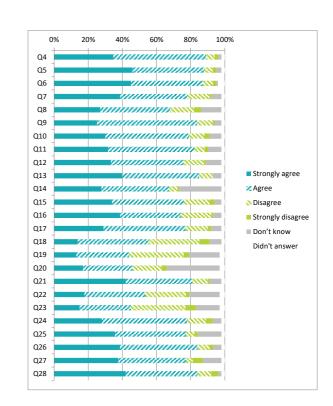
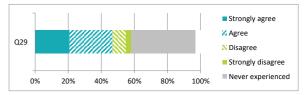
Parents / Carers (Secondary) Questionnaire Summary

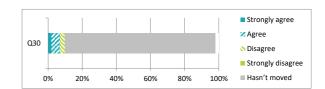
Numb	Percentage %	
Perce	ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q4	My child likes being at this school	35 55 5 2 2 2
Q5	Staff treat my child fairly and with respect	46 42 5 2 3 2
Q6	I feel that my child is safe at the school	45 42 6 2 1 4
Q7	The school helps my child to feel confident	39 40 13 1 6 2
Q8	I feel staff really know my child as an individual	27 41 14 4 12 2
Q9	My child finds their learning activities hard enough	25 58 9 1 4 2
Q10	My child receives the help he/she needs to do well	30 49 9 3 7 2
Q11	My child is encouraged by the school to be healthy and take regular exercise	32 51 6 2 8 2
Q12	The school supports my child's emotional wellbeing	33 42 12 1 9 2
Q13	My child is making good progress at the school	40 45 8 0 5 2
Q14	My child was well supported to make choices about taking the subjects that are right for them	28 40 5 1 25 2
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	34 42 15 3 4 2
Q16	The information I receive about how my child is doing reaches me at the right time	39 36 18 1 5 2
Q17	I understand how my child's progress is assessed	29 48 13 2 6 2
Q18	The school gives me advice on how to support my child's learning at home	14 42 30 6 7 2
Q19	The school organises activities where my child and I can learn together	13 31 32 3 18 3
Q20	The school takes my views into account when making changes	17 29 17 3 31 3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	42 39 9 1 7 2
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18 36 24 2 18 3
Q23	I am kept informed about the work of the Parent Council and/or parent association	15 30 32 6 14 3
Q24	I am satisfied with the quality of teaching in the school	28 50 11 4 5 2
Q25	The school is well led and managed	36 42 5 2 14 2
Q26	The school encourages young people to treat others with respect	39 46 7 2 5 2
Q27	I would recommend the school to other parents	38 40 4 6 11 2
Q28	Overall, I am satisfied with the school	42 42 8 4 2 2



		Pe	rcen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q29 My child's school deals well with bullying	21	26	8	3	39	3	

	Percentage %
	Strongly agree Agree Disagree Hasn't moved Didn't answer
Q30 My child was well supported if they moved to a new school within the last year	2 5 3 0 89 2





Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ມູ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	
Q3 My service/organisation works in partnership with the school on a regular basis	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	80 10 0 0 10 0 0 07
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40 40 10 0 10 0 0 Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	50 40 0 0 10 0 0 _{Q9}
Q7 There are effective arrangements for jointly delivering provision with the school	50 40 0 0 10 0 0 0
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	
Q9 Roles and responsibilities are clearly defined within the partnership	50 40 0 0 10 0 0 Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	40 50 0 0 10 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50 40 0 0 10 0 Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x q15
Q14 The school values the contribution made by my service/organisation	70 20 0 0 10 0 0
Q15 The school actively promotes my service/organisation to potential users, as appropriate	60 30 0 0 10 0 0 Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 40 0 0 10 0 0 018
Q18 Overall, partnership working with the school works well	70 20 0 0 10 0 0

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 8		Per	rcent	age %	6									
When	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0		ree				0%	20%	409	6 (60%	80%	100%	
	er to avoid identification of individuals.	agree		sagr	2		ver	Q2							
		۲ al	e.				answer	Q3 -							
Perce	tages are rounded and may not add up to 100%	lg d		ongive ongly	÷,		1't	Q4							
		Strongly	Disagree	Stro	Don't	N/A	Didn't	Q5							
Q2	I find it rewarding to be a member of staff at this school	x x			x	x	x	Q6							
Q3	I feel a valued part of the school's community	x x	x	x	x	х	х	Q7							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x	x	x	x	х	х	08							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x x	x	x	x	х	х	-							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x x	x	x	x	х	х	Q9							
Q7	I feel appropriately supported by the school to undertake my role	x x	x	x	x	х	х	Q10							
Q8	I am supported to engage in professional learning	x x	x	x	x	х	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x x	x	x	x	х	х	Q12							
Q10	I have regular opportunities to undertake leadership roles	x x	x	x	x	х	х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the school	x x	x	x	x	х	х	Q14							
Q12	I am actively involved in the school's on-going self-evaluation	x x	x	x	x	х	х	Q15							Strongly agree
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x	x	x	x	х	х	Q16							
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	x x	x	x	x	х	х	017							🖉 Agree
Q15	The school's vision and values underpins my work	x x	x	x	x	х	х	018							S Disagree
Q16	Staff treat all children and young people fairly and with respect	x x	x	x	x	х	х	019							Strongly disagree
Q17	Colleagues treat each other with respect	x x	x	x	x	х	х	020							Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x x	x	x	x	х	х								× N/A
Q19	Children and young people are well behaved	x x	x	x	x	х	х	Q21							
Q20	The school deals effectively with bullying	x x	x	x	x	х	х	Q22							Didn't answer
Q21	l am provided with feedback when I report an incident	x x	x	x	x	х	х	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x x	x	x	x	х	х	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x	x	x	x	х	х	Q25							
Q24	The school is well led and managed	x x	x	x	x	х	х	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x x	x	x	x	х	х	Q27							
Q26	Children and young people are engaged in their learning	x x	x	x	x	х	х	Q28							
Q27	l give children and young people regular feedback which helps them to progress	x x	x	x	x	х	х	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x x	x	x	x	х	х	030							
Q29	Children and young people are involved in talking about and planning their learning	x x	x	x	х	х	х	Q31							
Q30	Children and young people are involved in setting their learning targets	x x	x	x	x	x	х	· -							
Q31	Children and young people have the opportunity to lead their learning	x x	x	x	x	х	х	Q32							
Q32	I receive appropriate support for planning, preparation and assessment	x x	x	х	x	х	х	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x	x	x	x	х	х	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x	x	x	x	х	x	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x	x	х	x	х	х	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x x	x	x	x	х	х								

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Aidan's High School

SEED Number: 8517436

Number of responses : 19	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Strongly agree 5 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7 0 7
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	21 53 16 0 5 5 0 Q7
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	26 63 0 0 11 0 0 Q9
Q7 I feel appropriately supported by the school to undertake my role	26 68 0 0 5 0 0 Q10 XAgree
Q8 I am supported to take part in development opportunities	21 58 0 0 11 11 0 Q11 NDisagree
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	5 68 21 0 0 5 0
Q11 I have opportunities to be involved in agreeing priorities for the school	5 42 26 0 11 16 Q13
Q12 I am actively involved in the school's on-going self-evaluation	0 68 21 0 0 11 0 Q14
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	47 47 0 0 5 0 0 Q15 Didn't answer
Q14 The school's vision and values underpins my work	
Q15 Staff treat all children and young people fairly and with respect	37 47 16 0 0 0 0 0 0 017
Q16 Colleagues treat each other with respect	
Q17 Children and young people are encouraged and supported to treat others with respect	32 58 11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q18 Children and young people are well behaved	
Q19 The school deals effectively with bullying	
Q20 I am provided with feedback when I report an incident	26 37 26 0 5 5 0 Q21
Q21 Collaborative working across the school is effective in taking forward improvement	16 63 5 0 5 11 0 Q22
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school is well led and managed	37 42 5 0 5 0 11

Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 50	Percentage %
	<u>ຍ</u> 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Agree Agree Company Agree Agree Agree Company Agree Agre
	Strongly agree Agree Strongly disag Don't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	
	Strongly Agree Disagree Strongly N/A N/A Don't kn Didn't ar
Q2 I find it rewarding to be a member of staff at this school	
Q2 I find it rewarding to be a member of staff at this school Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools Q5 I am given the opportunity to learn and share practice with colleagues from other schools	26 62 6 0 4 0 2 28 50 20 0 2 0 0 -
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	
Q11 have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 GTCS standards are used to support professional dialogue	36 56 6 0 2 0 0 Q16
014 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	54 42 2 0 2 0 0 Q17
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	
Q17 Staff treat all children and young people fairly and with respect	66 32 0 0 2 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	50 46 0 0 2 0 2 Q21
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	
Q22 I am provided with feedback when I report an incident	18 58 16 0 0 8 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	30 54 12 0 4 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	32 50 6 0 12 0 0 Q26
Q25 The school is well led and managed	52 44 2 0 2 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	42 48 4 0 6 0 0 Q28
Q27 Children and young people are engaged in their learning	28 66 0 2 2 2 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	68 30 0 0 2 0 0 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	48 48 2 0 2 0 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	38 52 6 0 2 0 2 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	40 50 4 0 6 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	34 56 2 2 4 0 2 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	34 54 8 0 4 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	48 48 0 0 2 0 2

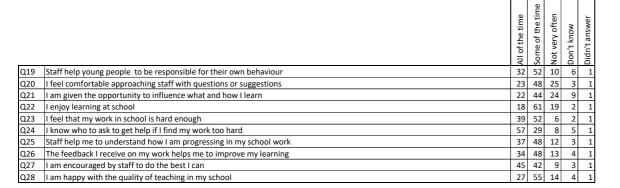
Young People (Secondary) Questionnaire Summary

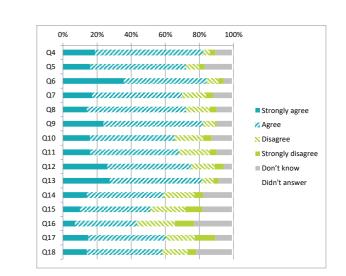
Q30 I was well supported if I moved to a new school within the last year

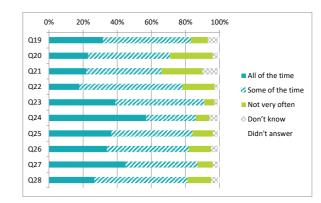
Centre Name:St Aidan's High School

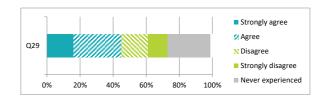
SEED Number: 8517436

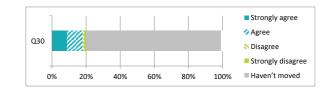
Numb	umber of responses : 664				Percentage %					
Perce	ntages are rounded and may not add up to 100%	Strongly agree	Agree	4 Disa		Don't know	Didn't answer			
Q4	I feel safe when I am at school	19	64	4	3	10	1			
Q5	My school helps me to feel safe	16	56	8	3	16	1			
Q6	I have someone in my school I can speak to if I am upset or worried about something	36	49	7	3	5	1			
Q7	Staff treat me fairly and with respect	17	52	14	4	11	1			
Q8	Other young people treat me fairly and with respect	14	58	14	4	9	1			
Q9	My school helps me to understand and respect other people	24	59	7	1	9	1			
Q10	My school is helping me to become confident	16	50	17	5	12	1			
Q11	My school teaches me how to lead a healthy lifestyle	16	52	18	4	9	1			
Q12	There are lots of chances at my school for me to get regular exercise	26	49	14	5	5	1			
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	28	55	7	3	8	1			
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	14	45	18	5	17	1			
Q15	My school listens to my views	10	41	20	10	17	1			
Q16	My school takes my views into account	7	36	22	11	22	1			
Q17	My homework helps me to understand and improve my work in school	15	46	17	12	10	1			
Q18	I was given good advice to make choices about taking the subjects that are right for me	14	44	15	5	21	1			











			Pe	ercen	tage	%
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	16	29	16	12	26

Percentage %												
	Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer						
	9	9	1	1	79	1						

Didn't answer

1

Percentage %