### Children (Primary) Questionnaire Summary

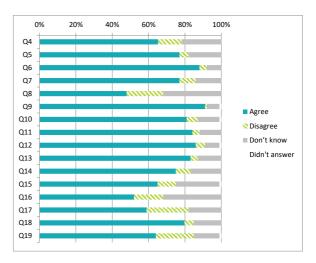
Centre Name:Prestonfield Primary School

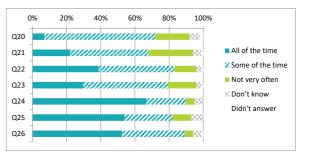
| Numb   | er of responses : 111  | Pe    | ercen    | tage '     | %             |
|--------|--|-------|----------|------------|---------------|
| in ord | e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.  Intages are rounded and may not add up to 100% | Agree | Disagree | Jon't know | Didn't answei |
| Q4     | I feel safe when I am at school  | 66    | 13       | 22         | 0             |
| Q5     | My school helps me to feel safe  | 77    | 5        | 18         | 0             |
| Q6     | I have someone in my school I can speak to if I am upset or worried about something  | 88    | 4        | 8          | 0             |
| Q7     | Staff treat me fairly and with respect   | 77    | 9        | 14         | 0             |
| Q8     | Other children treat me fairly and with respect  | 48    | 20       | 32         | 0             |
| Q9     | My school helps me to understand and respect other people  | 91    | 1        | 7          | 1             |
| Q10    | My school is helping me to become confident  | 81    | 6        | 12         | 1             |
| Q11    | My school teaches me to lead a healthy lifestyle   | 85    | 4        | 12         | 0             |
| Q12    | There are lots of chances at my school for me to get regular exercise  | 86    | 5        | 8          | 1             |
| Q13    | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day   | 84    | 4        | 13         | 0             |
| Q14    | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well  | 75    | 8        | 17         | 0             |
| Q15    | My school listens to my views  | 65    | 10       | 24         | 1             |
| Q16    | My school takes my views into account  | 52    | 16       | 32         | 0             |
| Q17    | I feel comfortable approaching staff with questions or suggestions   | 59    | 23       | 18         | 0             |
| Q18    | Staff help me to understand how I am progressing in my school work   | 79    | 5        | 15         | 0             |
| Q19    | My homework helps me to understand and improve my work in school   | 64    | 21       | 14         | 1             |

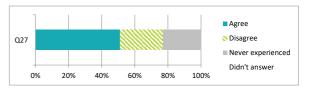
|     |  |                 | Perc             | entag          | ge %       |               |
|-----|--|-----------------|------------------|----------------|------------|---------------|
|     |  | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well                                     | 7               | 65               | 20             | 6          | 2             |
| Q21 | My teachers ask me about what things I want to learn in school | 22              | 46               | 26             | 5          | 1             |
| Q22 | I enjoy learning at school                                     | 39              | 45               | 13             | 3          | 1             |
| Q23 | I feel that my work in school is hard enough                   | 30              | 50               | 17             | 3          | 1             |
| Q24 | I know who to ask to get help if I find my work too hard       | 66              | 23               | 5              | 5          | 0             |
| Q25 | I am encouraged by staff to do the best I can                  | 54              | 28               | 11             | 7          | 0             |
| Q26 | I am happy with the quality of teaching in my school           | 53              | 37               | 5              | 5          | 1             |

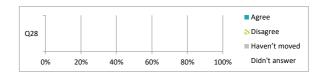
|     |  | Pe    | ercen    | tage '            | %             |
|-----|--|-------|----------|-------------------|---------------|
|     |  | Agree | Disagree | Never experienced | Didn't answer |
| Q27 | My school deals well with any bullying | 51    | 26       | 23                | 0             |

|     |  | Pe    | rcen     | tage          | %             |
|-----|--|-------|----------|---------------|---------------|
|     |  | Agree | Disagree | Haven't moved | Didn't answer |
| Q28 | I was well supported if I moved to a new school within the last year | х     | Х        | х             | Х             |









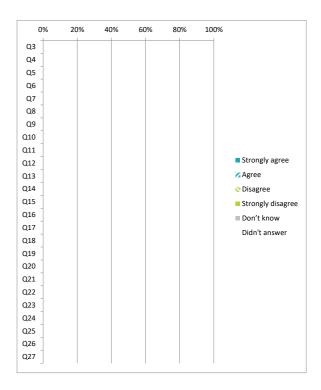
## Parents / Carers (ELC) Questionnaire Summary

Centre Name:Prestonfield Primary School

Q27 Overall, I am satisfied with the setting

SEED Number: 5527929

| Num    | per of responses : 6  |          | Pe    | rcen     | tage     | %          |               |
|--------|---|----------|-------|----------|----------|------------|---------------|
|        | e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")             | agree    |       |          | disagree | >          | ver           |
| in ord | ler to avoid identification of individuals.   |          |       | j e      | y di     | ou.        | ans           |
| Perce  | ntages are rounded and may not add up to 100%   | Strongly | Agree | Disagree | Strongly | Don't know | Didn't answer |
| Q3     | My child likes being at this setting  | х        | Х     | х        | х        | х          | Х             |
| Q4     | Staff treat my child fairly and with respect  | х        | х     | х        | х        | х          | х             |
| Q5     | I feel that my child is safe at the setting   | х        | х     | х        | х        | х          | х             |
| Q6     | My child's behaviour is managed effectively   | х        | х     | х        | х        | х          | х             |
| Q7     | The setting helps my child to feel confident  | х        | х     | х        | х        | х          | х             |
| Q8     | I feel staff really know my child as an individual  | х        | х     | х        | х        | х          | х             |
| Q9     | The learning experiences my child has at the setting are at the right level for them  | х        | Х     | х        | х        | х          | Х             |
| Q10    | My child's learning and development is well supported by the staff in the setting   | х        | х     | х        | х        | х          | х             |
| Q11    | My child is encouraged to be healthy and to be physically active  | х        | х     | х        | х        | х          | х             |
| Q12    | The setting supports my child's emotional wellbeing   | х        | Х     | х        | х        | х          | Х             |
| Q13    | My child is making good progress at the setting   | х        | х     | х        | х        | х          | х             |
| Q14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | х        | Х     | х        | х        | х          | Х             |
| Q15    | The information I receive about how my child is learning and developing is shared with me when I request it                             | х        | х     | х        | х        | х          | х             |
| Q16    | I understand how the setting monitors my child's progress in learning   | х        | х     | х        | х        | х          | х             |
| Q17    | The setting gives me ideas on how to support my child's learning at home  | х        | Х     | х        | х        | х          | Х             |
| Q18    | The setting organises activities where my child and I can learn together  | х        | х     | х        | х        | х          | х             |
| Q19    | The setting takes my views into account when making changes   | х        | х     | х        | х        | х          | х             |
| Q20    | I feel comfortable approaching the setting with questions, suggestions and/or a problem   | х        | х     | х        | х        | х          | х             |
| Q21    | I feel encouraged to be involved in the work of parent groups   | х        | х     | х        | х        | х          | х             |
| Q22    | I am kept informed about the work of parent groups  | х        | х     | х        | х        | х          | х             |
| Q23    | The setting is well led and managed   | х        | Х     | х        | х        | х          | Х             |
| Q24    | The setting encourages children to treat others kindly and with respect   | х        | х     | х        | х        | х          | х             |
| Q25    | I would recommend the setting to other parents  | х        | Х     | х        | х        | х          | Х             |
| Q26    | My child was well supported as they started at the setting or moved to a new room or group  | х        | Х     | х        | х        | х          | Х             |



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### Parents / Carers (Primary) Questionnaire Summary

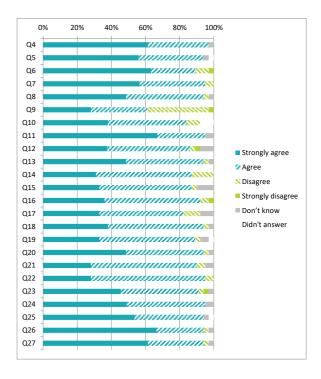
Centre Name:Prestonfield Primary School

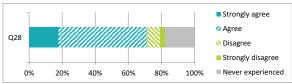
Q28 The school deals well with any bullying

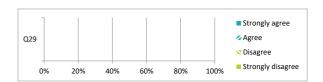
| Numb   | er of responses : 39   |          | Pe   | rcen     | tage         | %          |               |
|--------|--|----------|------|----------|--------------|------------|---------------|
|        | sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. | e e      |      |          | gre.         |            | <u>_</u>      |
|        | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")                   | agree    |      |          | disagre      | ≥          | Didn't answer |
| in ord | er to avoid identification of individuals.   |          |      | ee       | <del> </del> | Don't know | aus           |
|        |  | Strongly | ree  | Disagree | Strongly     | n,t        | 扣,t           |
| Perce  | ntages are rounded and may not add up to 100%  | Str      | Agre | ä        | Sŧr          | 8          | ă             |
| Q4     | My child likes being at this school  | 62       | 36   | 0        | 0            | 3          | 0             |
| Q5     | Staff treat my child fairly and with respect   | 56       | 38   | 0        | 0            | 3          | 3             |
| Q6     | I feel that my child is safe at the school   | 64       | 26   | 8        | 3            | 0          | 0             |
| Q7     | The school helps my child to feel confident  | 56       | 38   | 5        | 0            | 0          | 0             |
| Q8     | I feel staff really know my child as an individual   | 49       | 46   | 3        | 0            | 3          | 0             |
| Q9     | My child finds their learning activities hard enough   | 28       | 33   | 36       | 3            | 0          | 0             |
| Q10    | My child receives the help he/she needs to do well   | 38       | 46   | 8        | 0            | 0          | 8             |
| Q11    | My child is encouraged by the school to be healthy and take regular exercise   | 67       | 28   | 0        | 0            | 5          | 0             |
| Q12    | The school supports my child's emotional wellbeing   | 38       | 49   | 3        | 3            | 8          | 0             |
| Q13    | My child is making good progress at the school   | 49       | 46   | 3        | 0            | 3          | 0             |
| Q14    | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles      | 31       | 56   | 13       | 0            | 0          | 0             |
| Q15    | The information I receive about how my child is doing reaches me at the right time   | 33       | 54   | 3        | 0            | 10         | 0             |
| Q16    | I understand how my child's progress is assessed   | 36       | 56   | 5        | 3            | 0          | 0             |
| Q17    | The school gives me advice on how to support my child's learning at home   | 33       | 49   | 10       | 0            | 8          | 0             |
| Q18    | The school organises activities where my child and I can learn together  | 38       | 56   | 3        | 0            | 3          | 0             |
| Q19    | The school takes my views into account when making changes   | 33       | 56   | 3        | 0            | 5          | 3             |
| Q20    | I feel comfortable approaching the school with questions, suggestions and/or a problem   | 49       | 46   | 3        | 0            | 3          | 0             |
| Q21    | I feel encouraged to be involved in the work of the Parent Council and/or parent association   | 28       | 62   | 5        | 0            | 5          | 0             |
| Q22    | I am kept informed about the work of the Parent Council and/or parent association  | 28       | 67   | 5        | 0            | 0          | 0             |
| Q23    | I am satisfied with the quality of teaching in the school  | 46       | 46   | 3        | 3            | 3          | 0             |
| Q24    | The school is well led and managed   | 49       | 46   | 0        | 0            | 5          | 0             |
| Q25    | The school encourages children to treat others with respect  | 54       | 41   | 0        | 0            | 3          | 3             |
| Q26    | I would recommend the school to other parents  | 67       | 28   | 3        | 0            | 3          | 0             |
| Q27    | Overall, I am satisfied with the school  | 62       | 33   | 3        | 0            | 3          | 0             |

|                | Pe    | ercen    | tage              | %                 |               |  |
|----------------|-------|----------|-------------------|-------------------|---------------|--|
| Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |  |
| 18             | 54    | 8        | 3                 | 18                | 0             |  |

|  |                | P     | ercen    | ntage            | %            |               |
|--|----------------|-------|----------|------------------|--------------|---------------|
|  | Strongly agree | Agree | Disagree | Strongly disagre | Hasn't moved | Didn't answer |
| Q29 My child was well supported if they moved to a new school within the last year | х              | х     | х        | х                | х            | Х             |







## Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Prestonfield Primary School

| Number of responses : 16   | Percentage %  |
|--|---|
| Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.  Percentages are rounded and may not add up to 100% | Strongly agree  Oisagree  Strongly disagree  Strongly agree  Oildn't answer  Oildn't answer |
| Q3 My service/organisation works in partnership with the school on a regular basis   | 75 13 0 0 6 0 6 Q6  |
| Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns  | 63 19 0 0 6 13 0 Q7   |
| Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all   | 38 50 0 0 13 0 0 Q8   |
| Q6 There are effective arrangements in place for jointly planning provision with the school  | 63 19 0 0 13 0 6  |
| Q7 There are effective arrangements for jointly delivering provision with the school   | 63 25 0 0 13 0 0  |
| Q8 My service/organisation is involved in the school's self-evaluation of our joint work   | 56 19 0 0 13 13 0 Q10   |
| Q9 Roles and responsibilities are clearly defined within the partnership   | 63 25 6 0 6 0 0 Q11   |
| Q10 Effective arrangements are in place to evaluate the impact of our partnership working  | 56 25 6 6 0 6 0 Q12   |
| Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver   | 50 38 0 0 13 0 0 <sub>Q13</sub>   |
| Q12 The school provides my service/organisation with relevant information about the needs of children and young people   | 69 25 0 0 6 0 0 Q14   |
| Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school   | 56 19 6 0 6 13 0  |
| Q14 The school values the contribution made by my service/organisation   | 75 19 0 0 6 0 0 Q15   |
| Q15 The school actively promotes my service/organisation to potential users, as appropriate  | 44 31 0 0 13 13 0 Q16   |
| Q16 There are opportunities to network, share practice and participate in joint training and development with the school   | 44 31 0 0 13 13 0 Q17   |
| Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school   | 63 31 0 0 6 0 0 Q18   |
| Q18 Overall, partnership working with the school works well  | 81 13 0 0 6 0 0   |

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

#### Staff (ELC) Questionnaire Summary

Centre Name:Prestonfield Primary School

SEED Number: 5527929

Number of responses: 8 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree disagr Didn't answer in order to avoid identification of individuals. Q2 Disagree Strongly ( Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x x Q6 Q3 I feel a valued part of the setting's community x | x | x | x **Q7** Q4 I am encouraged to learn and share practice with colleagues from other settings Q5 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x | Q9 Q7 x x x x x I feel appropriately supported by the setting to undertake my role Q10 Q8 x | x | x | x | x I am supported to engage in professional learning 011 My professional learning enables me to reflect on and improve my practice Q9 x | x | x | x | x | x | Q12 x x x x x x I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x | x | Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation 015 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 I use information including data effectively to identify and reduce inequalities in children's outcomes Disagree Q17 x x x x x I understand how to apply the setting's procedures relating to child protection and safeguarding Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | Q20 □ N/A Colleagues treat each other with respect x | x | x | x | x | Children are encouraged and supported to treat others with respect Q21 x | x | x | x | x | х Didn't answer Staff and parents treat each other with respect x x Q22 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x | x | 023 Q22 Staff at all levels within the setting communicate effectively with each other x x x x x The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | x Q26 Q25 Collaborative working across the setting is effective in taking forward improvement x x x x x x x 027 Q26 Children are engaged in their learning x x x x x x x Q28 Children are provided with experiences which meet their learning and development needs x | x | x | x | x Q29 Children are involved in talking about and planning their learning Q30 Children have the opportunity to lead their learning x x x x x x x Q31 I receive appropriate support for the planning and assessment of children's learning and development Q30 x | x | x | x | x | x | Q32 Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x Q32 Staff have a shared understanding of how young children develop early language and mathematical skills Q33 x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | x | x | x | x Q34 Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | x | x

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Prestonfield Primary School

| Number of responses : 6  | Percentage %   |
|--|--|
| ·  | 0% 20% 40% 60% 80% 100%  |
| Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")                | 0% 20% 40% 60% 80% 100%  |
| in order to avoid identification of individuals.   | 2 S S S S S S S S S S S S S S S S S S S  |
| 5  | rongd sisagree (Sisagree ( |
| Percentages are rounded and may not add up to 100%   | Agree Disagree Strongly agree On't know N/A Didn't answer  |
| Q2 I find it rewarding to be a member of staff at this school  | x x x x x x x Q5   |
| Q3   I feel a valued part of the school's community  |  |
| Q4 I am encouraged to learn and share practice with colleagues from other schools  | x   x   x   x   x   x   x   Q7   |
| Q5 I am given the opportunity to learn and share practice with colleagues from other schools   | x   x   x   x   x   x   x   Q8   |
| Q6 I have a clear understanding of the social, cultural and economic context of the school   | x   x   x   x   x   x   x   Q9   |
| Q7   I feel appropriately supported by the school to undertake my role   | x   x   x   x   x   x   x   Q10  |
| Q8   I am supported to engage in professional learning   | X   X   X   X   X   X   Q11  |
| Q9 My professional learning enables me to reflect on and improve my practice   | x   x   x   x   x   x   x   x   Q12  |
| Q10 I have regular opportunities to undertake leadership roles   | x   x   x   x   x   x   x   O13  |
| Q11   I have opportunities to be involved in agreeing priorities for the school  |  |
| Q12   I am actively involved in the school's on-going self-evaluation  | x   x   x   x   x   x   x     045  |
| Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes                 | x x x x x x x x x Q15 Q16  |
| Q14   I understand how to apply the school's procedures relating to child protection and safeguarding  | X   X   X   X   X   X   X   O17   Magree   Mag   |
| Q15 The school's vision and values underpins my work   | X   X   X   X   X   X   X   X  |
| Q16 Staff treat all children and young people fairly and with respect  | x x x x x x x x Q18 Strongly disagree  |
| Q17 Colleagues treat each other with respect   | x   x   x   x   x   x   x     Q19  |
| Q18 Children and young people are encouraged and supported to treat others with respect  | X   X   X   X   X   X   X   Q20  |
| Q19 Children and young people are well behaved   | x   x   x   x   x   x   x   Q21  |
| Q20 The school deals effectively with bullying   | x x x x x x x x Q22 Didn't answer  |
| Q21   I am provided with feedback when I report an incident  | x   x   x   x   x   x   x   Q23  |
| Q22 Staff at all levels within the school communicate effectively with each other  | X   X   X   X   X   X   Q24  |
| Q23 The school's arrangements for engaging parents in their child's learning are effective   | X   X   X   X   X   X   Q25  |
| Q24 The school is well led and managed   | x   x   x   x   x   x   x   Q26  |
| Q25 Collaborative working across the school is effective in taking forward improvement   | x   x   x   x   x   x   x   Q27  |
| Q26 Children and young people are engaged in their learning  | x x x x x x x Q28  |
| Q27 I give children and young people regular feedback which helps them to progress   |  |
| Q28 Children and young people are provided with experiences which meet their learning needs  | x x x x x x x x 030  |
| Q29 Children and young people are involved in talking about and planning their learning  | x   x   x   x   x   x   x   x     1   1  |
| Q30 Children and young people are involved in setting their learning targets   |  |
| Q31 Children and young people have the opportunity to lead their learning  |  |
| Q32   I receive appropriate support for planning, preparation and assessment   |  |
| Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support | x   x   x   x   x   x   x   Q34  |
| Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                       | x   x   x   x   x   x   x   Q35  |
| Q35 I have regular opportunities to help shape the curriculum as part of the team  | X   X   X   X   X   X   Q36  |
| Q36   I am aware of the school's strategies for raising attainment for all   | x   x   x   x   x   x   x   x  |

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Prestonfield Primary School

| Numb  | er of responses : 2   |          |       | Perc     | enta     | ge %       |     |        |        |      |    |     |     |     |      |                  |
|-------|---|----------|-------|----------|----------|------------|-----|--------|--------|------|----|-----|-----|-----|------|------------------|
|       | e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been essed ("x") | agree    |       |          | disagre  |            |     | er     | 09     | 6 20 | 1% | 40% | 60% | 80% | 100% |                  |
|       | er to avoid identification of individuals.  |          |       | a)       | dis      | o<br>No.   |     | answer | Q2     |      |    |     |     |     |      |                  |
| moru  | to avoid identification of individuals.   | Jg/      | e e   | gree     | ylgı     | 후          |     | t a    | Q3     |      |    |     |     |     |      |                  |
| Perce | ntages are rounded and may not add up to 100%   | Strongly | Agree | Disagree | Strongly | Don't know | N/A | Didn't | Q4     |      |    |     |     |     |      |                  |
| Q2    | I find it rewarding to be a member of staff at this school  | х        | х     | х        | Х        | х          | х   | х      | Q5     |      |    |     |     |     |      |                  |
| Q3    | I feel a valued part of the school's community  | х        | х     | х        | х        | х          | х   | х      | Q6     |      |    |     |     |     |      |                  |
| Q4    | I am encouraged to learn and share practice with colleagues from other schools  | х        | х     | х        | х        | х          | х   | х      | Q7     |      |    |     |     |     |      |                  |
| Q5    | I am given the opportunity to learn and share practice with colleagues from other schools                             | х        | х     | х        | х        | х          | х   | х      | Q8     |      |    |     |     |     |      |                  |
| Q6    | I have a clear understanding of the social, cultural and economic context of the school                               | х        | х     | х        | Х        | х          | х   | х      | Ω9     |      |    |     |     |     |      | ■ Strongly agree |
| Q7    | I feel appropriately supported by the school to undertake my role   | х        | х     | х        | Х        | х          | х   | х      | 010    |      |    |     |     |     |      | ✓ Agree          |
| Q8    | I am supported to take part in development opportunities  | х        | х     | х        | х        | х          | х   | х      | ' -    |      |    |     |     |     |      | -                |
| Q9    | My professional learning enables me to reflect on and improve my practice   | х        | х     | х        | х        | х          | х   | х      | Q11    |      |    |     |     |     |      | N Disagree       |
| Q10   | I have regular opportunities to undertake leadership roles  | х        | х     | х        | х        | х          | х   | х      | Q12    |      |    |     |     |     |      | Strongly disagre |
| Q11   | I have opportunities to be involved in agreeing priorities for the school   | х        | х     | х        | х        | х          | х   | х      | Q13    |      |    |     |     |     |      | ■ Don't know     |
| Q12   | I am actively involved in the school's on-going self-evaluation   | х        | х     | х        | х        | х          | х   | х      | Q14    |      |    |     |     |     |      | ≅ N/A            |
| Q13   | I understand how to apply the school's procedures relating to child protection and safeguarding                       | х        | х     | х        | х        | х          | х   | х      | Q15    |      |    |     |     |     |      | -                |
| Q14   | The school's vision and values underpins my work  | х        | х     | х        | х        | х          | х   | х      | 016    |      |    |     |     |     |      | Didn't answer    |
| Q15   | Staff treat all children and young people fairly and with respect   | х        | х     | х        | х        | х          | х   | х      | 017    |      |    |     |     |     |      |                  |
| Q16   | Colleagues treat each other with respect  | х        | х     | х        | х        | х          | х   | х      | 018    |      |    |     |     |     |      |                  |
| Q17   | Children and young people are encouraged and supported to treat others with respect                                   | х        | х     | х        | х        | х          | х   | х      | I ., . |      |    |     |     |     |      |                  |
| Q18   | Children and young people are well behaved  | х        | х     | х        | х        | х          | х   | х      | Q19    |      |    |     |     |     |      |                  |
| Q19   | The school deals effectively with bullying  | х        | х     | х        | х        | х          | х   | х      | Q20    |      |    |     |     |     |      |                  |
| Q20   | I am provided with feedback when I report an incident   | х        | х     | х        | Х        | х          | х   | х      | Q21    |      |    |     |     |     |      |                  |
| Q21   | Collaborative working across the school is effective in taking forward improvement                                    | х        | х     | х        | Х        | х          | х   | х      | Q22    |      |    |     |     |     |      |                  |
| Q22   | Staff at all levels within the school communicate effectively with each other   | х        | х     | х        | х        | х          | х   | х      | Q23    |      |    |     |     |     |      |                  |
| Q23   | The school is well led and managed  | х        | х     | х        | х        | х          | х   | х      | -      |      |    | 1   | '   |     | '    |                  |

#### Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Prestonfield Primary School

SEED Number: 5527929

Number of responses: 13 Percentage % 20% 80% Strongly agree Strongly disagr Jidn't answer Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. **Disagree** Q3 Percentages are rounded and may not add up to 100% ee. β I find it rewarding to be a member of staff at this school 54 38 0 0 8 0 Q3 I feel a valued part of the school's community 38 0 0 0 46 38 8 Q4 I am encouraged to learn and share practice with colleagues from other schools 0 MINIMANN ... Q5 I am given the opportunity to learn and share practice with colleagues from other schools 46 8 0 8 0 0 0 0 8 92 Ω9 Q6 I have a clear understanding of the social, cultural and economic context of the school 0 0 0 Q7 46 46 8 0 0 I feel appropriately supported by the school to undertake my role Q10 Q8 62 23 8 0 8 0 I am supported to engage in professional learning 011 Q9 My professional learning enables me to reflect on and improve my practice 54 38 0 0 8 0 012 46 38 8 0 8 I have regular opportunities to undertake leadership roles annanana a 46 38 8 0 8 I have opportunities to be involved in agreeing priorities for the school Q14 8 0 8 I am actively involved in the school's on-going self-evaluation 38 0 Q15 GTCS standards are used to support professional dialogue 62 31 0 0 8 0 Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes 69 23 0 0 8 0 Q17 Agree 92 0 0 0 8 0 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 77 15 0 0 8 Q16 The school's vision and values underpins my work 0 Disagree Q19 Q17 Staff treat all children and young people fairly and with respect 92 0 0 0 8 ol Strongly disagree Q20 69 23 0 0 8 Colleagues treat each other with respect ■ Don't know Children and young people are encouraged and supported to treat others with respect 77 15 0 0 8 ol VIIII III NOONNA ≅ N/A 0 85 0 0 8 0 Q22 Children and young people are well behaved 0 0 8 Q23 The school deals effectively with bullying 62 31 0 Didn't answer I am provided with feedback when I report an incident 46 23 15 0 15 0 Staff at all levels within the school communicate effectively with each other 38 54 0 0 8 0 Q25 The school's arrangements for engaging parents in their child's learning are effective 0 0 8 46 46 0 026 WWW. Q25 38 54 0 0 8 0 The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement 54 31 8 0 8 0 028 Children and young people are engaged in their learning 54 38 0 0 8 0 Q29 0 0 8 I give children and young people regular feedback which helps them to progress 54 38 0 030 Children and young people are provided with experiences which meet their learning needs 77 15 0 0 8 0 Q31 0 0 8 Q30 Children and young people are involved in talking about and planning their learning 54 38 Q32 Q31 Children and young people are involved in setting their learning targets 46 46 0 0 8 0 Q33 Children and young people have the opportunity to lead their learning 46 46 0 0 8 0 Q34 I receive appropriate support for planning, preparation and assessment 46 46 0 0 8 0 Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support 54 0 0 8 0 vanamanana..... Q36 Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing 92 0 0 0 8 0 Q37 Q36 Moderation activities are helping me to make sound professional judgements 38 46 0 0 8 8 0 Q38 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners 46 46 0 0 8 0 0 I am aware of and involved in the school's strategies for raising attainment for all 77 15 0 0 8