Children (Primary) Questionnaire Summary

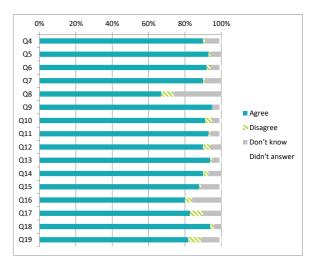
Centre Name:Netherthird Primary School

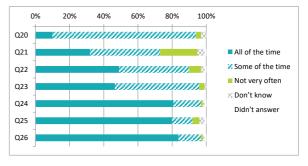
Numb	er of responses : 134	Pe	ercen	tage	%
Perce	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	1	8	1
Q5	My school helps me to feel safe	93	1	6	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	92	2	5	1
Q7	Staff treat me fairly and with respect	90	1	9	0
Q8	Other children treat me fairly and with respect	67	7	26	0
Q9	My school helps me to understand and respect other people	96	0	4	1
Q10	My school is helping me to become confident	92	4	4	1
Q11	My school teaches me to lead a healthy lifestyle	93	1	5	1
Q12	There are lots of chances at my school for me to get regular exercise	90	4	6	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	93	1	4	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	90	3	7	0
Q15	My school listens to my views	87	1	10	1
Q16	My school takes my views into account	80	4	16	0
Q17	I feel comfortable approaching staff with questions or suggestions	82	7	10	0
Q18	Staff help me to understand how I am progressing in my school work	93	2	4	0
Q19	My homework helps me to understand and improve my work in school	81	7	10	1

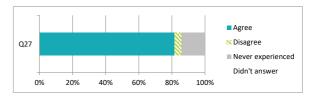
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	84	3	3	0
Q21	My teachers ask me about what things I want to learn in school	32	41	22	4	1
Q22	I enjoy learning at school	49	41	7	2	1
Q23	I feel that my work in school is hard enough	46	49	3	1	0
Q24	I know who to ask to get help if I find my work too hard	80	16	1	1	1
Q25	I am encouraged by staff to do the best I can	80	12	4	3	1
Q26	I am happy with the quality of teaching in my school	83	13	1	1	1

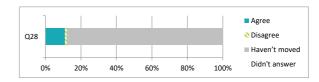
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	81	4	14	0

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	11	1	87	





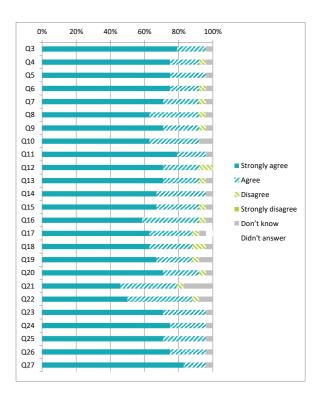




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Netherthird Primary School

Numb	per of responses : 24		Pe	rcen	tage	%	
	osure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	79	17	0	0	4	0
Q4	Staff treat my child fairly and with respect	75	17	4	0	4	0
Q5	I feel that my child is safe at the setting	75	21	0	0	4	0
Q6	My child's behaviour is managed effectively	75	17	4	0	4	0
Q7	The setting helps my child to feel confident	71	21	4	0	4	0
Q8	I feel staff really know my child as an individual	63	29	4	0	4	0
Q9	The learning experiences my child has at the setting are at the right level for them	71	21	4	0	4	0
Q10	My child's learning and development is well supported by the staff in the setting	63	29	0	0	8	0
Q11	My child is encouraged to be healthy and to be physically active	79	17	0	0	4	0
Q12	The setting supports my child's emotional wellbeing	71	21	8	0	0	0
Q13	My child is making good progress at the setting	71	21	4	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	67	29	0	0	4	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	67	25	4	0	4	0
Q16	I understand how the setting monitors my child's progress in learning	58	33	4	0	4	0
Q17	The setting gives me ideas on how to support my child's learning at home	63	25	4	0	4	4
Q18	The setting organises activities where my child and I can learn together	63	25	8	0	4	0
Q19	The setting takes my views into account when making changes	67	21	4	0	8	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	71	21	4	0	4	0
Q21	I feel encouraged to be involved in the work of parent groups	46	33	4	0	17	0
Q22	I am kept informed about the work of parent groups	50	38	4	0	8	0
Q23	The setting is well led and managed	71	25	0	0	4	0
Q24	The setting encourages children to treat others kindly and with respect	75	21	0	0	4	0
Q25	I would recommend the setting to other parents	71	25	0	0	4	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	75	21	0	0	4	0
Q27	Overall, I am satisfied with the setting	83	13	0	0	4	0



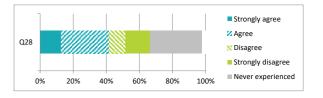
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Netherthird Primary School

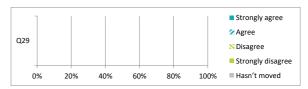
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% Q4 My child likes being at this school 31 61 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	%
Q4My child likes being at this school31618Q5Staff treat my child fairly and with respect534420Q6I feel that my child is safe at the school444580Q7The school helps my child to feel confident425260Q8I feel staff really know my child as an individual325380Q9My child finds their learning activities hard enough1961160Q10My child receives the help he/she needs to do well395350Q11My child is encouraged by the school to be healthy and take regular exercise325853Q12The school supports my child's emotional wellbeing325880Q13My child is making good progress at the school474462Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2456192Q15The information I receive about how my child is doing reaches me at the right time19562101Q16I understand how my child's progress is assessed16651500Q17The school gives me advice on how to support my child's learning at home2156133Q18The school takes my views into account when making changes1347161616151516Q20	Don't know Didn't answer
Staff treat my child fairly and with respect Q6 I feel that my child is safe at the school Q7 The school helps my child to feel confident Q8 I feel staff really know my child as an individual Q9 My child finds their learning activities hard enough Q10 My child rinds their learning activities hard enough Q10 My child receives the help he/she needs to do well Q11 My child is encouraged by the school to be healthy and take regular exercise Q12 The school supports my child's emotional wellbeing Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association Q3 Sa 44 2 C Council and does not be a description and a feet that my child is searning at the school the work of the Parent Council and/or parent association Q3 Sa 42 Sa 53 Sa 6 Ca 6	
Ifeel that my child is safe at the school 44 45 8 0 0 0 0 0 0 0 0 0	0 (
The school helps my child to feel confident Q1 Ifeel staff really know my child as an individual Q2 My child finds their learning activities hard enough Q3 My child finds their learning activities hard enough Q4 My child finds their learning activities hard enough Q5 My child finds their learning activities hard enough Q6 My child is encouraged by the school to be healthy and take regular exercise Q7 The school supports my child's emotional wellbeing Q8 The school supports my child's emotional wellbeing Q9 My child is encouraged by the school to be healthy and take regular exercise Q1 The school supports my child's emotional wellbeing Q1 Ifeecive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q1 If information I receive about how my child is doing reaches me at the right time Q1 If information I receive about how my child is doing reaches me at the right time Q1 If information I receive about how my child's learning at home Q1 The school gives me advice on how to support my child's learning at home Q1 The school organises activities where my child and I can learn together Q2 The school takes my views into account when making changes Q3 If eel comfortable approaching the school with questions, suggestions and/or a problem Q1 If eel encouraged to be involved in the work of the Parent Council and/or parent association Q2 I am kept informed about the work of the Parent Council and/or parent association Q3 Takes the place in the school with questions, suggestions and parent association Q3 Takes the place in the school with questions, suggestions and parent association Q3 Takes the place in the school with questions, suggestions and parent association Q3 Takes the place in the school with questions, suggestions and parent association Q4 Takes the place in the school with questions, suggestions and parent association Q5 Takes the place in the school with questions, suggestions and parent association Q6 Takes the p	2 (
Q8I feel staff really know my child as an individual32538Q9My child finds their learning activities hard enough1961160Q10My child receives the help he/she needs to do well395350Q11My child is encouraged by the school to be healthy and take regular exercise325853Q12The school supports my child's emotional wellbeing325880Q13My child is making good progress at the school474466190Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2456190Q15The information I receive about how my child is doing reaches me at the right time1956210Q16I understand how my child's progress is assessed1665150Q17The school gives me advice on how to support my child's learning at home2156133Q18The school organises activities where my child and I can learn together1339293Q19The school takes my views into account when making changes13471616Q20I feel comfortable approaching the school with questions, suggestions and/or a problem553752Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354883Q22I am kept informed about	3 (
My child finds their learning activities hard enough Q1 My child receives the help he/she needs to do well Q1 My child receives the help he/she needs to do well Q1 My child is encouraged by the school to be healthy and take regular exercise Q1 The school supports my child's emotional wellbeing Q1 My child is making good progress at the school Q1 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q1 The information I receive about how my child is doing reaches me at the right time Q1 I understand how my child's progress is assessed Q1 The school gives me advice on how to support my child's learning at home Q1 The school organises activities where my child and I can learn together Q1 The school takes my views into account when making changes Q2 I feel comfortable approaching the school with questions, suggestions and/or a problem Q2 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q2 I am kept informed about the work of the Parent Council and/or parent association Q3 To the school takes my views into account when making changes Q2 I am kept informed about the work of the Parent Council and/or parent association Q3 To the school takes my views into account when making changes Q3 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q3 To the school take work of the Parent Council and/or parent association Q4 I me kept informed about the work of the Parent Council and/or parent association	0 (
Q10My child receives the help he/she needs to do well395356Q11My child is encouraged by the school to be healthy and take regular exercise32585Q12The school supports my child's emotional wellbeing325886Q13My child is making good progress at the school474467Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2456196Q15The information I receive about how my child is doing reaches me at the right time1956216Q16I understand how my child's progress is assessed1665156Q17The school gives me advice on how to support my child's learning at home2156133Q18The school organises activities where my child and I can learn together1339293Q19The school takes my views into account when making changes1347163Q20I feel comfortable approaching the school with questions, suggestions and/or a problem553753Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354883Q22I am kept informed about the work of the Parent Council and/or parent association534232	5 (
Q11 My child is encouraged by the school to be healthy and take regular exercise Q12 The school supports my child's emotional wellbeing Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q32 I am kept informed about the work of the Parent Council and/or parent association Q33 S8 8 C0 Q47 The school takes my views into account when making changes Q30 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q33 S4 8 8 S4	3 (
Q12The school supports my child's emotional wellbeing32588Q13My child is making good progress at the school474462Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2456190Q15The information I receive about how my child is doing reaches me at the right time1956210Q16I understand how my child's progress is assessed1665150Q17The school gives me advice on how to support my child's learning at home2156133Q18The school organises activities where my child and I can learn together1339293Q19The school takes my views into account when making changes1347162Q20I feel comfortable approaching the school with questions, suggestions and/or a problem553752Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354883Q22I am kept informed about the work of the Parent Council and/or parent association534232	3 (
Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q32 I am kept informed about the work of the Parent Council and/or parent association Q33 47 48 8 3	2 (
Q14I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles2456190Q15The information I receive about how my child is doing reaches me at the right time1956210Q16I understand how my child's progress is assessed1665150Q17The school gives me advice on how to support my child's learning at home2156133Q18The school organises activities where my child and I can learn together1339293Q19The school takes my views into account when making changes134716134716Q20I feel comfortable approaching the school with questions, suggestions and/or a problem553752Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354883Q22I am kept informed about the work of the Parent Council and/or parent association534232	2 (
Q15The information I receive about how my child is doing reaches me at the right time1956210Q16I understand how my child's progress is assessed1665150Q17The school gives me advice on how to support my child's learning at home2156133Q18The school organises activities where my child and I can learn together1339293Q19The school takes my views into account when making changes1347162Q20I feel comfortable approaching the school with questions, suggestions and/or a problem553752Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association354883Q22I am kept informed about the work of the Parent Council and/or parent association534232	2 (
Q16 Iunderstand how my child's progress is assessed 16 65 15 0 17 Q17 The school gives me advice on how to support my child's learning at home 21 56 13 0 18 Q18 The school organises activities where my child and I can learn together 13 39 29 0 19 0 19 Q19 The school takes my views into account when making changes 13 47 16 16 17 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 55 37 5 17 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 48 8 17 Q22 I am kept informed about the work of the Parent Council and/or parent association 53 42 3 17 Q23 I m kept informed about the work of the Parent Council and/or parent association 53 42 3 17 Q24 I m kept informed about the work of the Parent Council and/or parent association 53 42 3 17 Q25 I m kept informed about the work of the Parent Council and/or parent association 53 42 3 17 Q26 I m kept informed about the work of the Parent Council and/or parent association 53 42 3 17 Q27 I m kept informed about the work of the Parent Council and/or parent association 54 48 Q27 I m kept informed about the work of the Parent Council and/or parent association 54 48 Q28 I m kept informed about the work of the Parent Council and/or parent association 54 48 Q29 I m kept informed about the work of the Parent Council and/or parent association 54 48 Q29 I m kept informed about the work of the Parent Council and/or parent association 55 48 Q20 I m kept informed about the work of the Parent Council and/or parent association 10 40 40 40 40 40 40 40 40 40 40 40 40 40	0 (
Q17The school gives me advice on how to support my child's learning at home215613Q18The school organises activities where my child and I can learn together133929Q19The school takes my views into account when making changes134716Q20I feel comfortable approaching the school with questions, suggestions and/or a problem55375Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association35488Q22I am kept informed about the work of the Parent Council and/or parent association53423	3 (
Q18The school organises activities where my child and I can learn together133929Q19The school takes my views into account when making changes134716Q20I feel comfortable approaching the school with questions, suggestions and/or a problem55375Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association35488Q22I am kept informed about the work of the Parent Council and/or parent association53423	5 (
Q19The school takes my views into account when making changes134716Q20I feel comfortable approaching the school with questions, suggestions and/or a problem55375Q21I feel encouraged to be involved in the work of the Parent Council and/or parent association35488Q22I am kept informed about the work of the Parent Council and/or parent association53423	6 (
Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 55 37 5 Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 48 8 Q22 I am kept informed about the work of the Parent Council and/or parent association 53 42 3	16 (
Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 35 48 8 Q22 I am kept informed about the work of the Parent Council and/or parent association 53 42 3 7	23 (
Q22 I am kept informed about the work of the Parent Council and/or parent association 53 42 3 2	2 (
	5 (
Q23 I am satisfied with the quality of teaching in the school 40 45 10 2	0 (
	3 (
Q24 The school is well led and managed 42 48 8 2	0 (
Q25 The school encourages children to treat others with respect 55 37 6	0 (
Q26 I would recommend the school to other parents 42 32 10 0	16 (
Q27 Overall, I am satisfied with the school 34 53 8 0	5 (

0%	20%	40%	60%	80%	100%	
Q4		00000	anan	mm	(/2000	
Q5			S antania	mm	000	
Q6			anan	mm	2000	
Q7			uuuu	unn	//8N	
Q8		umm	mm	mms	NNII .	
Q9		man	man	11111200	2000	
Q10		-000	mm	aaaaa	7A8	
Q11		ummin.	anan	anan	ANN	
Q12		unini	aaaaa	annan	/2000	■ Strongly agree
Q13			aaaaa	uman.	200E	Agree Agree
Q14 Temp	- 111	uuun	unun	////888	100000	•
Q15		mm	unun	//ANN	2000	Note: Disagree
Q16 ====		mm	uuuu	/////888	MN	Strongly disagree
Q17	////	mm	umum	//////////	N	■ Don't know
Q18 		aaaaa	20000000	20000 II		Didn't answer
Q19 ====		anan	////	SOM		
Q20 				anan	ZANE	
Q21 ====		-000	aaaaa	00008	S.	
Q22 ====				mm	W/88	
Q23			anan	mms.	SSS III	
Q24 T			unun	mm	SANNE	
Q25				unn	ZANT.	
Q26 ====		1111	mm	/////		
Q27 =			man	aaaa	000	

			Pe	ercent	tage '	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	13	29	10	15	32	2



QZO	The school deals well with any bullying	ì		10		32	_
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	Х	Х	Х	х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Netherthird Primary School

Number of responses: 12	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ee	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree disagi	03
in order to avoid identification of individuals.	ly agree ee ly disag now	
Percentages are rounded and may not add up to 100%	Strongly Agree Disagre Strongly Don't ku N/A Didn't a	Q5]
Q3 My service/organisation works in partnership with the school on a regular basis	75 8 0 0 8 8 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	67 17 0 0 17 0 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x	Q8 //////
Q6 There are effective arrangements in place for jointly planning provision with the school	50 33 0 0 8 8 0	Q9 ///////
Q7 There are effective arrangements for jointly delivering provision with the school	50 33 0 0 8 8 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	42 17 0 0 25 17 0	011
Q9 Roles and responsibilities are clearly defined within the partnership	58 33 0 0 8 0 0	-
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	42 33 0 0 17 8 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	75 8 0 0 17 0 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	42 33 0 0 8 17 0	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	58 33 0 0 8 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	50 25 0 0 17 8 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	50 42 0 0 8 0 0	Q18
Q18 Overall, partnership working with the school works well	83 8 0 0 8 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Centre Name:Netherthird Primary School SEED Number: 8241120

Numb	er of responses : 3			Perc	entag	ge %											
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know		Didn't answer	Q3 Q4 Q5	0%	20%	40%	6	0%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	х	х	Q6								■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	х	х	Q7								0, 0
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	х	х	Q8								✓ Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х	Ω9	1							Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х	х		-							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х	Q10	-							■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х	Q11								≅ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	х	Q12								·
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х	Q13								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	х	х	Q14	1							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	х		-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х	Q15								
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	х	Q16								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х	Q17								
Q17	Overall, partnership working with the setting works well	х	Х	Х	Х	Х	х	х			· ·	· ·		1	'	- 1	

Staff (ELC) Questionnaire Summary

Centre Name:Netherthird Primary School

SEED Number: 8241120

Number of responses: 20 Percentage % 20% 60% 80% agree Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Didn't answer ann Don't know ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 ΑĄ I find it rewarding to be a member of staff at this setting 80 15 0 0 0 Q3 I feel a valued part of the setting's community 75 20 0 0 Q4 I am encouraged to learn and share practice with colleagues from other settings 70 25 0 0 5 0 Q8 0 0 I am given the opportunity to learn and share practice with colleagues from other settings 60 35 0 Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting 75 15 0 0 5 0 Q10 I feel appropriately supported by the setting to undertake my role 75 20 0 0 5 0 I am supported to engage in professional learning 70 15 0 0 Q12 Q9 My professional learning enables me to reflect on and improve my practice 80 10 0 0 5 5 35 35 0 0 5 I have regular opportunities to undertake leadership roles 25 Q13 WWW. 55 30 0 0 Q11 I have opportunities to be involved in agreeing priorities for the setting 5 10 Q14 ■ Strongly agree Q12 I am actively involved in the setting's on-going self-evaluation 80 5 0 0 5 10 Q15 Agree Q13 My professional standards are used to support professional reflection and learning 70 15 0 0 5 5 WWW. N Disagree 60 30 0 0 5 5 I use information including data effectively to identify and reduce inequalities in children's outcomes 5 0 0 5 I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 0000 The setting's vision and values underpins my work 75 20 0 0 5 0 ■ Don't know Q19 Q17 Staff treat all children fairly and with respect 95 0 0 0 5 0 ∘ N/A Q20 80 15 0 0 5 0 Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect 95 0 0 0 5 0 Q22 0 0 Q20 Staff and parents treat each other with respect 70 25 5 0 Q23 0 0 0 Staff work well to understand and support children's behaviour 5 0 80 15 0 0 5 Staff at all levels within the setting communicate effectively with each other Q24 Q23 The setting's arrangements for engaging parents in their child's learning are effective 50 45 0 0 5 0 Q25 0 0 0 5 Q24 The setting is well led and managed 0 Collaborative working across the setting is effective in taking forward improvement 75 20 0 0 5 0 Q27 Children are engaged in their learning 80 10 0 0 5 5 Q28 Q27 Children are provided with experiences which meet their learning and development needs 5 0 0 5 0 Q29 Q28 Children are involved in talking about and planning their learning 70 25 0 0 5 0 Q30 85 5 0 0 Q29 5 5 Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development 80 10 0 0 5 5 Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support 80 15 0 0 5 0 Q33 Staff have a shared understanding of how young children develop early language and mathematical skills 60 35 0 0 5 0 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing 80 15 0 0 5 0 Q34 55 20 5 0 5 15 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Netherthird Primary School

Numb	er of responses : 3			Per	centa	age %	5									
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	ь			disagree			r	0	%	20%	40%	60%	80%	100%	Ś
	essed ("x")	agree			isag			we	Q2							
in ord	er to avoid identification of individuals.			ee	b >	9		answer	Q3							
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree		Strongly	Don't know	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	Q11							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12							_
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	" -							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	-	1	1	ı		1		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Netherthird Primary School

Number of responses : 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	의 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	age sign wo sign of si
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly agree Onn't know N/A C C C C
Q2 I find it rewarding to be a member of staff at this school	50 20 0 0 20 0 0
Q3 I feel a valued part of the school's community	60 20 0 0 20 0 0 Q6
Q4 I am encouraged to learn and share practice with colleagues from other schools	50 40 0 0 10 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	30 60 0 0 10 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	60 30 0 0 10 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	60 20 0 0 20 0 0 Q10 Q10
Q8 I am supported to engage in professional learning	80 10 0 0 10 0 0 0
Q9 My professional learning enables me to reflect on and improve my practice	70 20 0 0 10 0 0 0
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to undertake leadership roles	70 20 0 0 10 0 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	80 10 0 0 10 0 0 015
Q13 GTCS standards are used to support professional dialogue	60 30 0 0 30 0 0
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	Strongly agree
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	Agree
Q16 The school's vision and values underpins my work	N Disagree
Q17 Staff treat all children and young people fairly and with respect	80 10 0 0 10 0 0 0 0 0 0 Strongly disagree
Q18 Colleagues treat each other with respect	70 20 0 0 0 0 0 0
Q19 Children and young people are encouraged and supported to treat others with respect	70 20 0 10 0 0 0 0 0 0 0
	30 50 10 0 10 0 0 Q22
, , , ,	70 10 20 0 0 0 0 Q23
Q21 The school deals effectively with bullying Q22 I am provided with feedback when I report an incident	60 20 20 0 0 0 0 Q24
	50 40 0 0 10 0 0 025
Q23 Staff at all levels within the school communicate effectively with each other Q24 The school's arrangements for engaging parents in their child's learning are effective	30 50 10 0 10 0 0 0 0
Q25 The school is well led and managed	
	50 40 0 0 0 0
7 01 1 00	
Q28 I give children and young people regular feedback which helps them to progress	430
Q29 Children and young people are provided with experiences which meet their learning needs Q30 Children and young people are involved in talking about and planning their learning	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
The state of the Charles of the Char	X X X X X X X Q32
Q31 Children and young people are involved in setting their learning targets	022
Q32 Children and young people have the opportunity to lead their learning	50 40 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	50 30 0 0 20 0 0
The school has effective strategies to support children and young people with their learning, including those requiring additional support	60 30 0 0 10 0 0 1
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	00 30 0 0 10 0 0
Q36 Moderation activities are helping me to make sound professional judgements	30 30 10 0 10 0 0
0.37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	40 40 10 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0
Q38 I am aware of and involved in the school's strategies for raising attainment for all	70 20 0 0 10 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Netherthird Primary School

Number of responses: 6	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 80% 0% 20% 40% 60% 0% 20% 40% 60% 0% 20% 40% 60% 0% 20% 40% 60% 0% 20% 40% 0% 20% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40% 0% 20% 40
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly alsage Strongly disage On't know N/A O2 O2 O2 O2 O3 O4 O4 O4 O4 O4 O4 O5 O4 O5 O4 O5 O4 O5
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X O8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 09 -
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12
Q10 I have regular opportunities to undertake leadership roles	X X X X X X Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X Q15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17 O17
Q15 The school's vision and values underpins my work	x x x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x O19 Strongly disa
Q17 Colleagues treat each other with respect	X X X X X X Q19
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	x x x x x x x \delta =
Q20 The school deals effectively with bullying	x x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x Q25
Q24 The school is well led and managed	X X X X X X Q26
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27
Q26 Children and young people are engaged in their learning	x x x x x x x O28
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q31 Q31
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 receive appropriate support for planning, preparation and assessment	X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	