Children (Primary) Questionnaire Summary

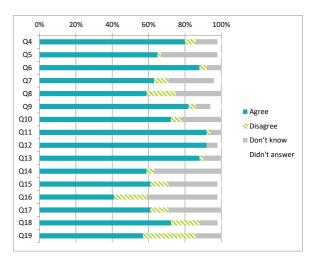
Centre Name:Burrelton Primary School

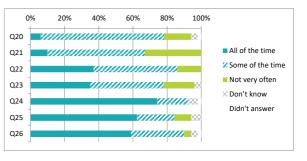
Numb	er of responses : 51	Pe	ercen	ntage	%
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals. Itages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answei
Q4	I feel safe when I am at school	80	6	12	2
Q5	My school helps me to feel safe	65	2	31	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	4	8	0
Q7	Staff treat me fairly and with respect	63	8	25	4
Q8	Other children treat me fairly and with respect	59	16	25	0
Q9	My school helps me to understand and respect other people	82	4	8	6
Q10	My school is helping me to become confident	73	6	22	0
Q11	My school teaches me to lead a healthy lifestyle	92	2	6	0
Q12	There are lots of chances at my school for me to get regular exercise	92	0	6	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	2	10	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	59	4	37	0
Q15	My school listens to my views	61	10	27	2
Q16	My school takes my views into account	41	18	39	2
Q17	I feel comfortable approaching staff with questions or suggestions	61	10	29	0
Q18	Staff help me to understand how I am progressing in my school work	73	16	10	2
Q19	My homework helps me to understand and improve my work in school	57	29	14	0

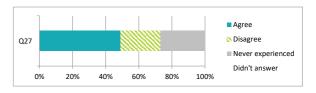
			Perc	entag	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	73	16	4	2
Q21	My teachers ask me about what things I want to learn in school	10	57	33	0	0
Q22	I enjoy learning at school	37	49	14	0	0
Q23	I feel that my work in school is hard enough	35	43	18	4	0
Q24	I know who to ask to get help if I find my work too hard	75	18	0	6	2
Q25	I am encouraged by staff to do the best I can	63	22	10	6	0
Q26	I am happy with the quality of teaching in my school	59	31	4	4	2

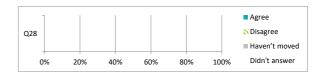
	P	'ercer	ntage	%
	Agree		Never experienced	Didn't answer
Q27 My school deals well with any bullying	49	24	27	0

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	Х	Х	х	Х









Parents / Carers (Primary) Questionnaire Summary

Centre Name:Burrelton Primary School

SEED Number: 5341922

Numb	er of responses : 25		Pe	rcen	tage 9	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e e			disagree		Ļ.
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agre			lisa	≥	answer
in ord	er to avoid identification of individuals.			ee	2	know	au
		Strongly	Agree	Disagree	Strongly	Don't	Didn't
Perce	ntages are rounded and may not add up to 100%	Str		ä	Str	8	ă
Q4	My child likes being at this school	40	52	0	8	0	0
Q5	Staff treat my child fairly and with respect	44	48	4	4	0	0
Q6	I feel that my child is safe at the school	36	48	16	0	0	0
Q7	The school helps my child to feel confident	40	44	8	8	0	0
Q8	I feel staff really know my child as an individual	40	44	8	8	0	0
Q9	My child finds their learning activities hard enough	32	52	12	0	4	0
Q10	My child receives the help he/she needs to do well	28	56	8	8	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	48	48	0	0	4	0
Q12	The school supports my child's emotional wellbeing	36	52	4	8	0	0
Q13	My child is making good progress at the school	48	36	8	8	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	40	44	16	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	32	48	20	0	0	0
Q16	I understand how my child's progress is assessed	32	52	8	8	0	0
Q17	The school gives me advice on how to support my child's learning at home	28	48	16	8	0	0
Q18	The school organises activities where my child and I can learn together	32	48	20	0	0	0
Q19	The school takes my views into account when making changes	24	40	28	8	0	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	40	32	16	12	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	24	48	24	0	0	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	28	56	16	0	0	0
Q23	I am satisfied with the quality of teaching in the school	52	40	4	4	0	0
Q24	The school is well led and managed	44	32	0	24	0	0
Q25	The school encourages children to treat others with respect	36	56	4	0	4	0
Q26	I would recommend the school to other parents	36	32	12	12	8	0
Q27	Overall, I am satisfied with the school	36	40	8	12	4	0

Q22	1111	annan	200000	2000000	٩
Q23		1//	,,,,,,,,,,	/////N	
Q24			mm		
Q25		aaaaaa	aaaaa	/////N	
Q26		ommi	///RR		
Q27		anninin	annes		
	1	'	1	'	
		1	1	1	
					■ Strongly agree
028					Strongly agree
Q28					0, 0

40%

0%

Q4

Q5

Q6

Q7

Q8

Q9

Q10 Q11 Q12

Q13

Q14

Q15

Q16

Q17

Q18

Q19

Q20

Q21

0%

20%

20%

40%

60%

80%

■ Strongly agree

■ Strongly disagree

Didn't answer

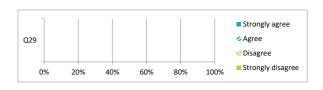
Agree

N Disagree

■ Don't know

100% Never experienced

			Pe	ercen	tage 9	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	20	32	16	12	20	0



80%

60%

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	Х	Х

Partners (Primary / Secondary) Questionnaire Summary

Q12 The school provides my service/organisation with relevant information about the needs of children and young people

Q16 There are opportunities to network, share practice and participate in joint training and development with the school

Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school

Q14 The school values the contribution made by my service/organisation

Q18 Overall, partnership working with the school works well

Q15 The school actively promotes my service/organisation to potential users, as appropriate

Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school

Centre Name:Burrelton Primary School

SEED Number: 5341922

Number of responses: 9 Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer in order to avoid identification of individuals. Disagree Percentages are rounded and may not add up to 100% My service/organisation works in partnership with the school on a regular basis x | x | x | x | x | x | x We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x x x x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all Q6 There are effective arrangements in place for jointly planning provision with the school x | x | x | x | x | x | x Q7 x x x x x x x There are effective arrangements for jointly delivering provision with the school x x x x x x x Q8 My service/organisation is involved in the school's self-evaluation of our joint work Q9 Roles and responsibilities are clearly defined within the partnership x | x | x | x | x | x | x Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x x

0)%	20%	40%	60%	80%	100%
Q3						
Q4						
Q5						
Q6						
Q7						
Q8						
Q9						
Q10						
Q11						
Q12						
Q13						
Q14						
Q15						
Q16						
Q17						
Q18						

x x x x x x x x x x x x x x x x

x x x x x x x x

x | x | x | x | x | x | x

x x x x x x x x x x x x x x x

x x x x x x x

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Burrelton Primary School

Number of responses : 1	Percentage %
·	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	
	dg e e dg dg dg dg dg
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly disag N/A Didn't answer
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	x x x x x x x Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x 010
Q8 I am supported to engage in professional learning	X X X X X X X O11
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	V V V V V Q14
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X X Q15 Strongly agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	
Q15 The school's vision and values underpins my work	017
Q16 Staff treat all children and young people fairly and with respect	X
, 01 1 ,	O10 Strongly disagree
Q17 Colleagues treat each other with respect	X X X X X X X Q15 Q20
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X X X X X X X X X X X X X X
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	A A A A A A A A A A A A A A A A A A A
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	X X X X X X Q25
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X X Q27
Q26 Children and young people are engaged in their learning	
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q31
Q30 Children and young people are involved in setting their learning targets	X X X X X X X -
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Burrelton Primary School

Numb	er of responses : 2			Perc	enta	ge %										
Wher	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	(1)			re.				0%	<u> </u>	20%	40%	60%	80%	100%	
suppr	essed ("x")	agree			disagr	>		answer	+		-					
in ord	er to avoid identification of individuals.			g.	γ	Don't know		ans	Q2							
		lgu	e e	ge	lgu	Įž	_	n't	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Por	N/A	Didn't	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	Х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	010							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	1							•
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagre
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Dian t answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	Х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	-		1	'		1		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Burrelton Primary School

Number of responses : 3
1 find it rewarding to be a member of staff at this school x x x x x x x x x x x x x x x x x x
1 find it rewarding to be a member of staff at this school x x x x x x x x x x x x x x x x x x
1 find it rewarding to be a member of staff at this school x x x x x x x x x x x x x x x x x x
1 find it rewarding to be a member of staff at this school x x x x x x x x x x x x x x x x x x
1 find it rewarding to be a member of staff at this school x x x x x x x x x x x x x x x x x x
Their advoctors Scholar Scho
Tail in thicknedged. Or learn and Share practice with colleagues from other schools X X X X X X X X X X X X X X X X X X
Collegues treat act other with respect Collegues treat other with respect Coll
I feel appropriately supported by the school to undertake my role x x x x x x x x x x x x x x x x x x
A
Q9 My professional learning enables me to reflect on and improve my practice X
Q10 I have regular opportunities to undertake leadership roles X
Q11 I have opportunities to be involved in agreeing priorities for the school Q12 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work Q17 Staff treat all children and young people fairly and with respect Q18 Colleagues treat each other with respect Q19 Children and young people are encouraged and supported to treat others with respect Q10 The school's vision and values underpins my work Q11 Staff treat all children and young people fairly and with respect Q19 Children and young people are encouraged and supported to treat others with respect Q20 Don't know
Q11 I have opportunities to be involved in agreeing priorities for the school X
Q12 I am actively involved in the school's on-going self-evaluation X
Q13 GTCS standards are used to support professional dialogue Q14 Use information including data effectively to identify and reduce inequalities in children and young people's outcomes Q15 Understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work Q17 Staff treat all children and young people fairly and with respect Q18 Colleagues treat each other with respect Q19 Children and young people are encouraged and supported to treat others with respect Q20 Q21 Don't know
1
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding x x x x x x x x x
Q16 The school's vision and values underpins my work x x x x x x x x x x x x x x x x x x
Colleagues treat all children and young people fairly and with respect X X X X X X X X X X X X X X X X X X
Q18 Colleagues treat each other with respect
Q19 Children and young people are encouraged and supported to treat others with respect x x x x x x x x x
030 Children and Journal and Journal 022 XN/A
Q20 Children and young people are well behaved x x x x x x x x x
Q21 The school deals effectively with bullying x x x x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident x x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other x x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x
Q25 The school is well led and managed
Q26 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x x x x x x x x x x
Q27 Children and young people are engaged in their learning x x x x x x x x x x x x x x x x x x x
Q28 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x
1029 Children and young nepale are provided with experiences which meet their learning needs
Q30 Children and young people are involved in talking about and planning their learning x x x x x x x x x x x x x x x x x x x
C31 Children and young people are involved in setting their learning targets X X X X X X X X X
Q32 Children and young people have the opportunity to lead their learning x x x x x x x x x x x x Q33
Q33 receive appropriate support for planning, preparation and assessment x x x x x x x x x
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x x x x x
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x
Q36 Moderation activities are helping me to make sound professional judgements x x x x x x x x x 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x x x x x x 038
Q38 I am aware of and involved in the school's strategies for raising attainment for all