

Children (Primary) Questionnaire Summary

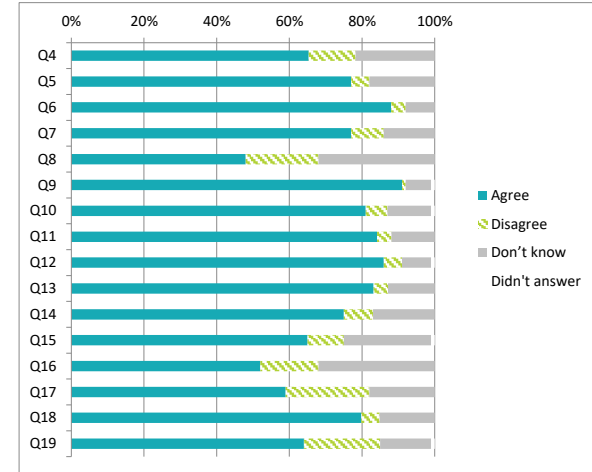
Centre Name: Prestonfield Primary School
SEED Number: 5527929

Number of responses : 111

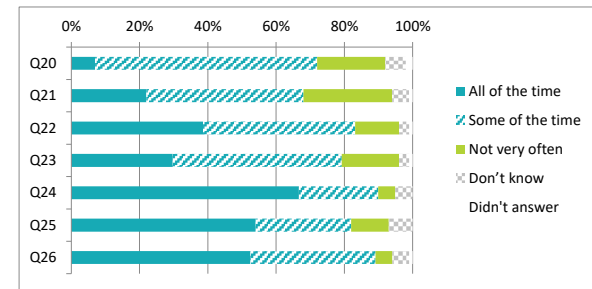
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

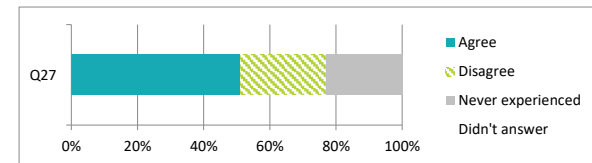
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	66	13	22	0
Q5	My school helps me to feel safe	77	5	18	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	4	8	0
Q7	Staff treat me fairly and with respect	77	9	14	0
Q8	Other children treat me fairly and with respect	48	20	32	0
Q9	My school helps me to understand and respect other people	91	1	7	1
Q10	My school is helping me to become confident	81	6	12	1
Q11	My school teaches me to lead a healthy lifestyle	85	4	12	0
Q12	There are lots of chances at my school for me to get regular exercise	86	5	8	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	84	4	13	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	8	17	0
Q15	My school listens to my views	65	10	24	1
Q16	My school takes my views into account	52	16	32	0
Q17	I feel comfortable approaching staff with questions or suggestions	59	23	18	0
Q18	Staff help me to understand how I am progressing in my school work	79	5	15	0
Q19	My homework helps me to understand and improve my work in school	64	21	14	1



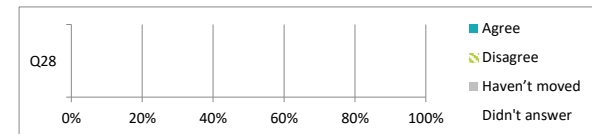
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	7	65	20	6	2
Q21	My teachers ask me about what things I want to learn in school	22	46	26	5	1
Q22	I enjoy learning at school	39	45	13	3	1
Q23	I feel that my work in school is hard enough	30	50	17	3	1
Q24	I know who to ask to get help if I find my work too hard	66	23	5	5	0
Q25	I am encouraged by staff to do the best I can	54	28	11	7	0
Q26	I am happy with the quality of teaching in my school	53	37	5	5	1



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	51	26	23	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (ELC) Questionnaire Summary

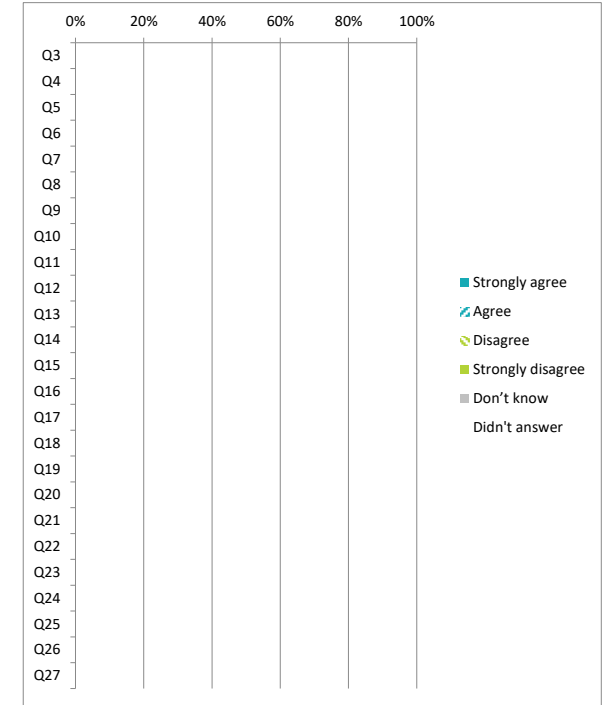
Centre Name: Prestonfield Primary School
SEED Number: 5527929

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	x	x	x	x	x	x
Q4	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q5	I feel that my child is safe at the setting	x	x	x	x	x	x
Q6	My child's behaviour is managed effectively	x	x	x	x	x	x
Q7	The setting helps my child to feel confident	x	x	x	x	x	x
Q8	I feel staff really know my child as an individual	x	x	x	x	x	x
Q9	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q10	My child's learning and development is well supported by the staff in the setting	x	x	x	x	x	x
Q11	My child is encouraged to be healthy and to be physically active	x	x	x	x	x	x
Q12	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q13	My child is making good progress at the setting	x	x	x	x	x	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	x	x	x	x	x
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	x	x	x	x	x
Q16	I understand how the setting monitors my child's progress in learning	x	x	x	x	x	x
Q17	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q18	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q19	The setting takes my views into account when making changes	x	x	x	x	x	x
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q21	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q22	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q23	The setting is well led and managed	x	x	x	x	x	x
Q24	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q25	I would recommend the setting to other parents	x	x	x	x	x	x
Q26	My child was well supported as they started at the setting or moved to a new room or group	x	x	x	x	x	x
Q27	Overall, I am satisfied with the setting	x	x	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

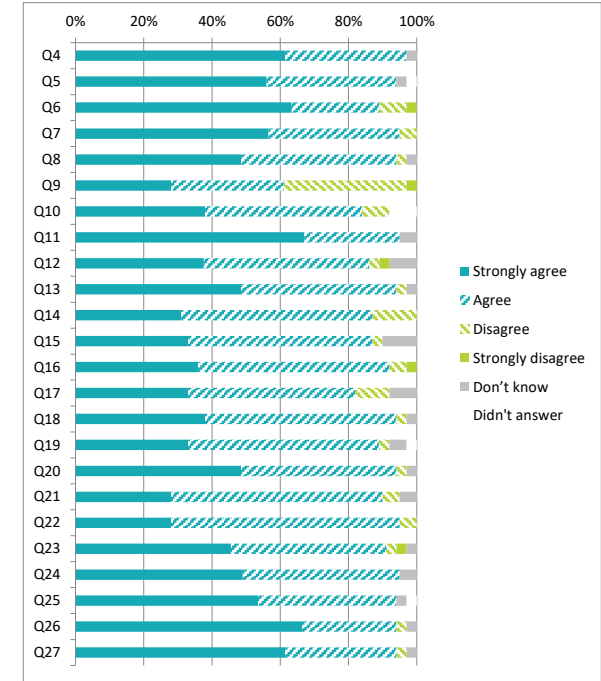
Centre Name: Prestonfield Primary School
SEED Number: 5527929

Number of responses : 39

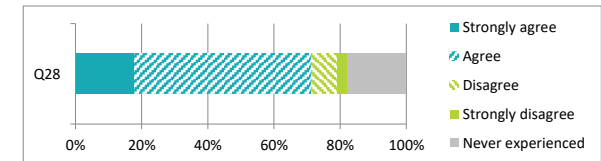
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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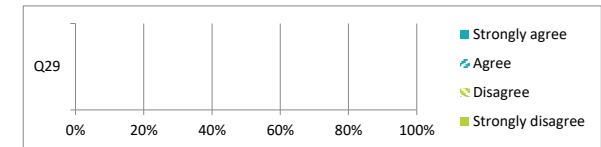
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	62	36	0	0	3	0
Q5	Staff treat my child fairly and with respect	56	38	0	0	3	3
Q6	I feel that my child is safe at the school	64	26	8	3	0	0
Q7	The school helps my child to feel confident	56	38	5	0	0	0
Q8	I feel staff really know my child as an individual	49	46	3	0	3	0
Q9	My child finds their learning activities hard enough	28	33	36	3	0	0
Q10	My child receives the help he/she needs to do well	38	46	8	0	0	8
Q11	My child is encouraged by the school to be healthy and take regular exercise	67	28	0	0	5	0
Q12	The school supports my child's emotional wellbeing	38	49	3	3	8	0
Q13	My child is making good progress at the school	49	46	3	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	31	56	13	0	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	33	54	3	0	10	0
Q16	I understand how my child's progress is assessed	36	56	5	3	0	0
Q17	The school gives me advice on how to support my child's learning at home	33	49	10	0	8	0
Q18	The school organises activities where my child and I can learn together	38	56	3	0	3	0
Q19	The school takes my views into account when making changes	33	56	3	0	5	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	49	46	3	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	28	62	5	0	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	28	67	5	0	0	0
Q23	I am satisfied with the quality of teaching in the school	46	46	3	3	3	0
Q24	The school is well led and managed	49	46	0	0	5	0
Q25	The school encourages children to treat others with respect	54	41	0	0	3	3
Q26	I would recommend the school to other parents	67	28	3	0	3	0
Q27	Overall, I am satisfied with the school	62	33	3	0	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	18	54	8	3	18	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

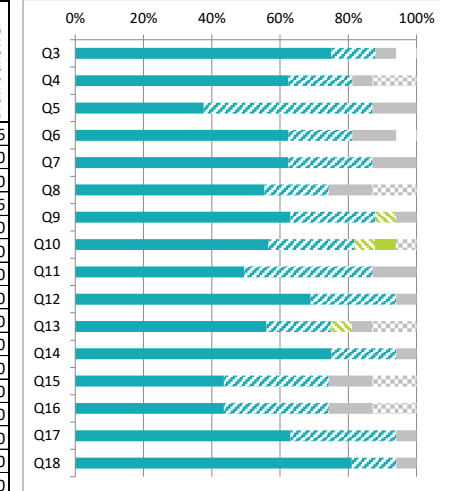
Centre Name:Prestonfield Primary School
SEED Number: 5527929

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	75	13	0	0	6	0	6
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	63	19	0	0	6	13	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	38	50	0	0	13	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	63	19	0	0	13	0	6
Q7	There are effective arrangements for jointly delivering provision with the school	63	25	0	0	13	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	56	19	0	0	13	13	0
Q9	Roles and responsibilities are clearly defined within the partnership	63	25	6	0	6	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	56	25	6	6	0	6	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	50	38	0	0	13	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	69	25	0	0	6	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	56	19	6	0	6	13	0
Q14	The school values the contribution made by my service/organisation	75	19	0	0	6	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	44	31	0	0	13	13	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	44	31	0	0	13	13	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	63	31	0	0	6	0	0
Q18	Overall, partnership working with the school works well	81	13	0	0	6	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ◇ N/A
- Didn't answer

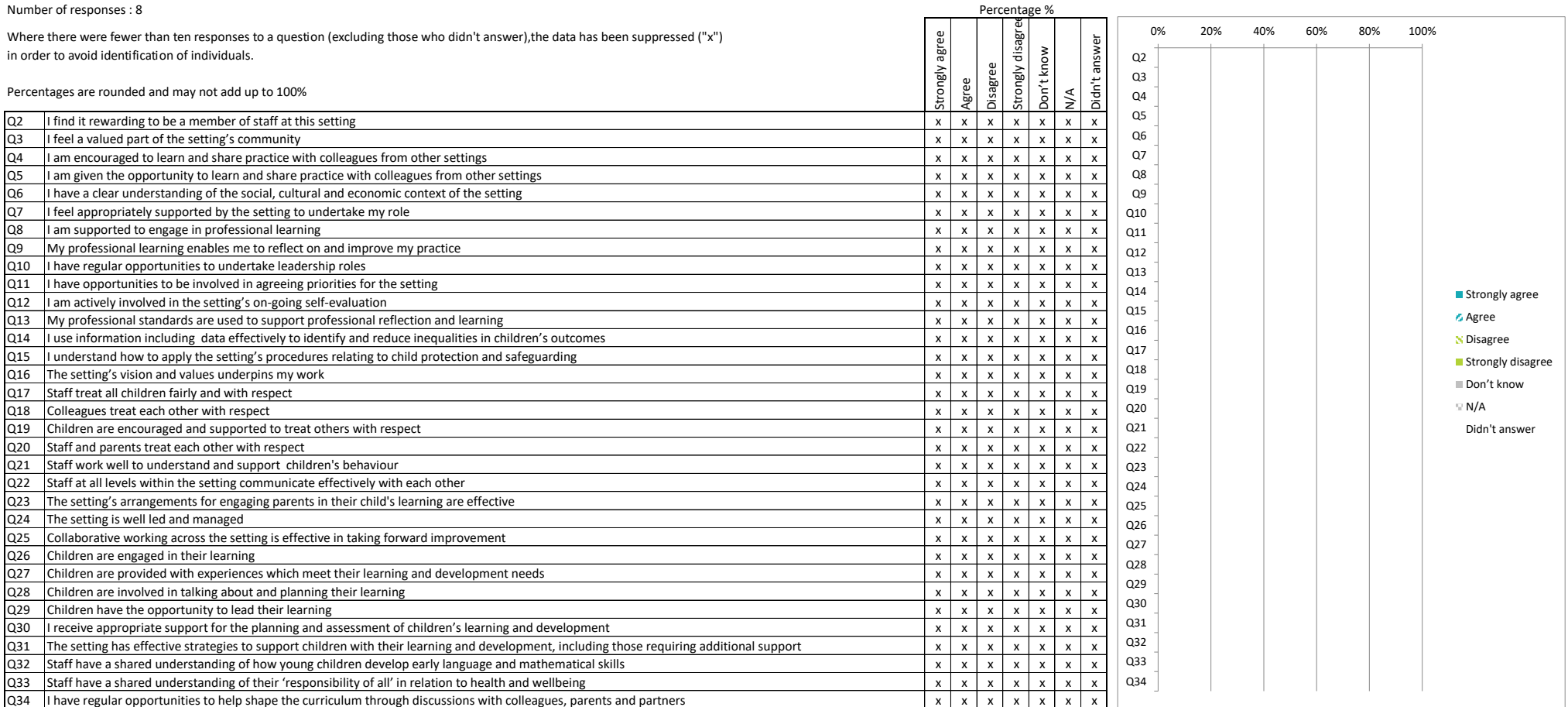
Staff (ELC) Questionnaire Summary

Centre Name:Prestonfield Primary School
SEED Number: 5527929

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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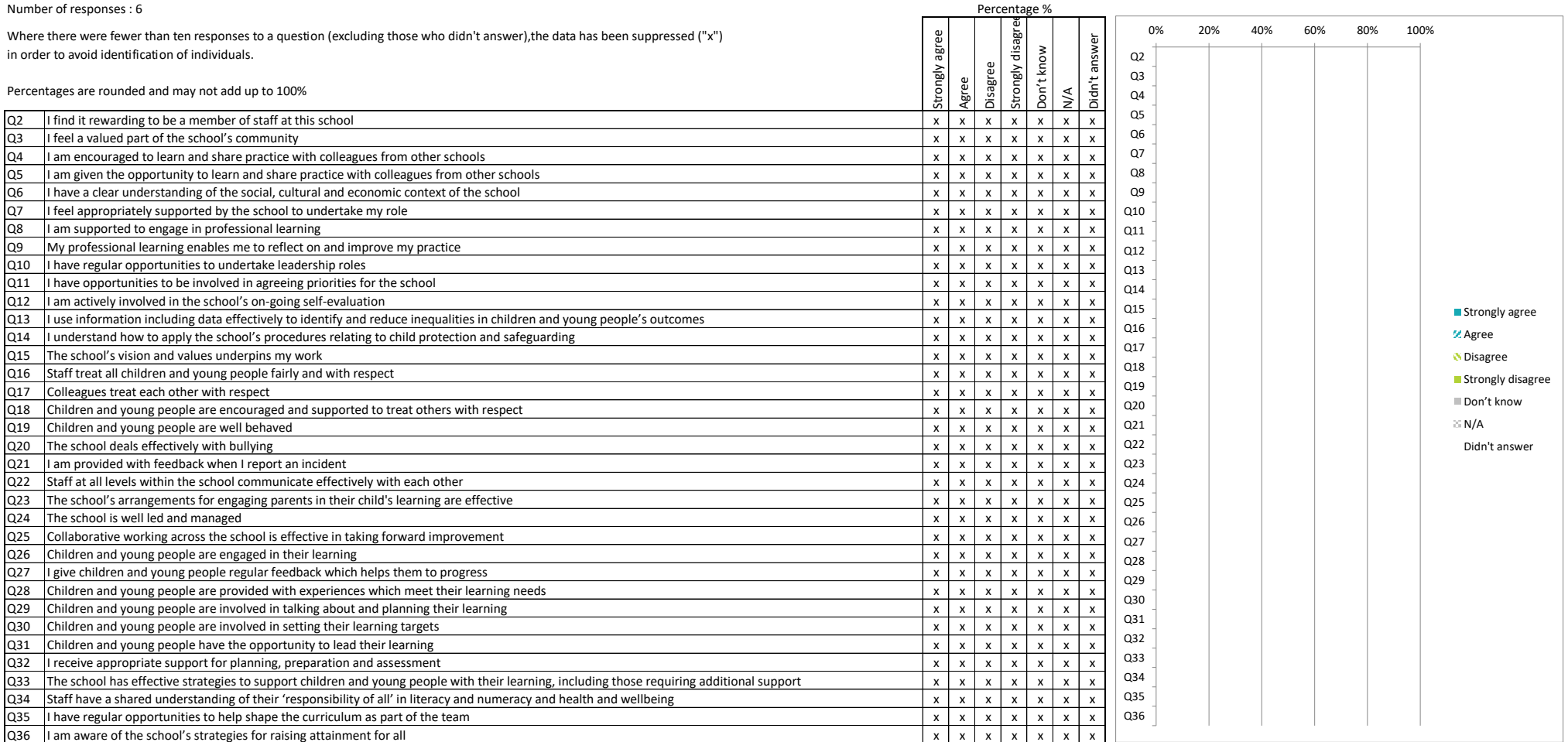
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Prestonfield Primary School
SEED Number: 5527929

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Prestonfield Primary School
SEED Number: 5527929

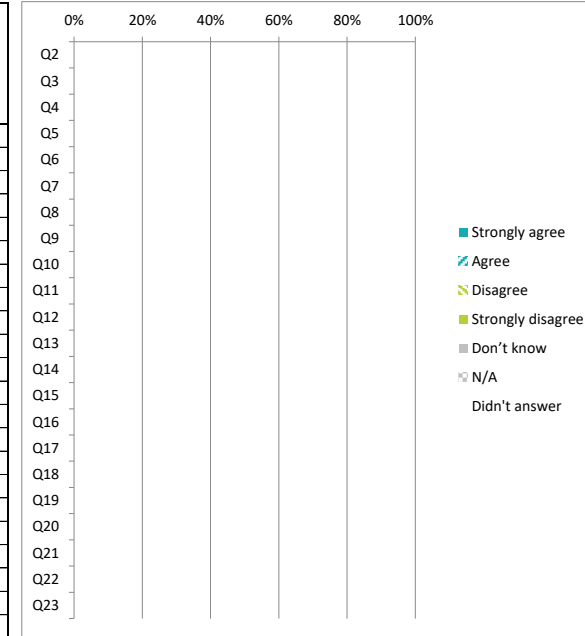
Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Prestonfield Primary School
SEED Number: 5527929

Number of responses : 13

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	54	38	0	0	8	0	0
Q3	I feel a valued part of the school's community	54	38	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	46	38	8	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	38	46	8	0	8	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	92	0	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	46	46	0	0	8	0	0
Q8	I am supported to engage in professional learning	62	23	8	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	54	38	0	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	46	38	8	0	8	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	46	38	8	0	8	0	0
Q12	I am actively involved in the school's on-going self-evaluation	46	38	8	0	8	0	0
Q13	GTCS standards are used to support professional dialogue	62	31	0	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	69	23	0	0	8	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	92	0	0	0	8	0	0
Q16	The school's vision and values underpins my work	77	15	0	0	8	0	0
Q17	Staff treat all children and young people fairly and with respect	92	0	0	0	8	0	0
Q18	Colleagues treat each other with respect	69	23	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	77	15	0	0	8	0	0
Q20	Children and young people are well behaved	0	85	0	0	8	0	8
Q21	The school deals effectively with bullying	62	31	0	0	8	0	0
Q22	I am provided with feedback when I report an incident	46	23	15	0	15	0	0
Q23	Staff at all levels within the school communicate effectively with each other	38	54	0	0	8	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	46	46	0	0	8	0	0
Q25	The school is well led and managed	38	54	0	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	54	31	8	0	8	0	0
Q27	Children and young people are engaged in their learning	54	38	0	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	54	38	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	77	15	0	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	54	38	0	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	46	46	0	0	8	0	0
Q32	Children and young people have the opportunity to lead their learning	46	46	0	0	8	0	0
Q33	I receive appropriate support for planning, preparation and assessment	46	46	0	0	8	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	38	54	0	0	8	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	92	0	0	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	38	46	0	0	8	8	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	46	46	0	0	8	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	77	15	0	0	8	0	0

