N/A 021 Q19 Children and young people are well behaved x | x | x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | x | x | x Q23 Q21 I am provided with feedback when I report an incident x | x | x | x Q24 Q22 Staff at all levels within the school communicate effectively with each other x | x | x | х Q25 The school's arrangements for engaging parents in their child's learning are effective x x x The school is well led and managed x | x | x | Q26 Collaborative working across the school is effective in taking forward improvement x | x | x | x Q27 Children and young people are engaged in their learning x x x Q28 Q27 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 Children and young people are provided with experiences which meet their learning needs Q30 x x x x x x x Children and young people are involved in talking about and planning their learning Q31 Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment Q34 Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x х x | x | x | x | x | x | x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x | x I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Numb	er of responses : 2			Perc	enta	ge %										
suppro in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	6 2	0%	40%	60%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	X S		x	X St	x	Z X		Q5							
Q3	I feel a valued part of the school's community	X	X	X	X	X	X	X	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	×	x	^			X	^	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X	X	X	X	X	X	X	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	×	X	X	· ·	X	^	^	Ω9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	X	x	×	X	×	x		010							✓ Agree
Q8	I am supported to take part in development opportunities	×	x	X	X	x	x	×	1							_
Q9	My professional learning enables me to reflect on and improve my practice	X	x	X	X	X	x	x	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	×	x	X	x	x	x	x	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	X	X	×	×	x	x	x	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	X	х	Х	х	х	x	x	Q14							□ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	х	х	x	Х	x	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	x	х	х	x	Х	x	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	1 - 4							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	х	х			'	'			'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Sandhaven School SEED Number: 5219523

Number of responses: 9 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly Percentages are rounded and may not add up to 100% Q4 Q5 Q2 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community х х х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools Х Х Q8 x x x x I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x x x Q10 Q7 I feel appropriately supported by the school to undertake my role x x x 011 Q8 I am supported to engage in professional learning x | x | x | x | Q12 x x x x Q9 My professional learning enables me to reflect on and improve my practice Q13 x x x x x I have regular opportunities to undertake leadership roles Q14 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation x | x | x | x Q13 x x x x x GTCS standards are used to support professional dialogue Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x Q17 Agree 015 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 N Disagree Q16 The school's vision and values underpins my work x | x | x | x | x | x | x Q19 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q20 Q18 Colleagues treat each other with respect x x x ■ Don't know 021 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x | x | x ⊠ N/A 022 x x x x x x x Q20 Children and young people are well behaved Q23 Didn't answer Q21 The school deals effectively with bullying x | x | x | x Q24 Q22 I am provided with feedback when I report an incident x | x | x | х Q25 Staff at all levels within the school communicate effectively with each other Q26 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x The school is well led and managed x | x | x | x | Q27 Collaborative working across the school is effective in taking forward improvement x x x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x Q29 Q28 I give children and young people regular feedback which helps them to progress x | x | x | x | x Q30 Children and young people are provided with experiences which meet their learning needs Q29 x | x | x | x | x | x | x 031 Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning Q34 Q33 I receive appropriate support for planning, preparation and assessment x x х Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | x Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x Q38 I am aware of and involved in the school's strategies for raising attainment for all x | x | x | x | x | x | x