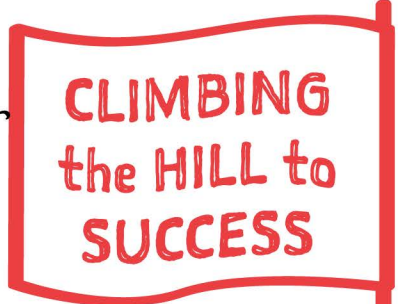


# RECOVERY UPDATE

As children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from Townhill Primary headteacher, **JANINE PIROUET**, about how they have moved on and adapted their practice for the current context.



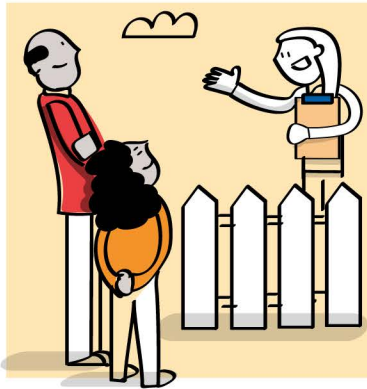
## TOWNHILL Primary School

Approaches to moderation resulting in consistently high-quality learning and teaching and high attainment

### During lockdown period...

**PUPIL ENGAGEMENT** in learning was tracked on Seesaw

1	0
3	5
1	0



**CONTACT** made with families through facebook, Seesaw messenger, videocalls, phone calls and garden visits

Focus on **RAISING ATTAINMENT** in **READING**



**DEVELOPING DIGITAL TECHNOLOGY** to further support home learning

**DEVELOPING HWB**



supporting the well-being of our pupils on return to school, with a focus on the wellbeing indicators and 'Emotion Works'.

## RECOVERY PLAN

As children had very different experiences over the lockdown period,

Teachers needed to find the balance between **EMOTIONAL SUPPORT** and **LEARNING**.

We continue to follow our moderation and assessment framework, **ENCOURAGE QUALITY TEACHING** and **LEARNING** and set stretch targets for all of our pupils, with an overarching **FOCUS** on **EMOTIONAL WELL-BEING**.

Our school-based assessment procedures were then crucial to determine levels and any gaps.

Supports have been put in place **TO CLOSE THE LITERACY GAPS** in our primary 2 class

**90%** of our learners were engaged in online learning on a weekly basis



**FOCUS** of home learning

**HEALTH & WELLBEING** (cup of tea icon)

**LITERACY** (book icon)

**NUMERACY** (triangle icon)



We still aim for everyone to "climb the **HILL** to **SUCCESS**"