

Children (Primary) Questionnaire Summary

Centre Name: St Augustine's Primary School
SEED Number: 8503125

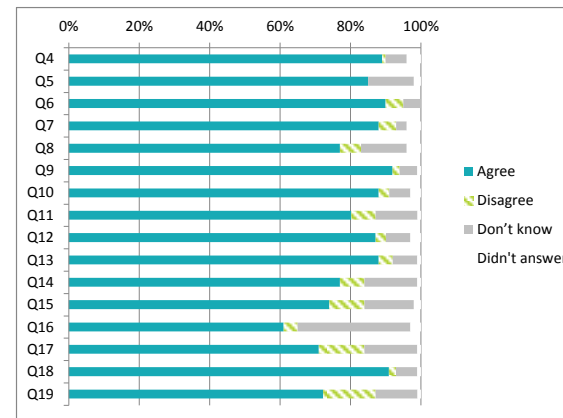
Number of responses : 136

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

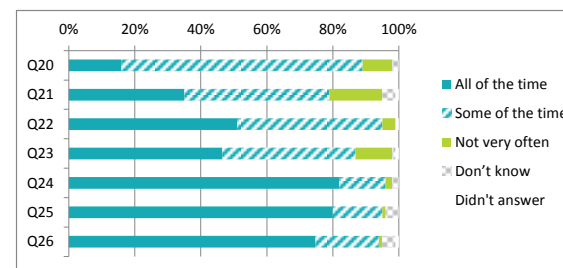
in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

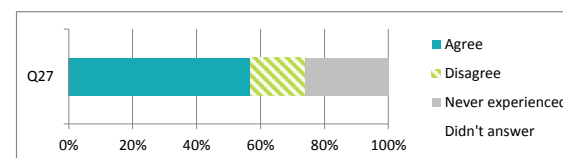
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	89	1	6	4
Q5	My school helps me to feel safe	85	0	13	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	5	5	0
Q7	Staff treat me fairly and with respect	88	5	3	4
Q8	Other children treat me fairly and with respect	77	6	13	4
Q9	My school helps me to understand and respect other people	91	2	5	1
Q10	My school is helping me to become confident	88	3	6	3
Q11	My school teaches me to lead a healthy lifestyle	81	7	12	1
Q12	There are lots of chances at my school for me to get regular exercise	88	3	7	3
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	88	4	7	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	77	7	15	1
Q15	My school listens to my views	74	10	14	2
Q16	My school takes my views into account	61	4	32	3
Q17	I feel comfortable approaching staff with questions or suggestions	71	13	15	1
Q18	Staff help me to understand how I am progressing in my school work	90	2	6	1
Q19	My homework helps me to understand and improve my work in school	73	15	12	1



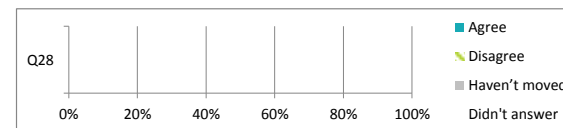
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	16	73	9	2	0
Q21	My teachers ask me about what things I want to learn in school	35	44	16	4	1
Q22	I enjoy learning at school	51	44	4	0	1
Q23	I feel that my work in school is hard enough	46	40	11	1	1
Q24	I know who to ask to get help if I find my work too hard	82	14	2	2	0
Q25	I am encouraged by staff to do the best I can	80	15	1	4	0
Q26	I am happy with the quality of teaching in my school	74	19	1	4	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	57	17	26	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

Centre Name: St Augustine's Primary School
SEED Number: 8503125

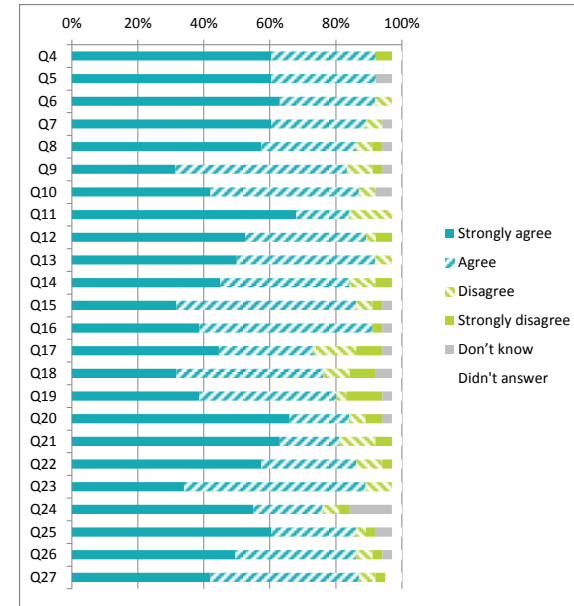
Number of responses : 38

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

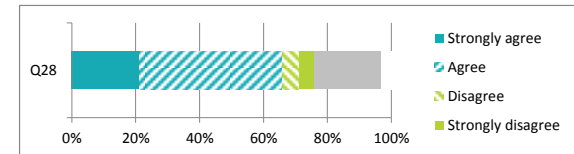
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

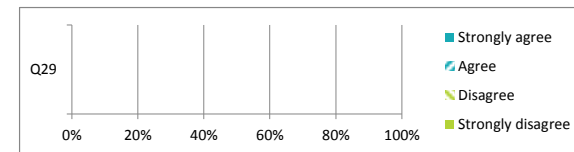
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	61	32	0	5	0	3
Q5	Staff treat my child fairly and with respect	61	32	0	0	5	3
Q6	I feel that my child is safe at the school	63	29	5	0	0	3
Q7	The school helps my child to feel confident	61	29	5	0	3	3
Q8	I feel staff really know my child as an individual	58	29	5	3	3	3
Q9	My child finds their learning activities hard enough	32	53	8	3	3	3
Q10	My child receives the help he/she needs to do well	42	45	5	0	5	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	68	16	13	0	0	3
Q12	The school supports my child's emotional wellbeing	53	37	3	5	0	3
Q13	My child is making good progress at the school	50	42	5	0	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	39	8	5	0	3
Q15	The information I receive about how my child is doing reaches me at the right time	32	55	5	3	3	3
Q16	I understand how my child's progress is assessed	39	53	0	3	3	3
Q17	The school gives me advice on how to support my child's learning at home	45	29	13	8	3	3
Q18	The school organises activities where my child and I can learn together	32	45	8	8	5	3
Q19	The school takes my views into account when making changes	39	42	3	11	3	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	66	18	5	5	3	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	63	18	11	5	0	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	58	29	8	3	0	3
Q23	I am satisfied with the quality of teaching in the school	34	55	8	0	0	3
Q24	The school is well led and managed	55	21	5	3	13	3
Q25	The school encourages children to treat others with respect	61	26	3	3	5	3
Q26	I would recommend the school to other parents	50	37	5	3	3	3
Q27	Overall, I am satisfied with the school	42	45	5	3	0	5



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	21	45	5	5	21	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

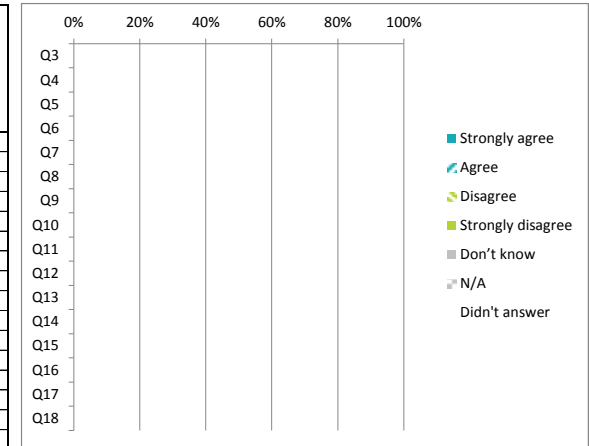
Centre Name: St Augustine's Primary School
SEED Number: 8503125

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q18	Overall, partnership working with the school works well	x	x	x	x	x	x	x



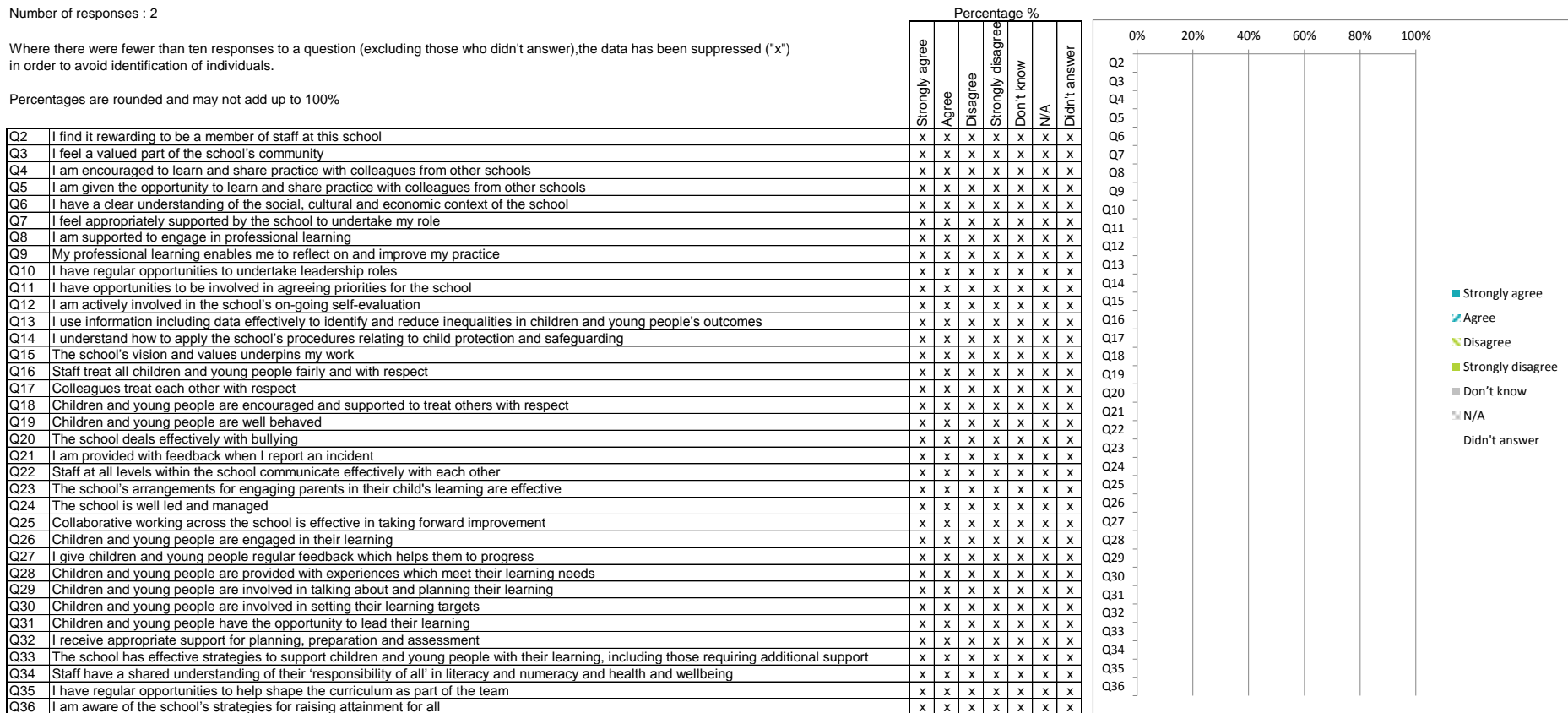
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: St Augustine's Primary School
SEED Number: 8503125

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff School Support (Primary / Secondary) Questionnaire Summary

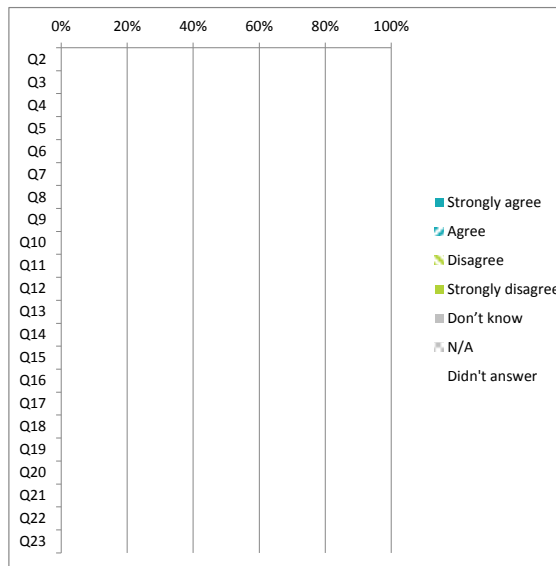
Centre Name: St Augustine's Primary School
SEED Number: 8503125

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: St Augustine's Primary School
SEED Number: 8503125

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	53	20	13	0	0	0	13
Q3	I feel a valued part of the school's community	53	13	20	0	0	0	13
Q4	I am encouraged to learn and share practice with colleagues from other schools	40	33	7	0	7	0	13
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	33	47	0	0	7	0	13
Q6	I have a clear understanding of the social, cultural and economic context of the school	53	27	0	0	7	0	13
Q7	I feel appropriately supported by the school to undertake my role	33	33	20	0	0	0	13
Q8	I am supported to engage in professional learning	53	27	0	0	7	0	13
Q9	My professional learning enables me to reflect on and improve my practice	60	20	0	0	7	0	13
Q10	I have regular opportunities to undertake leadership roles	40	33	7	0	7	0	13
Q11	I have opportunities to be involved in agreeing priorities for the school	40	40	0	0	7	0	13
Q12	I am actively involved in the school's on-going self-evaluation	60	20	0	0	7	0	13
Q13	GTCS standards are used to support professional dialogue	40	40	0	0	7	0	13
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	67	13	0	0	7	0	13
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	53	27	0	0	7	0	13
Q16	The school's vision and values underpins my work	27	47	0	0	13	0	13
Q17	Staff treat all children and young people fairly and with respect	53	20	7	0	7	0	13
Q18	Colleagues treat each other with respect	40	33	7	0	7	0	13
Q19	Children and young people are encouraged and supported to treat others with respect	53	20	7	0	7	0	13
Q20	Children and young people are well behaved	13	60	13	0	0	0	13
Q21	The school deals effectively with bullying	13	60	7	0	7	0	13
Q22	I am provided with feedback when I report an incident	20	53	7	0	7	0	13
Q23	Staff at all levels within the school communicate effectively with each other	0	60	20	0	0	7	13
Q24	The school's arrangements for engaging parents in their child's learning are effective	53	27	0	0	7	0	13
Q25	The school is well led and managed	33	33	20	0	0	0	13
Q26	Collaborative working across the school is effective in taking forward improvement	40	40	0	0	7	0	13
Q27	Children and young people are engaged in their learning	40	40	0	0	7	0	13
Q28	I give children and young people regular feedback which helps them to progress	60	20	0	0	7	0	13
Q29	Children and young people are provided with experiences which meet their learning needs	53	27	0	0	7	0	13
Q30	Children and young people are involved in talking about and planning their learning	40	40	0	0	7	0	13
Q31	Children and young people are involved in setting their learning targets	40	40	0	0	7	0	13
Q32	Children and young people have the opportunity to lead their learning	40	40	0	0	7	0	13
Q33	I receive appropriate support for planning, preparation and assessment	40	33	13	0	0	0	13
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	13	67	0	0	7	0	13
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	60	20	0	0	7	0	13
Q36	Moderation activities are helping me to make sound professional judgements	40	40	0	0	7	0	13
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	33	47	0	0	7	0	13
Q38	I am aware of and involved in the school's strategies for raising attainment for all	47	33	0	0	7	0	13

