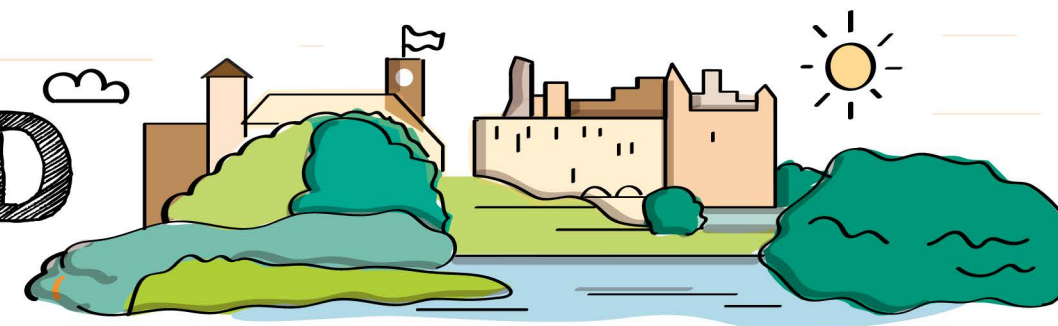


SPRINGFIELD

PRIMARY SCHOOL



Successful approaches to planning learning, teaching and assessment, and shared standards and expectations, result in

CHILDREN EXPERIENCING HIGH LEVELS OF CHALLENGE



1 FOCUS

on what makes a

SUCCESSFUL LEARNER



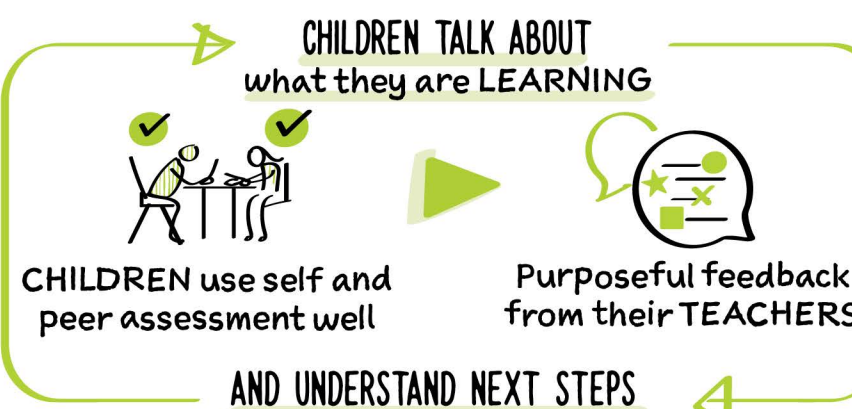
RESILIENT



3

SECURING

PROGRESS



CRITICAL THINKING IS ENCOURAGED

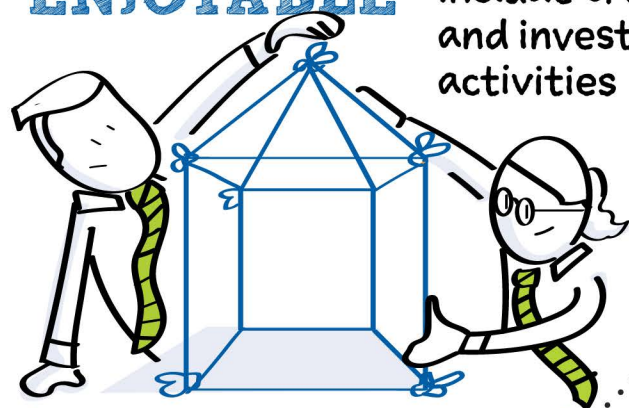
Apply learning TO REAL LIFE CONTEXTS

2 APPROACHES

TO PLANNING LEARNING, TEACHING AND ASSESSMENT

ENJOYABLE

include creative and investigative activities



These build up a picture of 'The Springfield Learner'

CONTEXTS ARE CHALLENGING

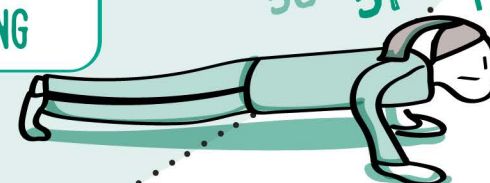


EFFORT and PERSEVERANCE

CONFIDENT DISCUSSING THEIR LEARNING



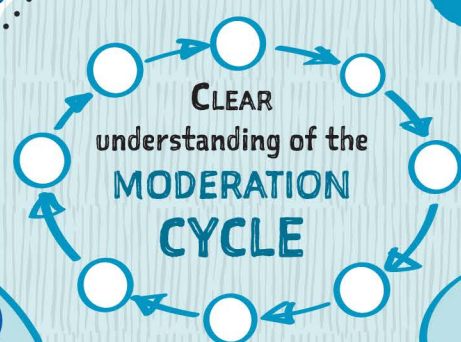
ETHOS OF self-challenge



4

in MODERATION

Effective pace of learning



ENTHUSIASTIC about the positive impact of this work



FORMAL AND INFORMAL OPPORTUNITIES school, cluster and local authority



MORE CONFIDENT using Curriculum for Excellence Benchmarks



RIGOROUS professional judgements



West Lothian Council

TEACHERS' SKILLS monitoring and tracking the progress of children and making adaptations



CHILDREN'S SKILLS setting and describing ways to achieve targets, and taking responsibility for their own learning