

26 June 2018

Dear Parent/Carer

In January 2018, a team of inspectors from Education Scotland visited Giffnock Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Effectively led by the headteacher, all school staff and early years practitioners work well together. Staff are highly committed to their own professional learning and to leading aspects of school improvement.
- Children benefit from positive and supportive relationships across the school community. As a result, there is a warm and caring atmosphere in the school where improving children's wellbeing sits at the heart of the work of the school and nursery class.
- The overall quality of children's achievements is very good, both in and out of school. Children are proud of their personal achievements, and staff support success by ensuring equality of access for all children.
- Confident, courteous and articulate children who are eager to learn. Across the school and nursery, children are supportive of each other, both in learning and in play.

The following areas for improvement were identified and discussed with the headteacher and a representative from East Renfrewshire Council.

- Staff should take steps to focus on a smaller number of key priorities for improvement over the year that meet the needs of the school. Staff should ensure all initiatives are more clearly focussed on raising attainment and achievement for all learners.
- Improve approaches to planning learning, teaching and assessment to ensure consistently high quality experiences across the school. Staff should make sure all children are appropriately challenged and children should be more involved in leading their learning in order to maximise outcomes for all.

We gathered evidence to enable us to evaluate some quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, education authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Giffnock Primary School and Nursery Class

Quality indicators primary stages	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	very good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from How good is our school? (4th edition) , Appendix 3: The six-point scale .	

Quality indicators nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Securing children's progress	good
Ensuring wellbeing, equality and inclusion	very good
Descriptions of the evaluations are available from How good is our early learning and childcare? Appendix 1: The six-point scale .	

A more detailed document called summarised inspection findings will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/east-renfrewshire/8600821>.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. East Renfrewshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Ann Floyd
HM Inspector