

Covid 19

Coronavirus - Learning Journey 1

Introduction

This learning journey is one of a series designed to support the learning and teaching of emergency and resilience education. This particular learning journey looks at the impact of the **2020 Covid-19 pandemic**. It provides suggestions for activities to reflect upon the spread and impact of a pandemic flu and nurture the development of community readiness in young people.

Helping learners understand pandemic flu supports the delivery of key curriculum areas such as those which are the 'responsibilities for all', for example health and wellbeing, as well as those specific to subject areas like social subjects. There are also opportunities for interdisciplinary planning and assessment.

This learning journey contains learning experiences covering:

- 2020 Covid 19 pandemic

Please note: This resource includes web links to YouTube. It is recommended that practitioners check the clips, and any appended comments, in advance to assess their suitability. Education Scotland is not responsible for content on external websites.

Prior knowledge

Some of the activities in this learning journey are progressive and build on earlier experiences and outcomes. However, no prior knowledge of being prepared for pandemic flu or resilience education is required before undertaking this learning journey. It has also been designed to be modular so practitioners can pick and choose the activities more appropriate to their needs.

It provides suggestions for activities to nurture the development of community resilience in young people

Experiences and outcomes

HWB

- I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 0-16a – HWB 4-16a**
- I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. **HWB 0-17a – HWB 4-17a**

Literacy

- As I listen or watch, I am learning to make notes under given headings and use these to understand what I have listened to or watched and create new texts. **LIT 1-05a (also LIT 2-05a – 4-05a)**

Social Subjects

- Having considered responses to a recent international crisis, I can contribute to a discussion of the effectiveness of the responses. **SOC 3-19b**

Science

- I have explored how the body defends itself against disease and can describe how vaccines can provide protection. **SCN 3-13c**
- I know the symptoms of some common diseases caused by germs. I can explain how they are spread and discuss how some methods of preventing and treating disease benefit society. **SCN 1-13a**
- I have explored the role of technology in monitoring health and improving the quality of life. **SCN 3-12b**

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Learning experience:

2020 Covid-19 pandemic

Introduction

Learners will look at the 2020 Covid-19 pandemic, its origins and subsequent global transmission.

Stimulus

Activities developed specifically to support this learning experience are available on the [Education Scotland website](#).

Learning intention

- To describe the origins of the pandemic flu and explain its spread.
- To describe the impact of the pandemic flu on the local, national and global community.

Possible tasks

- Learners use the resources listed to improve their knowledge of how Covid 19 began and spread and think about the impact it had on individuals and communities.
- Learners take part in a debate facilitated through using the Community Resilience debating resources for Primary and Secondary.

Useful resources

Channel 4 News: - Covid 19
<https://youtu.be/ZI0V-OhZYk4>

YouTube: - Tim and Moby tell you about Covid 19
<https://www.youtube.com/watch?v=GoXxmzKdick>

NHS Scotland - <https://www.scot.nhs.uk/coronavirus-covid-19/>

Ready Scotland Coronavirus -
<https://ready.scot/coronavirus>

Supporting Communities Safely
<https://www.scdc.org.uk/supporting-communities-safely>

Debating resources
<https://education.gov.scot/Documents/PrimaryResilienceDebatingResource.pdf>

<https://education.gov.scot/Documents/SecondaryResilienceDebatingResource.pdf>

Success criteria

Learners can:

- accurately describe the manner in which the pandemic began
- explain the methods of transmission
- justify the classification of pandemic as opposed to epidemic outbreak
- describe the effects of the pandemic at a local, national and global level.

Possible evidence

Learners can:

- create and provide answers to the clip questions on how the Covid-19 began and spread. This could be via display or text based work
- engage in a discussion or debate with peers on the impact of the pandemic event.

Reflecting on learning

- What factors of a 21st century environment encouraged the spread of the virus?
- What difficulties do scientists face in the prevention of subsequent strains?

Taking it further

Compare and contrast the economic and social implications of such an outbreak for various countries around the world.