Children (Primary) Questionnaire Summary

Centre Name:Barmulloch Primary School SEED Number: 8406324

Number of responses : 36
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

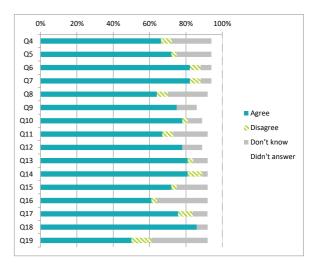
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

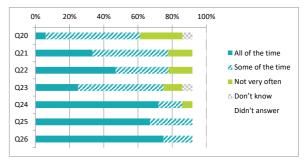
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.					
Q4	I feel safe when I am at school	67	6	22	6
Q5	My school helps me to feel safe	72	3	19	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	83	6	6	6
Q7	Staff treat me fairly and with respect	83	6	6	6
Q8	Other children treat me fairly and with respect	64	6	22	8
Q9	My school helps me to understand and respect other people	75	0	11	14
Q10	My school is helping me to become confident	78	3	8	11
Q11	My school teaches me to lead a healthy lifestyle	67	6	19	8
Q12	There are lots of chances at my school for me to get regular exercise	78	0	11	11
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	3	8	8
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	81	8	3	8
Q15	My school listens to my views	72	3	17	8
Q16	My school takes my views into account	61	3	28	8
Q17	I feel comfortable approaching staff with questions or suggestions	75	8	8	8
Q18	Staff help me to understand how I am progressing in my school work	86	0	6	8
Q19	My homework helps me to understand and improve my work in school	50	11	31	8

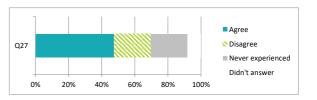
			Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	56	25	6	8
Q21	My teachers ask me about what things I want to learn in school	33	44	14	0	8
Q22	I enjoy learning at school	47	31	14	0	8
Q23	I feel that my work in school is hard enough	25	50	11	6	8
Q24	I know who to ask to get help if I find my work too hard	72	14	6	0	8
Q25	I am encouraged by staff to do the best I can	67	25	0	0	8
Q26	I am happy with the quality of teaching in my school	75	17	0	0	8

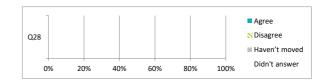
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	47	22	22	8

	Pe	ercen	ntage	: %
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	х	Х	х	









Parents / Carers (Primary) Questionnaire Summary

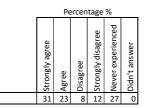
Centre Name:Barmulloch Primary School SEED Number: 8406324

Q28 The school deals well with any bullying

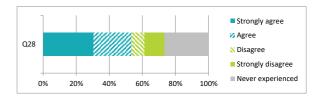
Q29 My child was well supported if they moved to a new school within the last year

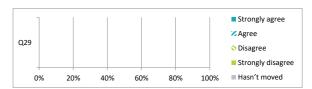
Number of responses: 26 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagr Strongly agree in order to avoid identification of individuals. Agree Percentages are rounded and may not add up to 100% 58 My child likes being at this school 23 8 12 Q5 Staff treat my child fairly and with respect 19 8 4 I feel that my child is safe at the school 62 23 4 12 0 The school helps my child to feel confident 65 19 8 8 0 58 35 0 8 Q8 I feel staff really know my child as an individual 15 35 27 8 15 My child finds their learning activities hard enough My child receives the help he/she needs to do well 54 31 8 4 4 50 35 0 4 12 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 50 38 4 8 0 58 27 4 8 4 My child is making good progress at the school 38 42 8 12 0 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles The information I receive about how my child is doing reaches me at the right time 46 35 8 12 0 58 4 8 ol I understand how my child's progress is assessed The school gives me advice on how to support my child's learning at home 35 38 12 8 8 Q18 The school organises activities where my child and I can learn together 38 35 12 8 8 The school takes my views into account when making changes 38 27 4 12 19 Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem 58 27 4 12 0 Q21 38 42 4 0 15 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association 38 46 8 0 8 62 23 12 4 0 Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed 42 42 4 12 0 62 27 0 12 0 The school encourages children to treat others with respect I would recommend the school to other parents 62 15 4 12 8 62 23 4 12 0 0 Q27 Overall, I am satisfied with the school

0%	20%	40%	60%	80%	100%	
Q4			-	////NN		
Q5			- 0	111110000		
Q6			1111	IIIIN		
Q7			- //	/////888		
Q8				mmm		
Q9		aaaaa	eccecco	200		
Q10				11111000		
Q11			anan	ana 💶		
Q12			anan in	00000		■ Strongly agree
Q13				//////N		✓ Agree
Q14			aaaaa	////N		_
Q15		- //	aaaaa	///ANN		N Disagree
Q16		umm	aaaaa	umans		Strongly disagree
Q17			unun	A1111		■ Don't know
Q18			aaaaa	ACCOUNT.		Didn't answer
Q19			MININ			
Q20				IIIIN		
Q21			aaaaa	11118		
Q22			anam	/////XXX		
Q23				/////SSS	25	
Q24			unnun	IIIIN		
Q25				mm.		
Q26				////		
Q27			1111	IIIIN		
	1	1	1	1	1	



_	Percentage %					
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
	Х	х	Х	х	х	х





Partners (Primary / Secondary) Questionnaire Summary

Q10 Effective arrangements are in place to evaluate the impact of our partnership working

The school actively promotes my service/organisation to potential users, as appropriate

Q14 The school values the contribution made by my service/organisation

Q18 Overall, partnership working with the school works well

Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver

Q12 The school provides my service/organisation with relevant information about the needs of children and young people

Q16 There are opportunities to network, share practice and participate in joint training and development with the school

Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school

Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school

Centre Name:Barmulloch Primary School SEED Number: 8406324

Number of responses: 3 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly disagre Strongly agree in order to avoid identification of individuals. Jon't know Disagree Percentages are rounded and may not add up to 100% My service/organisation works in partnership with the school on a regular basis x | x | x | x | x | x Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all хх There are effective arrangements in place for jointly planning provision with the school x | x | x | x | x | x There are effective arrangements for jointly delivering provision with the school x x x x x x My service/organisation is involved in the school's self-evaluation of our joint work Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x

			9				· ·	,,,	2070	.0,0	0070	0070	10070
Strongly agree			Strongly disagre	%		Didn't answer	Q3						
gly a	۵.	ree	gly c	kno		t ans	Q4						
tron	Agree	Disagree	tron	Don't know	N/A	'ubic	Q5						
X	X	X	X	X	X	X	Q6						
x	х	х	Х	Х	X	X	Q7						
х	х	х	х	х	х	х	Q8						
х	х	х	х	х	х	х	Q9						
х	х	х	Х	х	Х	х	Q10						
х	х	х	х	х	Х	х		1					
Х	х	Х	х	Х	х	Х	Q11	-					
Х	х	х	х	х	х	Х	Q12						
х	х	х	х	х	х	х	Q13						
Х	х	Х	Х	Х	Х	Х	Q14						
Х	х	х	х	х	х	х	Q15						
х	х	х	х	х	х	х		-					
Х	х	х	х	х	х	х	Q16						
х	х	Х	Х	Х	х	Х	Q17						
Х	х	Х	Х	Х	Х	Х	Q18						
х	х	х	х	х	х	х		_		'	'	'	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Barmulloch Primary School

SEED Number: 8406324

Number of responses : 9	Percentage %	
	0% 20% 40% 60%	80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60%	
in order to avoid identification of individuals.	aga di sa di	
	gg/y Gg	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disag Don't know N/A Didn't answer	
	 	
Q2 I find it rewarding to be a member of staff at this school	X X X X X Q6	
Q3 I feel a valued part of the school's community	X X X X X X Q7	
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X Q8	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X Q9	
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X Q10	
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q11	
Q8 I am supported to engage in professional learning	x x x x x x x x Q11	
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X	
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13 Q14	
Q11 I have opportunities to be involved in agreeing priorities for the school		
Q12 I am actively involved in the school's on-going self-evaluation		
Q13 GTCS standards are used to support professional dialogue	X X X X X X Q16 Q17	■ Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	 	✓ Agree
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q16 The school's vision and values underpins my work	X X X X X X X X Q18 Q19	N Disagree
Q17 Staff treat all children and young people fairly and with respect		■ Strongly disagree
	1 1 1 1 1 Q20	
Q18 Colleagues treat each other with respect Q19 Children and young people are encouraged and supported to treat others with respect		■ Don't know
Q20 Children and young people are encouraged and supported to treat others with respect		∺ N/A
Q21 The school deals effectively with bullying		Didn't answer
Q22 I am provided with feedback when I report an incident		
Q23 Staff at all levels within the school communicate effectively with each other		
Q24 The school's arrangements for engaging parents in their child's learning are effective		
Q25 The school is well led and managed		
Q26 Collaborative working across the school is effective in taking forward improvement		
Q27 Children and young people are engaged in their learning	x x x x x x x x x 029	
Q28 I give children and young people regular feedback which helps them to progress	 	
Q29 Children and young people are provided with experiences which meet their learning needs		
Q30 Children and young people are involved in talking about and planning their learning		
Q31 Children and young people are involved in tailing about and planning treir rearring		
Q32 Children and young people have the opportunity to lead their learning		
Q33 Freceive appropriate support for planning, preparation and assessment		
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support		
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		
Q36 Moderation activities are helping me to make sound professional judgements		
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		
Q38 I am aware of and involved in the school's strategies for raising attainment for all		
And the manager of and involved in the school's strategies for raising attainment for an	^ ^ ^ ^ ^ ^ ^	