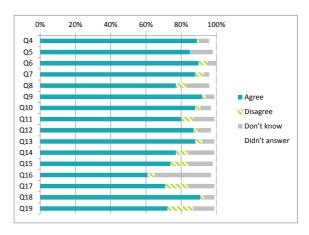
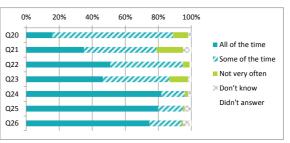
#### Children (Primary) Questionnaire Summary Centre Name:St Augustine's Primary School SEED Number: 8503125

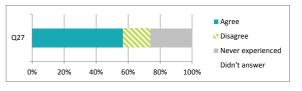
		Pe	rcen	tage	%
("x")	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed or to avoid identification of individuals.	Agree	Disagree	Don't know	Didn't answer
Percer			Dis	6	ă
Q4	I feel safe when I am at school	89	1	6	4
Q5	My school helps me to feel safe	85	0	13	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	5	5	0
Q7	Staff treat me fairly and with respect	88	5	3	4
Q8	Other children treat me fairly and with respect	77	6	13	4
Q9	My school helps me to understand and respect other people	91	2	5	1
Q10	My school is helping me to become confident	88	3	6	3
Q11	My school teaches me to lead a healthy lifestyle	81	7	12	1
Q12	There are lots of chances at my school for me to get regular exercise	88	3	7	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	4	7	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	77	7	15	1
Q15	My school listens to my views	74	10	14	2
Q16	My school takes my views into account	61	4	32	3
Q17	I feel comfortable approaching staff with questions or suggestions	71	13	15	1
Q18	Staff help me to understand how I am progressing in my school work	90	2	6	1
Q19	My homework helps me to understand and improve my work in school	73	15	12	1

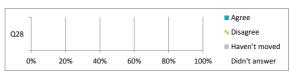
		F	erce	enta	ge %	ó
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	16	73	9	2	0
Q21	My teachers ask me about what things I want to learn in school	35	44	16	4	1
Q22	I enjoy learning at school	51	44	4	0	1
Q23	I feel that my work in school is hard enough	46	40	11	1	1
Q24	I know who to ask to get help if I find my work too hard	82	14	2	2	0
Q25	I am encouraged by staff to do the best I can	80	15	1	4	0
Q26	I am happy with the quality of teaching in my school	74	19	1	4	1

Q26 I am nappy with the quality of teaching in my school	74   19   1   4   7
	Agree Disagree Never experience Bidn't answer
Q27 My school deals well with any bullying	57 17 26 0
	Agree Disagree Disagree Haven't moved bidn't answer %
Q28 I was well supported if I moved to a new school within the last year	x x x x









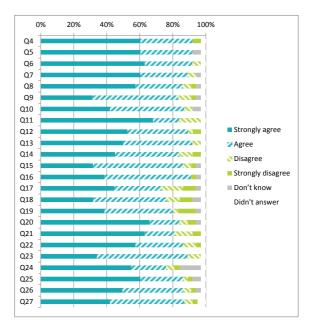
Page 1 of 1

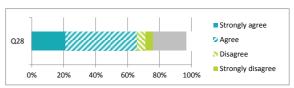
#### Parents / Carers (Primary) Questionnaire Summary Centre Name:St Augustine's Primary School SEED Number: 8503125

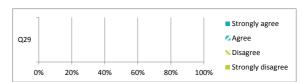
Number of responses : 38				rcenta	age '	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				disagree		
identif		agree			gg		answer
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")			0	쁑	ĕ	SV
in orde	er to avoid identification of individuals.	g		<u>Je</u>	e l	된	ā
_		Strongly	Agree	Disagree	Strongly	Don't know	Didn't
_	ntages are rounded and may not add up to 100%		Ag	ä			ă
	My child likes being at this school		32	0	5		3
Q5	Staff treat my child fairly and with respect		32	0	0		3
Q6	I feel that my child is safe at the school		29	5	0	0	3
Q7	The school helps my child to feel confident		29	5	0	3	3
Q8	I feel staff really know my child as an individual		29	5	3	3	3
	My child finds their learning activities hard enough		53	8	3	3	3
	My child receives the help he/she needs to do well		45	5	0	5	3
	My child is encouraged by the school to be healthy and take regular exercise		16	13	0		3
Q12	The school supports my child's emotional wellbeing		37	3	5	0	3
	My child is making good progress at the school		42	5	0	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles		39	8	5	0	3
Q15	The information I receive about how my child is doing reaches me at the right time		55	5	3	3	3
Q16	I understand how my child's progress is assessed		53	0	3		3
Q17	The school gives me advice on how to support my child's learning at home		29	13	8		3
Q18	The school organises activities where my child and I can learn together		45	8	8	5	3
Q19	The school takes my views into account when making changes		42		11	3	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem		18	5	5	3	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association		18	11	5	0	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	58	29	8	3	0	3
Q23	I am satisfied with the quality of teaching in the school		55	8	0		3
Q24	The school is well led and managed		21	5	3	13	3
Q25	The school encourages children to treat others with respect		26	3	3	5	3
Q26	I would recommend the school to other parents	50	37	5	3	3	3
Q27	Overall, I am satisfied with the school	42	45	5	3	0	5

		Per	rcent	age	%	
	Strongly agree	Agree	Disagree	/ disa	ě	Didn't answer
Q28 The school deals well with any bullying	21	45	5	5 :	21	3

		Pe	rcen	tage	% %	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	
Q29 My child was well supported if they moved to a new school within the last year	Х	Х	Х	Х	Х	I







### Partners (Primary / Secondary) Questionnaire Summary Centre Name:St Augustine's Primary School SEED Number: 8503125

Number of responses: 6	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.  Percentages are rounded and may not add up to 100%	Okapa   Okap
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x x x 07
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X   X   X   X   X   X   X
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x   x   x   x   x   x   x     Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x Q9
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	X X X X X X Q11
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q12
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	X   X   X   X   X   X   X   X   X   X
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	X X X X X X X Didn't answer
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	X   X   X   X   X   X   Q15
Q14 The school values the contribution made by my service/organisation	X   X   X   X   X   X   Q16
Q15 The school actively promotes my service/organisation to potential users, as appropriate	X   X   X   X   X   X   X   X
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	
Q18 Overall, partnership working with the school works well	x   x   x   x   x   x   x

### Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name: St Augustine's Primary School SEED Number: 8503125

Number of responses: 2	Percentage %	
	0% 20% 40% 60% 80% 1	00%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		30%
in order to avoid identification of individuals.	$\left  \frac{\partial}{\partial \Omega} \right  \ge \left  \frac{\partial}{\partial \Omega} \right  = 0.2$	
Percentages are rounded and may not add up to 100%		
	Agree Disagree Strongly disagree On't know N/A On't know	
Q2   I find it rewarding to be a member of staff at this school	x x x x x x Q6	
Till feel a valued part of the school's community	X X X X X X X Q7	
1 cert with a white part of the strong section of the strong of the stro	x x x x x x x Q8	
Tam given the opportunity to learn and share practice with colleagues from other schools		
Tarifyine the opportunity to real ratio strate plactice with colleagues from other scribus     Tarifyine the opportunity to real ratio strate plactice with colleagues from other scribus     Tarifyine the opportunity to real ratio strate plactice with colleagues from other scribus		
Thave a clear understanding or the social, cultural and economic context of the school  Of lifed appropriately supported by the school to undertake my role	V V V V V Q10	
Treet appropriately supported by the scriotor to interface my role	X X X X X X Q11 X X X X X X X	
Tarrisupported to erligage in professional realming     My professional learning enables me to reflect on and improve my practice		
Q10 I have regular opportunities to undertake leadership roles	X X X X X X Q13 - Q14 -	
Q11 I have opportunities to be involved in agreeing priorities for the school	<u> </u>	■ Strongly agree
Q12 I am actively involved in the school's on-going self-evaluation	<u> </u>	✓ Agree
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x Q16	≥ Agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x Q17	N Disagree
Q15 The school's vision and values underpins my work	x x x x x x Q18	Strongly disagree
Q16 Staff treat all children and young people fairly and with respect	X X X X X Q19	Strongly disagree
Q17 Colleagues treat each other with respect	x x x x x x Q20 T	■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x Q21	™ N/A
Q19 Children and young people are well behaved	x x x x x x Q22	≡ N/A
Q20 The school deals effectively with bullying	x x x x x x Q22 - Q23 -	Didn't answer
Q21 I am provided with feedback when I report an incident	X   X   X   X   X   X   X	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x Q24	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x Q25	
Q24 The school is well led and managed	x x x x x Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x Q27	
Q26 Children and young people are engaged in their learning	x x x x x Q28	
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x Q30	
Q29 Children and young people are involved in talking about and planning their learning	x x x x x x O31	
Q30 Children and young people are involved in setting their learning targets	x x x x x x 031 - 032	
Q31 Children and young people have the opportunity to lead their learning	V V V V V V V V Q32	
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x Q33	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x Q34	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35	
Q35   I have regular opportunities to help shape the curriculum as part of the team	X X X X X X X Q36	
Q36   I am aware of the school's strategies for raising attainment for all	x x x x x x x	

## Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:St Augustine's Primary School SEED Number: 8503125

Numb	er of responses : 2		F	erce		e %								
has b	e there were fewer than ten responses to a question (excluding those who didn't answer),the data een suppressed ("x") er to avoid identification of individuals.	gly agree		gree	gly disagree	know	t answer	0% Q2 Q3	20%	40%	60%	80%	100%	
Perce	entages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't N/A	Didn't	Q4 Q5						
Q2	I find it rewarding to be a member of staff at this school	Х	Х		Х	х х	Х	Q6						
Q3	I feel a valued part of the school's community	Х	Х	х	х	х х	Х	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	Х	х	х	x x	Х	Q8						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x x	Х	1 -4-						Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	x x	Х	Q9						☑ Agree
Q7	I feel appropriately supported by the school to undertake my role	х	Х	х	х	x x	Х	Q10						9
Q8	I am supported to take part in development opportunities	Х	Х	х	х	x x	Х	Q11						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	Х	Х	х	х	x x	Х	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	Х	Х	Х	х	X X	Х	Q13						■ Don't know
Q11	I have opportunities to be involved in agreeing priorities for the school	Х	Х	х	х	x x	Х	Q14						■ DOIL KNOW
Q12	I am actively involved in the school's on-going self-evaluation	Х	Х	х	х	x x	Х	015						™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	Х	Х	х	х	x x	Х	1						Didn't answer
Q14	The school's vision and values underpins my work	Х	Х	х	х	x x	Х	Q16						Diuli t aliswei
Q15	Staff treat all children and young people fairly and with respect	Х	Х	Х	х	X X	Х	Q17						
Q16	Colleagues treat each other with respect	Х	Х	Х	х	X X	Х	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	Х	Х	Х	х	X X	Х	Q19						
Q18	Children and young people are well behaved	Х	Х	х	х	x x	Х	Q20						
Q19	The school deals effectively with bullying	Х	Х	х	х	x x	Х	Q21						
Q20	I am provided with feedback when I report an incident	Х	Х	х	х	x x	Х	1 . 4						
Q21	Collaborative working across the school is effective in taking forward improvement	Х	Х	х	х	x x	_	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	Х	Х	-	_	x x	_	Q23						
Q23	The school is well led and managed	Х	Х	Х	Х	X X	X							

# Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:St Augustine's Primary School SEED Number: 8503125

Number of responses: 15	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being	Strongly agree  Oight Agree  Oi
identified.	Aknow Manager Green answer answer Green and G
	Strongly ag Agree Disagree Strongly dis NA NA Didn't answ
Percentages are rounded and may not add up to 100%	Strong St
	Strong Agree Disagn Dis
Q2 I find it rewarding to be a member of staff at this school	53 20 13 0 0 0 13 Q6
Q3 I feel a valued part of the school's community	53 13 20 0 0 0 13 07
Q4 I am encouraged to learn and share practice with colleagues from other schools	40 33 7 0 7 0 13 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	33 47 0 0 7 0 13 Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	53 27 0 0 7 0 13 010
Q7 I feel appropriately supported by the school to undertake my role	33 33 20 0 0 0 13 011
Q8 I am supported to engage in professional learning	53 27 0 0 7 0 13 013
Q9 My professional learning enables me to reflect on and improve my practice	60 20 0 0 7 0 13
Q10   I have regular opportunities to undertake leadership roles	[40] 33 [7] 0 [7] 0 [13] [   _   _   _   _   _
Q11 I have opportunities to be involved in agreeing priorities for the school	40 40 0 0 7 0 13
Q12 I am actively involved in the school's on-going self-evaluation	60 20 0 0 7 0 13 Q15 Strongly agree
Q13 GTCS standards are used to support professional dialogue	40   40   0   0   7   0   13   Q <sup>16</sup>
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	67 13 0 0 7 0 13 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	53 27 0 0 7 0 13 Q18
Q16 The school's vision and values underpins my work	27 47 0 0 13 0 13 Q19
Q17 Staff treat all children and young people fairly and with respect	53 20 7 0 7 0 13 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	40 33 7 0 7 0 13 Q21 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	53 20 7 0 7 0 13 Q22
Q20 Children and young people are well behaved	13 00 13 0 0 0 13 022
Q21 The school deals effectively with bullying	13   60   7   0   7   0   13     O24   Didn't answer
Q22 I am provided with feedback when I report an incident	20 53 7 0 7 0 13
Q23 Staff at all levels within the school communicate effectively with each other	0 0 20 0 0 7 13 2 2
Q24 The school's arrangements for engaging parents in their child's learning are effective	33 27 0 0 7 0 13
Q25 The school is well led and managed	00 00 20 0 0 0 0 0
Q26 Collaborative working across the school is effective in taking forward improvement	40 40 0 0 7 0 13 Q28
Q27 Children and young people are engaged in their learning	40 40 0 0 7 0 13 Q29
Q28 I give children and young people regular feedback which helps them to progress	60 20 0 0 7 0 13 030
Q29 Children and young people are provided with experiences which meet their learning needs	53 27 0 0 7 0 13 031
Q30 Children and young people are involved in talking about and planning their learning	40 40 0 0 7 0 13 Q32
Q31 Children and young people are involved in setting their learning targets	40 40 0 0 7 0 13 Q33
Q32 Children and young people have the opportunity to lead their learning	40 40 0 0 7 0 13 Q34
Q33   I receive appropriate support for planning, preparation and assessment	40 33 13 0 0 0 13 035
134 The school has effective strategies to support children and young people with their learning, including those requiring additional support	13 67 0 0 7 0 13
Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	60 20 0 0 7 0 13
O36 Moderation activities are helping me to make sound professional judgements	140 40 0 0 7 0 13 1 1 1
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	
Q38 I am aware of and involved in the school's strategies for raising attainment for all	47 33 0 0 7 0 13