

28 March 2023

Dear Parent/Carer

In January 2023, a team of inspectors from Education Scotland visited Eastbank Academy. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly effective leadership of the headteacher and the positive impact of the school values. These are promoting increased aspiration, a shared sense of purpose and an ethos based on respect and responsibility.
- Staff have worked skilfully to create an environment where young people feel safe, cared for and nurtured. Senior leaders and staff's focus on promoting positive relationships is supporting this well. This is demonstrated clearly by the positive interactions of young people with their peers, and also with staff.
- The increasing range of options available to young people to achieve in S4 to S6. This has started to lead to improvements in attainment and is resulting in almost all young people moving on successfully to further education, training or into employment. The options are supported well by strong partnership working.
- Senior leader and staff's ongoing work on improving well-considered approaches to learning and teaching. This is leading to increased consistency in learning and teaching across the school.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Continue to develop approaches to raising attainment for all young people, including young people who face additional challenges with their learning. This should be supported by the effective use of systems for checking progress and a clear focus on meeting the needs of all young people.
- Continue to develop and review the curriculum in line with national expectations. This includes involving all learners, parents and partners in the delivery of whole school strategies for national priorities such as Developing the Young Workforce.
- Improve approaches to equity. This includes improving attendance and attainment for young people entitled to additional support. Staff now need to better evidence the impact of their work in this area to demonstrate improved progress for young people.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Eastbank Academy

Quality indicators	Evaluation
Leadership of change	very good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: <https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=2478>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Stuart Cathro
HM Inspector