






<p>Learners have the opportunity to engage in a number of activities outwith lessons such as nature, wildlife, conservation and adventure clubs.</p> <p>Totality of the Curriculum – Personal Achievement</p>		<p>Learners take on responsibilities in many areas such as community volunteering, pupil-led campaigns and are developing their leadership skills/roles in outdoor activity. These are seen to be central to the curriculum. Achievements are recognised through Youth Achievements Awards, Duke of Edinburgh, John Muir Trust, ASDAN awards etc.</p>
<p>Staff are developing their professional knowledge, confidence and skills in leading learning outdoors. Activities outside are usually one-off, planned classroom based lessons that are transferrable to the outdoors.</p> <p>Professional Practice</p>		<p>Confidence and skill in leading learning outdoors is high, resulting in consistently high quality teaching and learning. Our staff are developing new approaches to learning through the exploration of innovative outdoor pedagogy and practice. Activities are designed in response to the spaces we are working in outside and to make the best use of the materials, objects and resources we find there.</p>
<p>Some establishment policies reflect an enabling approach to increasing outdoor activity. We manage outdoor learning safely through implementation of local and national guidelines.</p> <p>Risk and Challenge</p>		<p>We are recognised for our innovative practice in managing outdoor learning safely through collaborative decision making which includes all members of our community. Our benefit/risk process enables learners to participate fully in assessing risk and challenge.</p>
<p>Our grounds are developing with spaces for outdoor learning and play in mind. We are encouraging biodiversity through these developments. Spaces are developed one at a time as project funding becomes available.</p> <p>Buildings and Grounds</p>		<p>Our spaces are developed to contribute towards a coherent and holistic whole school approach to outdoor learning, especially as regards literacy, numeracy and health and well-being. Wildlife gardens and outdoor spaces are consistently used to support the curriculum. Significant areas of woodland, waterway, greenspace and biodiversity have replaced paving, tarmac or concrete.</p>
<p>Our establishment has long-standing partnerships with a number of local organisations and businesses and national organisations including charity and voluntary groups.</p> <p>Community Partnerships</p>		<p>Sustained effort has been made to forge a wide range of new partnerships to support learning and engage and connect young people to the communities, culture, environment and landscape. Our establishment is highly regarded through the active role it plays in its community. Parents and community members readily lend their support to activities. Connections have been made between formal learning and community based learning and development. Our place- and community-based approach to outdoor learning includes the active investigation of local, national and global issues.</p>