

Children (Primary) Questionnaire Summary

Centre Name: Giffnock Primary School
SEED Number: 8600821

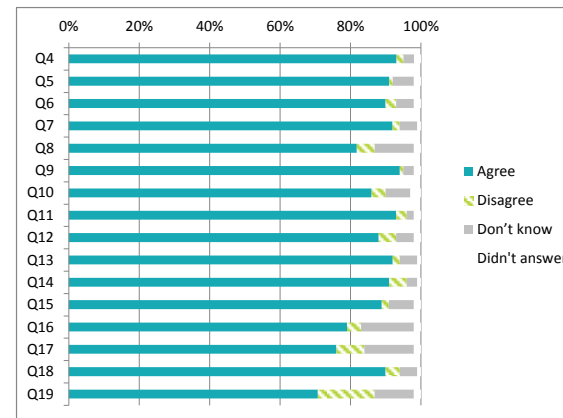
Number of responses : 220

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

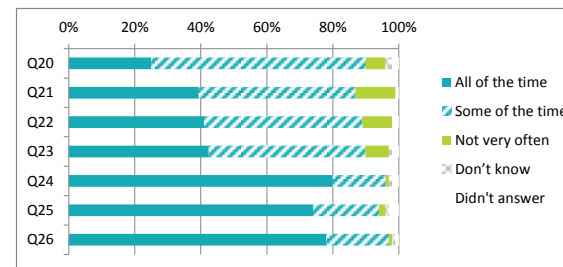
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

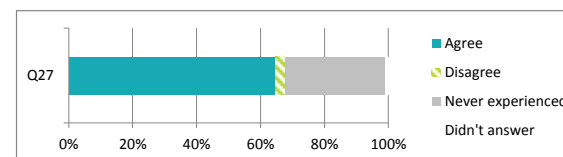
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	94	2	3	2
Q5	My school helps me to feel safe	91	1	6	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	3	5	2
Q7	Staff treat me fairly and with respect	91	2	5	1
Q8	Other children treat me fairly and with respect	81	5	11	2
Q9	My school helps me to understand and respect other people	94	1	3	2
Q10	My school is helping me to become confident	86	4	7	3
Q11	My school teaches me to lead a healthy lifestyle	93	3	2	2
Q12	There are lots of chances at my school for me to get regular exercise	88	5	5	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	92	2	5	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	91	5	3	1
Q15	My school listens to my views	88	2	7	2
Q16	My school takes my views into account	79	4	15	2
Q17	I feel comfortable approaching staff with questions or suggestions	76	8	14	2
Q18	Staff help me to understand how I am progressing in my school work	90	4	5	1
Q19	My homework helps me to understand and improve my work in school	70	16	11	2



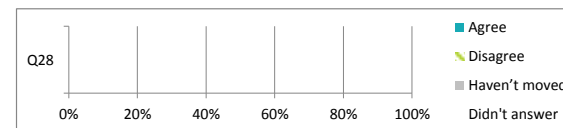
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	25	65	6	2	2
Q21	My teachers ask me about what things I want to learn in school	39	47	12	0	1
Q22	I enjoy learning at school	41	48	9	0	2
Q23	I feel that my work in school is hard enough	42	47	7	1	2
Q24	I know who to ask to get help if I find my work too hard	80	16	1	1	2
Q25	I am encouraged by staff to do the best I can	74	20	2	1	3
Q26	I am happy with the quality of teaching in my school	78	19	1	1	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	64	3	31	1



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

Centre Name: Giffnock Primary School
SEED Number: 8600821

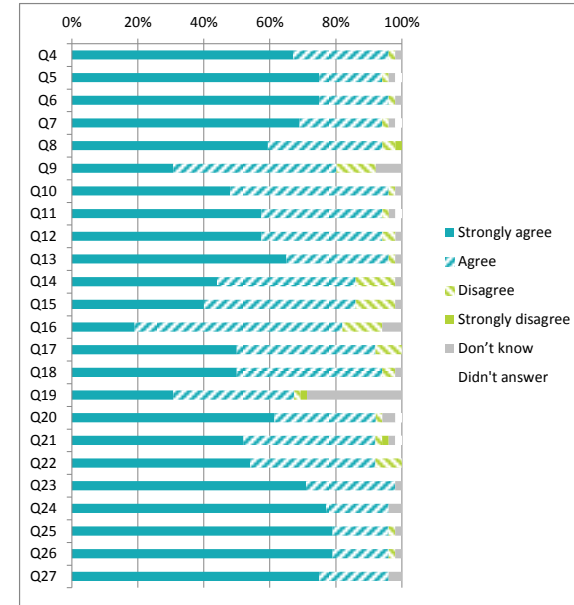
Number of responses : 52

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

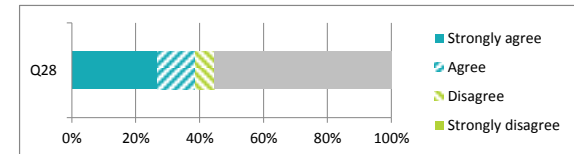
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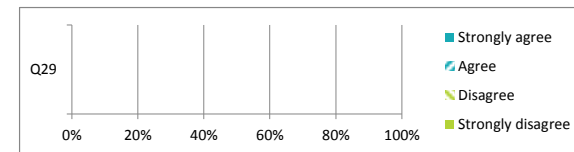
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	67	29	2	0	2	0
Q5	Staff treat my child fairly and with respect	75	19	2	0	2	2
Q6	I feel that my child is safe at the school	75	21	2	0	2	0
Q7	The school helps my child to feel confident	69	25	2	0	2	2
Q8	I feel staff really know my child as an individual	60	35	4	2	0	0
Q9	My child finds their learning activities hard enough	31	50	12	0	8	0
Q10	My child receives the help he/she needs to do well	48	48	2	0	2	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	58	37	2	0	2	2
Q12	The school supports my child's emotional wellbeing	58	37	4	0	2	0
Q13	My child is making good progress at the school	65	31	2	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	44	42	12	0	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	40	46	12	0	2	0
Q16	I understand how my child's progress is assessed	19	63	12	0	6	0
Q17	The school gives me advice on how to support my child's learning at home	50	42	8	0	0	0
Q18	The school organises activities where my child and I can learn together	50	44	4	0	2	0
Q19	The school takes my views into account when making changes	31	37	2	2	29	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	62	31	2	0	4	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	52	40	2	2	2	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	54	38	8	0	0	0
Q23	I am satisfied with the quality of teaching in the school	71	27	0	0	2	0
Q24	The school is well led and managed	77	19	0	0	4	0
Q25	The school encourages children to treat others with respect	79	17	2	0	2	0
Q26	I would recommend the school to other parents	79	17	2	0	2	0
Q27	Overall, I am satisfied with the school	75	21	0	0	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	27	12	6	0	56	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

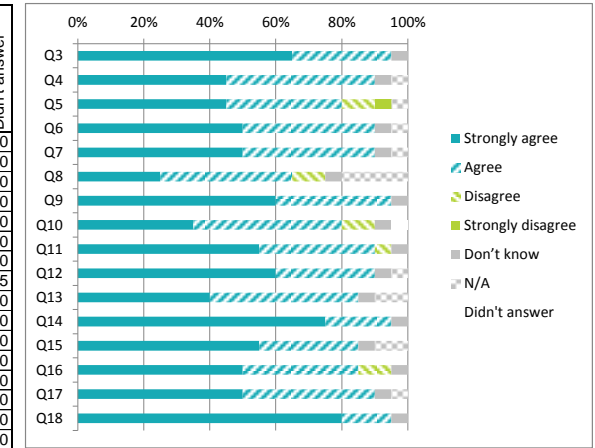
Centre Name: Giffnock Primary School
SEED Number: 8600821

Number of responses : 20

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	65	30	0	0	5	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	45	45	0	0	5	5	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	45	35	10	5	0	5	0
Q6	There are effective arrangements in place for jointly planning provision with the school	50	40	0	0	5	5	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	40	0	0	5	5	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	25	40	10	0	5	20	0
Q9	Roles and responsibilities are clearly defined within the partnership	60	35	0	0	5	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	35	45	10	0	5	0	5
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	55	35	5	0	5	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	60	30	0	0	5	5	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	40	45	0	0	5	10	0
Q14	The school values the contribution made by my service/organisation	75	20	0	0	5	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	55	30	0	0	5	10	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	50	35	10	0	5	0	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50	40	0	0	5	5	0
Q18	Overall, partnership working with the school works well	80	15	0	0	5	0	0



Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Giffnock Primary School
SEED Number: 8600821

Number of responses : 10

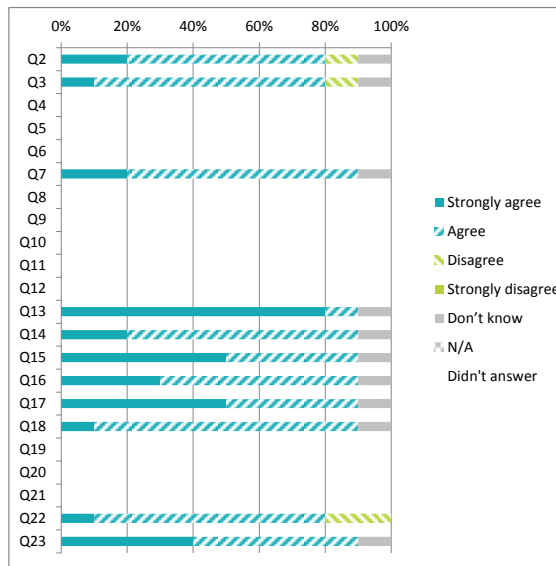
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in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	20	60	10	0	10	0
Q3	I feel a valued part of the school's community	10	70	10	0	10	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	20	70	0	0	10	0
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	80	10	0	0	10	0
Q14	The school's vision and values underpins my work	20	70	0	0	10	0
Q15	Staff treat all children and young people fairly and with respect	50	40	0	0	10	0
Q16	Colleagues treat each other with respect	30	60	0	0	10	0
Q17	Children and young people are encouraged and supported to treat others with respect	50	40	0	0	10	0
Q18	Children and young people are well behaved	10	80	0	0	10	0
Q19	The school deals effectively with bullying	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	10	70	20	0	0	0
Q23	The school is well led and managed	40	50	0	0	10	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Giffnock Primary School
SEED Number: 8600821

Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	78	17	0	0	4	0	0
Q3	I feel a valued part of the school's community	78	17	0	0	4	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	74	17	4	0	4	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	70	26	0	0	4	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	65	30	0	0	4	0	0
Q7	I feel appropriately supported by the school to undertake my role	70	26	0	0	4	0	0
Q8	I am supported to engage in professional learning	83	13	0	0	4	0	0
Q9	My professional learning enables me to reflect on and improve my practice	91	4	0	0	4	0	0
Q10	I have regular opportunities to undertake leadership roles	78	17	0	0	4	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	57	39	0	0	4	0	0
Q12	I am actively involved in the school's on-going self-evaluation	74	22	0	0	4	0	0
Q13	GTCS standards are used to support professional dialogue	87	9	0	0	4	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	83	13	0	0	4	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	87	9	0	0	4	0	0
Q16	The school's vision and values underpins my work	87	9	0	0	4	0	0
Q17	Staff treat all children and young people fairly and with respect	96	0	0	0	4	0	0
Q18	Colleagues treat each other with respect	70	26	0	0	4	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	87	9	0	0	4	0	0
Q20	Children and young people are well behaved	48	48	0	0	4	0	0
Q21	The school deals effectively with bullying	65	26	0	0	4	4	0
Q22	I am provided with feedback when I report an incident	43	43	4	0	4	4	0
Q23	Staff at all levels within the school communicate effectively with each other	57	39	0	0	4	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	87	9	0	0	4	0	0
Q25	The school is well led and managed	74	22	0	0	4	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	87	9	0	0	4	0	0
Q27	Children and young people are engaged in their learning	78	17	0	0	4	0	0
Q28	I give children and young people regular feedback which helps them to progress	78	13	0	0	4	0	4
Q29	Children and young people are provided with experiences which meet their learning needs	61	30	0	0	4	0	4
Q30	Children and young people are involved in talking about and planning their learning	61	35	0	0	4	0	0
Q31	Children and young people are involved in setting their learning targets	43	52	0	0	4	0	0
Q32	Children and young people have the opportunity to lead their learning	48	48	0	0	4	0	0
Q33	I receive appropriate support for planning, preparation and assessment	61	35	0	0	4	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	70	26	0	0	4	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	83	13	0	0	4	0	0
Q36	Moderation activities are helping me to make sound professional judgements	43	48	0	0	9	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	48	48	0	0	4	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	70	26	0	0	4	0	0

