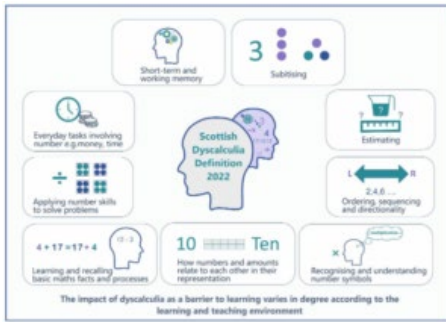


Parent/Carer Checklist



If you think your child or a child you are caring for may have dyscalculia this checklist will be of help to the staff who are supporting them. Please answer as many questions as you can but remember that there are no right or wrong answers – each person is an individual. Think carefully, but not too long about your answers. If you are not sure about how to answer any question - a member of the support staff at the school can help you.

Name of Child:		School:	
D.O.B.:		Stage:	
Completed by:		Date	

Concerns		Comments
1	What are your main concerns with your child's ability in numeracy and mathematics?	
2	Are there any other areas of concern other than numeracy and mathematics?	

Family History					
		Yes	No	Unsure	Comments
1	Has a member of your family had difficulties with numeracy and/or mathematics?				
2	Has a member of your family been identified with dyscalculia?				

Life Skills					
		Yes	No	Unsure	Comments
1	Does your child confuse left and right?				
2	Does your child have difficulty with money/giving change?				
3	Does your child have difficulty with telling the time on analogue/digital clocks?				
4	Does your child have difficulty with time management?				
5	Does your child have difficulty measuring things at home e.g. when cooking?				

Self Esteem					
		Yes	No	Unsure	Comments
1	Does your child speak to you about numeracy and mathematics? If yes, please comment on what they say.				
2	Does your child have any anxiety towards numeracy and/or mathematics?				
3	Do you feel your child lacks confidence with numeracy and/or mathematics?				
4	How does your child cope with numeracy and mathematics homework?				
5	What do you feel helps support your child with numeracy and mathematics tasks?				
6	What strengths does your child have within numeracy and mathematics?				

Number					
		Yes	No	Unsure	Comments
1	Does your child reverse digits when writing them? E.g. 6 9				
2	Does your child invert digits e.g. 36/63				
3	Does your child rely on using fingers/other materials to count simple totals?				

Memory and Sequencing					
		Yes	No	Unsure	Comments
1	Does your child have difficulty recalling/using number bonds and/or times tables?				
2	Does your child quickly forget previously mastered mathematical procedures?				
3	Does your child forget the meaning of maths symbols e.g. + and -?				

Supporting Information	
Any further information you would like to add:	

You may have ticked several 'yes' boxes – this does not necessarily mean that your child or the child you are caring for is dyslexic. Your responses will contribute towards a range of information which is considered when identifying dyscalculia.