## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Westmuir High School

SEED Number: 1000241

| Number of responses : 10   | Percentage %   |                         |
|--|--|-------------------------|
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.             | 9.   | 0% 20% 40% 60% 80% 100% |
| Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")                                | iagr /   | Q3                      |
| in order to avoid identification of individuals.   | ly agree<br>ee<br>ily disagi<br>know                             |                         |
|  | ongly agree ongly n'tkn  | Q4                      |
| Percentages are rounded and may not add up to 100%   | Strong<br>Agree<br>Disagri<br>Strong<br>Don't l<br>N/A<br>Didn't | Q5                      |
| Q3 My service/organisation works in partnership with the school on a regular basis   | 40 50 0 0 10 0 0   | Q6                      |
| Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns  | 40 50 0 0 10 0 0   | Q7                      |
| Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all   | 20 60 10 0 10 0 0  | Q8                      |
| Q6 There are effective arrangements in place for jointly planning provision with the school  | 40 40 10 0 10 0 0  | Q9                      |
| Q7 There are effective arrangements for jointly delivering provision with the school   | 50 30 10 0 10 0 0  | Q10                     |
| Q8 My service/organisation is involved in the school's self-evaluation of our joint work   | x x x x x x x  |                         |
| Q9 Roles and responsibilities are clearly defined within the partnership   | 40 40 10 0 10 0 0  | Q11                     |
| Q10 Effective arrangements are in place to evaluate the impact of our partnership working  | 50 40 0 0 10 0 0   | Q12                     |
| Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver   | 40 40 20 0 0 0 0   | Q13                     |
| Q12 The school provides my service/organisation with relevant information about the needs of children and young people   | 40 40 10 0 10 0 0  | Q14                     |
| Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | x x x x x x x  | Q15                     |
| Q14 The school values the contribution made by my service/organisation   | 50 40 0 0 10 0 0   | Q16                     |
| Q15 The school actively promotes my service/organisation to potential users, as appropriate  | 60 30 0 0 10 0 0   |                         |
| Q16 There are opportunities to network, share practice and participate in joint training and development with the school                                       | 40 30 30 0 0 0 0   | Q17                     |
| Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school   | 50 40 0 0 10 0 0   | Q18                     |
| Q18 Overall, partnership working with the school works well  | 60 20 10 0 10 0 0  |                         |

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Westmuir High School

SEED Number: 1000241

| Number of responses : 14   | Percentage %   |
|--|--|
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | 0% 20% 40% 60% 80% 100%  |
| Percentages are rounded and may not add up to 100%   | Strongly agree  Oscillation of the property of |
| Q2   I find it rewarding to be a member of staff at this school  | 36 50 0 0 7 0 7  |
| Q3   I feel a valued part of the school's community  | 43 43 0 0 7 0 7 07   |
| Q4   I am encouraged to learn and share practice with colleagues from other schools  | 36 43 7 0 7 0 7  |
| Q5   I am given the opportunity to learn and share practice with colleagues from other schools   | 14  64  7  0  7  0  7    -   |
| Q6 I have a clear understanding of the social, cultural and economic context of the school   | 71   14   0   0   7   0   7     1   1   1   1   1   1   1   1  |
| Q7   I feel appropriately supported by the school to undertake my role   | 71 14 0 0 7 0 7  |
| Q8 I am supported to engage in professional learning   | 71 14 0 0 7 0 7 011  |
| Q9 My professional learning enables me to reflect on and improve my practice   | 50 36 0 0 7 0 7 Q12  |
| Q10   I have regular opportunities to undertake leadership roles   | 29 57 0 0 7 0 7 013  |
| Q11 I have opportunities to be involved in agreeing priorities for the school  | 36 50 0 0 7 0 7 014  |
| Q12   I am actively involved in the school's on-going self-evaluation  | 43 43 0 0 7 0 7 Q15  |
| Q13 GTCS standards are used to support professional dialogue   | 43 43 0 0 7 0 7 Q16 Strongly agree   |
| Q14   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes                     | 43 43 0 0 7 0 7 017  |
| Q15   I understand how to apply the school's procedures relating to child protection and safeguarding  | 79 7 0 0 7 0 7 <sub>Q18</sub>  |
| Q16 The school's vision and values underpins my work   | 43 43 0 0 7 0 7 Q19 NDisagree  |
| Q17 Staff treat all children and young people fairly and with respect  | 64 21 0 0 7 0 7 020 Strongly disagre   |
| Q18 Colleagues treat each other with respect   | 71 14 0 0 7 0 7 021  |
| Q19 Children and young people are encouraged and supported to treat others with respect  | 71 14 0 0 7 0 7  |
| Q20 Children and young people are well behaved   | 0 79 7 0 7 0 7   |
| Q21 The school deals effectively with bullying   | 36 43 7 0 7 0 7 Q23 Didn't answer  |
| Q22   I am provided with feedback when I report an incident  | 43 43 0 0 7 0 7 024  |
| Q23 Staff at all levels within the school communicate effectively with each other  | 36 50 0 0 7 0 7 Q25  |
| Q24 The school's arrangements for engaging parents in their child's learning are effective   | 36 50 0 0 7 0 7 Q26  |
| Q25 The school is well led and managed   | 43 43 0 0 7 0 7 027  |
| Q26 Collaborative working across the school is effective in taking forward improvement   | 43 43 0 0 7 0 7 Q28  |
| Q27 Children and young people are engaged in their learning  | 7 71 14 0 0 0 7 029  |
| Q28 I give children and young people regular feedback which helps them to progress   | 43 43 0 0 7 0 7 030  |
| Q29 Children and young people are provided with experiences which meet their learning needs  | 57 29 0 0 7 0 7 031  |
| Q30 Children and young people are involved in talking about and planning their learning  | 29 50 0 0 7 0 14 032   |
| Q31 Children and young people are involved in setting their learning targets   | 14 71 0 0 7 0 7 022  |
| Q32 Children and young people have the opportunity to lead their learning  | 21 64 0 0 7 0 7  |
| Q33   I receive appropriate support for planning, preparation and assessment   | 43 43 0 0 7 0 7  |
| Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support     | 36 50 0 0 7 0 7 Q35  |
| Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                           | 43 43 0 0 7 0 7 036  |
| Q36 Moderation activities are helping me to make sound professional judgements   | 21 64 0 0 7 0 7 Q37  |
| Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                            | 36 50 0 0 7 0 7 Q38  |
| Q38   I am aware of and involved in the school's strategies for raising attainment for all   | 43 43 0 0 7 0 7  |

## Young People (Secondary) Questionnaire Summary

Centre Name:Westmuir High School

SEED Number: 1000241

|                              | mber of responses : 16  |                | Percentage % |          |                   |            |               |  |
|------------------------------|---|----------------|--------------|----------|-------------------|------------|---------------|--|
| identifi<br>Where<br>in orde | there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") r to avoid identification of individuals. | Strongly agree | Agree        | Disagree | Strongly disagree | Don't know | Didn't answer |  |
| Q4                           | tages are rounded and may not add up to 100% I feel safe when I am at school  | 25             | 56           |          | S                 | 13         |               |  |
| _                            | My school helps me to feel safe   | 13             | 75           | -        | 0                 | 6          | 0             |  |
| Q6                           | I have someone in my school I can speak to if I am upset or worried about something   | 31             | 56           |          | 6                 | 6          | 0             |  |
| Q7                           | Staff treat me fairly and with respect  | 38             | 44           | 13       | 6                 | 0          | 0             |  |
| Q8                           | Other young people treat me fairly and with respect   | 6              | 44           | 38       | 6                 | 6          | 0             |  |
| Q9                           | My school helps me to understand and respect other people   | 0              | 69           | 25       | 0                 | 6          | 0             |  |
| Q10                          | My school is helping me to become confident   | 0              | 75           | 19       | 0                 | 6          | 0             |  |
| Q11                          | My school teaches me how to lead a healthy lifestyle  | 13             | 69           | 13       | 0                 | 6          | 0             |  |
| Q12                          | There are lots of chances at my school for me to get regular exercise   | 25             | 63           | 6        | 6                 | 0          | 0             |  |
| Q13                          | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day  | 38             | 50           | 13       | 0                 | 0          | 0             |  |
| Q14                          | I have the opportunity to discuss my achievements out with school with an adult in school that knows me well  | 19             | 63           | 6        | 0                 | 13         | 0             |  |
| Q15                          | My school listens to my views   | 19             | 69           | 6        | 0                 | 6          | 0             |  |
| Q16                          | My school takes my views into account   | 19             | 63           | 13       | 0                 | 6          | 0             |  |
| Q17                          | My homework helps me to understand and improve my work in school  | 6              | 38           | 19       | 13                | 25         | 0             |  |
| Q18                          | I was given good advice to make choices about taking the subjects that are right for me   | 19             | 50           | 0        | 0                 | 31         | 0             |  |

|     |  | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| Q19 | Staff help young people to be responsible for their own behaviour  | 38              | 50               | 0              | 13         | 0             |
| Q20 | I feel comfortable approaching staff with questions or suggestions | 56              | 38               | 6              | 0          | 0             |
| Q21 | I am given the opportunity to influence what and how I learn       | 44              | 50               | 0              | 6          | 0             |
| Q22 | I enjoy learning at school   | 6               | 38               | 50             | 0          | 6             |
| Q23 | I feel that my work in school is hard enough                       | 38              | 38               | 25             | 0          | 0             |
| Q24 | I know who to ask to get help if I find my work too hard           | 81              | 19               | 0              | 0          | 0             |
| Q25 | Staff help me to understand how I am progressing in my school work | 63              | 19               | 6              | 6          | 6             |
| Q26 | The feedback I receive on my work helps me to improve my learning  | 44              | 50               | 0              | 6          | 0             |
| Q27 | I am encouraged by staff to do the best I can                      | 69              | 19               | 6              | 6          | 0             |
| Q28 | I am happy with the quality of teaching in my school               | 38              | 50               | 13             | 0          | 0             |

Percentage %

|     |  | Percentage %   |       |          |                   |                   |               |
|-----|--|----------------|-------|----------|-------------------|-------------------|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q29 | My school deals well with any bullying | 38             | 31    | 19       | 6                 | 6                 | 0             |

|  | Percentage %   |       |          |                   |               |               |
|--|----------------|-------|----------|-------------------|---------------|---------------|
|  | Strongly agree | Agree | Disagree | Strongly disagree | Haven't moved | Didn't answer |
| Q30 I was well supported if I moved to a new school within the last year | х              | Х     | Х        | Х                 | Х             | Х             |







