

6 STEPS

to an effective partnership TO SUPPORT ATTENDANCE

MEETING THE WIDE RANGING NEEDS of all children, young people and their families is the heart of what makes an excellent school.
HAVING EFFECTIVE AND TRUSTED PARTNERSHIPS ARE PART OF THE SOLUTION.

1 Consider data

Attendance **DATA**

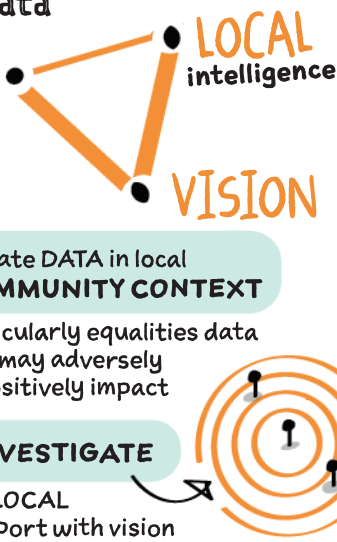
LOCAL intelligence

VISION

what does it tell us?

Collate **DATA** in local **COMMUNITY CONTEXT** particularly equalities data that may adversely or positively impact

MAP OUT and INVESTIGATE
who are your key **LOCAL PARTNERS** to support with vision



2 Discuss with CHILD & FAMILY

UNCRC
Involve partners in these discussions

SERVICE LEVEL AGREEMENTS



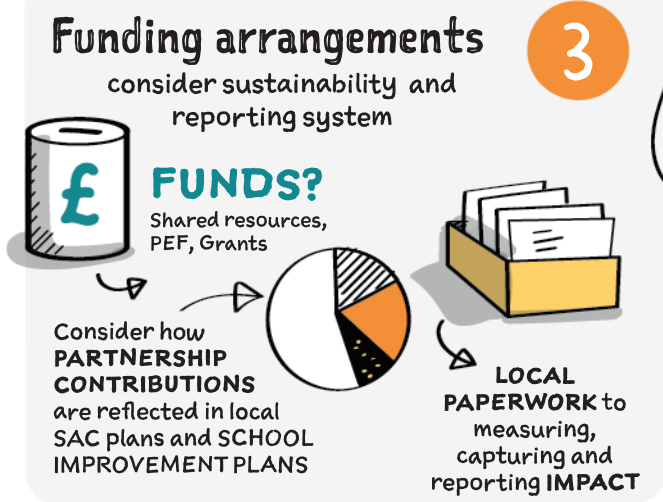


3 Funding arrangements
consider sustainability and reporting system

FUNDS?
Shared resources, PEF, Grants

Consider how **PARTNERSHIP CONTRIBUTIONS** are reflected in local SAC plans and SCHOOL IMPROVEMENT PLANS

LOCAL PAPERWORK to measuring, capturing and reporting **IMPACT**



4 Collaboration with PARTNERS

Practical conversations
Shared planning with partners

EXPLORE **CREATE**

INFORM **VISION** **OUTCOMES**

alternative curriculum



5 DELIVERY, MONITORING AND TRACKING

WHO?

HOW?

Clear partnership plans, capturing **ROLES** and **RESPONSIBILITIES**

WHEN?

WHAT? 25 Thursday

ENSURE CONSISTENCY SUSTAINABILITY PATHWAYS



6 VOICE

IMPACT, EVALUATION, AND PARTNERSHIP LEGACY

CAPTURE OUTCOMES
Linking to LA stretch aims and reflected in schools SQR and SAC evaluations

REFLECT!

CELEBRATE!

