

3 June 2025

Dear Parent/Carer

In February 2025, a team of inspectors from Education Scotland visited Forehill Primary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The acting headteacher leads the school with passion and a clear vision. She has created a culture of mutual respect, collective leadership and high expectations.
- The happy, well-behaved children are proud of their school and are eager to participate. They demonstrate the school values well and are keen to learn.
- All staff have created a safe, nurturing and welcoming environment. This has resulted in positive relationships within the community, where everyone works well together. They work effectively with their partners to enrich children's learning across a range of contexts.

The following areas for improvement were identified and discussed with the headteacher and a representative from Aberdeen City Council.

- With support from the local authority, senior leaders, need to improve approaches to evaluating the work of the school. They should use more robust evaluations to help them identify key priorities. It is important that staff are able to demonstrate fully that their actions are improving outcomes for all children.
- Senior leaders and staff should improve the quality of learning, teaching and assessment, including learning through play. This will ensure all children benefit from high quality experiences that meet their learning needs.
- Staff should raise attainment in literacy and numeracy across the school. At all stages, children are capable of achieving more.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Forehill Primary School

Quality indicators	Evaluation
Leadership of change	weak
Learning, teaching and assessment	weak
Ensuring wellbeing, equality and inclusion	satisfactory
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Forehill School | Inspection Report | Education Scotland](#)

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Aberdeen City Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Aberdeen City Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Jennifer Wadley
HM Inspector