

# Linking mentors in violence prevention to equally safe at school

This resource demonstrates how MVP links to ESAS activity and provides examples of evidence that can contribute to [How good is our school \(HIGIOS\) quality indicators](#).

| Informing the school community                                                                                                                           |                                                                                                                                                                                                                              |                                                                                            |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------|
| ESAS Activity                                                                                                                                            | Possible link to MVP                                                                                                                                                                                                         | Evidence                                                                                   | HIGIOS   |
| Inform staff and learners about ESAS through letters, presentations and information sessions. Resources are available on the ESAS Dashboard.             | During ESAS information sessions MVP is highlighted as part of a whole school approach to preventing gender-based violence (GBV). Visibility through displays, 16 Days of Activism and teaching about inspirational figures. | ESAS presentations/ session plans being delivered to young people and staff reference MVP. | 1.3, 1.5 |
| Inform parents and carers about ESAS using letter templates available on the ESAS dashboard. These can be adapted to include current MVP work in school. | MVP parent/carers leaflet or MVP session delivered to parents/carers referencing ESAS.                                                                                                                                       | Feedback from parents/ carers, attendance at session.                                      | 2.5      |

| Self-assessment                                                                                                                                          |                                                                        |                                                                                                                              |          |
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| ESAS Activity                                                                                                                                            | Possible link to MVP                                                   | Evidence                                                                                                                     | HIGIOS   |
| Inform staff and learners about ESAS through letters, presentations and information sessions. Resources are available on the ESAS Dashboard.             | Tailor MVP sessions to address findings from focus groups and surveys. | Percentage of learners and staff completing ESAS surveys. MVP sessions reflect themes identified in surveys.                 | 1.1      |
| Inform parents and carers about ESAS using letter templates available on the ESAS dashboard. These can be adapted to include current MVP work in school. | Tailor MVP sessions to address findings from focus groups and surveys. | Findings from focus groups, summarised into accessible formats and communicated. Evidence from MVP pre and post evaluations. | 1.2, 3.1 |

| Staff training                   |                                                                                                                                                                                                                      |                                                                                                                                                                                             |          |
|----------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| ESAS Activity                    | Possible link to MVP                                                                                                                                                                                                 | Evidence                                                                                                                                                                                    | HIGIOS   |
| Complete ESAS e-learning.        | MVP training can complement and enhance the ESAS training. MVP is a peer education and leadership programme where young people take the lead in creating change. This can contribute to ESAS whole-setting approach. | Number of staff completing the e-learning module.                                                                                                                                           | 1.2, 1.3 |
| Complete enhanced ESAS training. | MVP team and mentors can support and help deliver staff training.                                                                                                                                                    | Numbers of staff attending ESAS and MVP training. Pictures from training with staff and learners, witness statements and post training evaluation. Evidence of mentors delivering sessions. | 1.1      |

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## Action Group

| ESAS Activity                                                                                                    | Possible link to MVP                                                                                                                                                                                                           | Evidence                                                                                                                                    | HIGIOS             |
|------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Establish an ESAS Action Group. Information on creating an action group is available through the ESAS dashboard. | MVP mentors can help lead the action group along with staff and partners who have also undertaken MVP training.                                                                                                                | Minutes of meetings, pictures, young people being accredited for participation. ESAS certificate from dashboard to recognise participation. | 1.2, 1.3, 1.4, 2.7 |
| Review survey findings through the action group and create an action plan to address identified priorities.      | MVP mentors included in review of findings to make informed decisions and ensure that learner opinion is used to make positive change in school. Links to MVP and ESAS included on leaflets and website, designed by learners. | Ongoing review and evaluation of action plans. Surveying learners to explore knowledge and understanding of ongoing work.                   | 1.2, 1.3, 3.1      |

## Policy development

| ESAS Activity                                                                                                                       | Possible link to MVP                                                                                                                                                                                                                                                                   | Evidence                                                                                                             | HIGIOS              |
|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------------------|
| Develop a gender-based violence policy and ensure references to gender-based violence are included within relevant school policies. | MVP can be incorporated into school policy to support sustainability and gender-based violence prevention. Learners can lead on communication and implementation. The Equalities Policy Guide can support both ESAS and MVP policy development, learner engagement and ongoing review. | Actions captured GBV, Relational and Equalities policies. Impact measured. Work included in School Improvement Plan. | 1.1., 1.3, 1.4, 3.1 |

## Curriculum

| ESAS Activity                                                                                               | Possible link to MVP                                                                                                                                                                                                                                                              | Evidence                                                                                                                              | HIGIOS   |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|----------|
| Embed gender equality across the curriculum. Resources to support this are available on the ESAS dashboard. | Where MVP is established, additional staff can undertake MVP training to enrich learning and teaching, widen perspectives and build capacity. This helps ensure that gender equality and the prevention of gender-based violence are embedded consistently across the curriculum. | Increased awareness in classrooms and around the school, staff increased confidence gathered through ongoing feedback and evaluation. | 1.1, 1.3 |

## Monitoring and evaluation

| ESAS Activity                                                                                                                                               | Possible link to MVP                                                                                                                             | Evidence                                                                                                                                                                                                                                                                | HIGIOS             |
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| Monitor and evaluate progress on an ongoing basis. Staff and learner surveys available through the ESAS dashboard can be used regularly to assess progress. | MVP mentors can support the review of findings and help ensure that young people's views inform decision-making and school improvement activity. | Minutes of meetings, pictures, witness statements, feedback, photos and engagement at events, evaluations from MVP sessions and school wide surveys to measure attitude change. Analysis of school data including disclosures and changes in reported incidents of GBV. | 1.2, 3.1, 3.2, 3.3 |