

18 December 2018

Dear Parent/Carer

In November 2018, a team of inspectors from Education Scotland visited Flora Stevenson Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The outstanding leadership of the headteacher which has resulted in a warm, welcoming atmosphere, where staff and children feel valued and most parents feel involved in the school. In a short time, staff and the headteacher have worked well together to create a climate where staff are motivated and work very well as a team. As a result the staff team are committed to working with the leadership team to improve the school further.
- Strong work with a range of partners and agencies within the community, who are encouraged to work with the school and enhance learning experiences for all children. The school works cooperatively with and benefits greatly from the very supportive parent body and Parent Council.
- Highly effective arrangements to develop effective transitions across and into the school, which ensure children are well supported as they encounter change in their lives.
- The good start to education provided by the nursery class, where children are happy and enjoy their varied learning experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Continue to develop consistency in planning learning, teaching and assessment to continue to raise attainment and increase the pace and challenge for all children.
- Continue to review the curriculum to ensure that children are able to build on their prior learning in all areas. This will support staff in tracking and monitoring children's progress as they move through the school.
- Extend the range and type of teaching and learning approaches, to further increase motivation and engagement of children in their learning. Staff should provide more frequent opportunities for children to lead their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Flora Stevenson Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/edinburgh-city/5523826>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Sadie Cushley  
HM Inspector