



March 2019

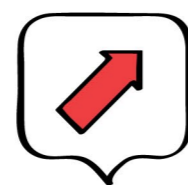
|| The ethos and relationships within JOHNSTONEBRIDGE PRIMARY SCHOOL and the WIDER COMMUNITY have been transformed through our focus on PUPIL VOICE, WELLBEING AND THE PRINCIPLES OF NURTURE.



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To ensure children are fully involved in developing the ethos of our school, we have made our Vision, Values and Aims relevant and meaningful to them, linking them to the wellbeing indicators and the four capacities. Children can confidently talk about what this means for them in school, at home and the wider community.



Children's  
VOICE

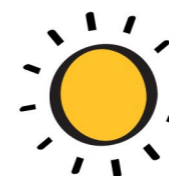
We adopted a team approach and now the children and staff all refer to our school as 'Team JB'. This ethos provides everyone with ownership and a real sense of belonging. Strong partnerships and communication with parents and carers have also been fundamental to the change in our school. Pupil voice is prioritised and community projects and events take account of children's views. Children have a deep understanding of equity and how this affects their wellbeing and that of others.

Lesley Farrell, Headteacher



Bloom  
Room

Improvements to wellbeing took account of focused self-evaluation that included data from children's wellbeing assessments. Nurture principles are embedded across all aspects of the life and work of the school. In consultation with children, we created a dedicated learning space called the 'Bloom Room'. This space provides well planned opportunities for children to develop a range of skills including their wellbeing.



Our nurture and restorative approaches go hand-in-hand, and we have supportive discussions with children about strategies to support them to embrace and manage their emotions in situations that they find challenging. The school is a happy place where children enjoy learning.