

2 September 2025

Dear Parent/Carer

In April 2025, a team of inspectors from Education Scotland and the Care Inspectorate visited Allan's Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The inspirational and strategic leadership of the headteacher ably supported by the extended leadership team. She leads by example and sets very high standards for all. The headteacher has created extremely successfully a dynamic culture of continuous improvement in the school and nursery that is improving effectively children's experiences.
- The motivated, inclusive and respectful children in the school and nursery. They contribute confidently and positively through leadership opportunities to improve the learning experiences of all children. This is having a very positive impact on outcomes for children and supports them to make very good progress in their learning.
- The proactive and creative leadership demonstrated by all staff across the school and nursery. They work extremely well together as an enthusiastic and skilled team to provide high quality experiences for children.
- The extensive range of approaches used highly successfully to support and promote the wellbeing and inclusion of all children and their families. All staff have embedded these fully into their daily practices. This is ensuring that children's individual needs are not a barrier to improving their outcomes.
- The creative and engaging way staff across the school and nursery deliver learning. Children benefit from highly developed approaches such as outdoor learning, learning through play and learning that connects well, different areas of the curriculum. As a result, children receive high-quality, stimulating learning experiences which motivate and engage them very successfully.
- The high-quality interactions between practitioners and children in the nursery. Staff skilfully support, extend and challenge children's learning through a very effective blend of adult-initiated and child-led experiences. This is helping children to be confident and thrive in their environment.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- In the nursery, senior leaders should streamline how they gather, collate and interpret the wide range of data available. This will increase further the pace of change across the nursery.

- In the primary school, senior leaders should continue to develop their approaches to assessing children's progress across all curricular areas and stages of the school. This will provide increased clarity of children's progress in all curricular areas throughout their time in school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Allan's Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
Leadership of change	excellent
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	excellent
Raising attainment and achievement	very good
Descriptions of the evaluations are available from: How good is our school (4th edition) Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	very good
Learning, teaching and assessment	very good
Ensuring wellbeing, equality and inclusion	very good
Securing children's progress	very good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
Key question 1: How good is our care, play and learning?	very good
1.1 Nurturing care and support	very good
1.3 Play and learning	very good
Key question 2: How good is our setting?	very good
2.2 Children experience high quality facilities	very good
Key question 3: How good is our leadership?	very good
3.1 Quality assurance and improvement are led well	very good
Key question 4: How good is our staff team?	very good
4.3 Staff deployment	very good

Requirements made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no requirements were made.

Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.

As a result of the inspection, no areas for improvement were made.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Allan's Primary School | Inspection Report | Education Scotland](#).

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Judith Reid
HM Inspector

Aaron Brown
Care Inspector