

1 April 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland and the Care Inspectorate visited Antonine Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly positive ethos and culture in the school and nursery, based firmly on the school vision, values and children's rights. All staff work collaboratively, supporting children to be confident, happy learners who feel they are an important part of their school community.
- The strong leadership of the headteacher and senior leaders who have developed effective processes for successful school and nursery improvement. They support and encourage all staff and children to lead and contribute positively to the life and work of the school and nursery.
- Staff, across the school and nursery, place the health and wellbeing of children at the heart of their work and have created highly inclusive learning environments. They identify and address children's wellbeing needs very well which enables children to engage successfully in their learning.
- Children across the school and nursery make very good progress in their learning. They have a wide range of opportunities to contribute to the life and work of the school, achieve success and develop new skills.

The following areas for improvement were identified and discussed with the headteacher and a representative from Falkirk Council.

- Continue, as planned to implement school and nursery improvement priorities to support all children to achieve their best.
- In the school, continue to develop approaches to consistent high-quality learning, teaching and assessment.
- In the nursery, continue to provide further opportunities for children to be involved in improvement planning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Antonine Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school (4th edition) Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

## The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
<b>Key question 1: How good is our care, play and learning?</b>	<b>very good</b>
<b>1.1 Nurturing care and support</b>	<b>very good</b>
<b>1.3 Play and learning</b>	<b>very good</b>
<b>Key question 2: How good is our setting?</b>	<b>very good</b>
<b>2.2 Children experience high quality facilities</b>	<b>very good</b>
<b>Key question 3: How good is our leadership?</b>	<b>very good</b>
<b>3.1 Quality assurance and improvement are led well</b>	<b>very good</b>
<b>Key question 4: How good is our staff team?</b>	<b>very good</b>
<b>4.3 Staff deployment</b>	<b>very good</b>

## Requirements made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the setting had no requirements and no area for improvement.

## Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of this inspection, there are no requirements and no areas for improvement

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

[Antonine Primary School | Inspection Report | Education Scotland.](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Falkirk Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Helen Mulholland  
HM Inspector

Josephine Sneddon  
Care Inspector