

13 August 2019

Dear Parent/Carer

In May 2019, a team of inspectors from Education Scotland and the Care Inspectorate visited New Struan School. During our visit, we talked to parents/carers, children and young people and worked closely with the senior leadership team and staff.

The inspection team found the following strengths in the school's work.

- The senior leadership team across care and education are highly effective. They are visible, approachable and supportive of children, young people and staff. They provide clear direction for improvement across the school.
- Caring, nurturing relationships between children, young people and staff. This is helping children and young people to attend school and be ready to learn.
- Staff's approaches to meeting the health and wellbeing needs of children and young people. In particular, staff are adept at reducing feelings of stress and anxiety experienced by children and young people. As a result, children and young people feel safe, confident and well supported.
- The autism friendly culture across the school. This is enabling children and young people to feel included and valued.

The following areas for improvement were identified and discussed with the headteacher and a representative from the Board of Directors.

- Across care and education, staff need to be more aspirational in helping children and young people to reach their potential. This would help children and young people to attain and achieve more at school and prepare them for adult life.
- Continue to develop the curriculum with an increased focus on raising attainment across all curricular areas. In doing so, make better use of opportunities for children and young people to gain qualifications and awards.
- Teachers need to ensure that all learning experiences are sufficiently challenging and delivered at a brisk pace.
- A comprehensive learning and development programme should be introduced for care staff.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for New Struan School

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>satisfactory</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

## Here are the Care Inspectorate's gradings

Care Inspectorate quality themes	Grade
<b>Quality of care and support</b>	<b>adequate</b>
<b>Quality of environment</b>	<b>good</b>
<b>Quality of staffing</b>	<b>adequate</b>
<b>Quality of management and leadership</b>	<b>good</b>

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/clackmannanshire/5780640>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The Board of Directors will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Steven McPherson  
HM Inspector

Lynn Ellison  
Care Inspector