Children (Primary) Questionnaire Summary

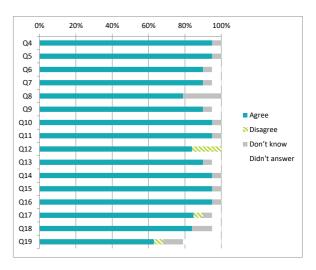
Centre Name: Auchterhouse Primary School

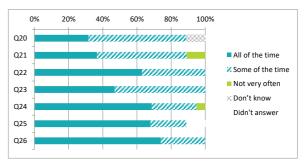
Number of responses : 19					
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being				ē
identif			-	know	nswer
Where	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")				
in order to avoid identification of individuals.					dn't
		Agree	Disagree	å	Did
Q4	I feel safe when I am at school	95	0	5	0
Q5	My school helps me to feel safe	95	0	5	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	89	0	5	5
Q7	Staff treat me fairly and with respect	89	0	5	5
Q8	Other children treat me fairly and with respect	79	0	21	0
Q9	My school helps me to understand and respect other people	89	0	5	5
Q10	My school is helping me to become confident	95	0	5	0
Q11	My school teaches me to lead a healthy lifestyle	95	0	5	0
Q12	There are lots of chances at my school for me to get regular exercise	84	16	0	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	89	0	5	5
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	95	0	5	0
Q15	My school listens to my views	95	0	5	0
Q16	My school takes my views into account	95	0	5	0
Q17	I feel comfortable approaching staff with questions or suggestions	84	5	5	5
Q18	Staff help me to understand how I am progressing in my school work	84	0	11	5
Q19	My homework helps me to understand and improve my work in school	63	5	11	21

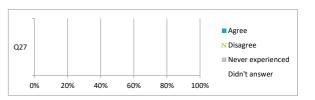
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	32	58	0	11	0
Q21	My teachers ask me about what things I want to learn in school	37	53	11	0	0
Q22	I enjoy learning at school	63	37	0	0	0
Q23	I feel that my work in school is hard enough	47	53	0	0	0
Q24	I know who to ask to get help if I find my work too hard	68	26	5	0	0
Q25	I am encouraged by staff to do the best I can	68	21	0	0	11
026	I am happy with the quality of teaching in my school	74	26	0	0	0

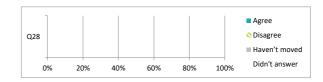
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	х	х

	Pe	ercen	ıtage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	х	Х	х









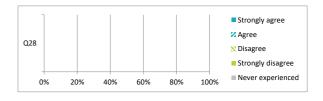
Parents / Carers (Primary) Questionnaire Summary

Centre Name: Auchterhouse Primary School

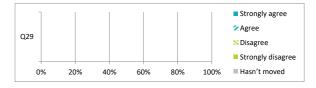
Numb	er of responses : 21		Pe	rcent	tage 9	%	
Disclo	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.				ë		
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree			disagree		/er
in ord	er to avoid identification of individuals.				ġ	۷٥	answer
		lg/	a l	3re	Jg/	tk	t a
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly o	Don't know	Didn't
Q4	My child likes being at this school	62	33	0	0	5	0
Q5	Staff treat my child fairly and with respect	67	29	0	0	5	0
Q6	I feel that my child is safe at the school	62	33	0	0	5	0
Q7	The school helps my child to feel confident	57	38	0	0	5	0
Q8	I feel staff really know my child as an individual	52	38	0	5	5	0
Q9	My child finds their learning activities hard enough	14	71	5	5	5	0
Q10	My child receives the help he/she needs to do well	43	52	0	0	5	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	43	52	0	0	5	0
Q12	The school supports my child's emotional wellbeing	48	48	0	0	5	0
Q13	My child is making good progress at the school	33	57	5	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	52	43	0	0	5	0
Q15	The information I receive about how my child is doing reaches me at the right time	38	52	0	0	10	0
Q16	I understand how my child's progress is assessed	24	62	10	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	29	62	5	0	5	0
Q18	The school organises activities where my child and I can learn together	38	52	0	0	10	0
Q19	The school takes my views into account when making changes	29	57	0	0	14	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	57	33	0	0	10	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	48	43	5	0	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	48	48	0	0	5	0
Q23	I am satisfied with the quality of teaching in the school	43	43	10	0	5	0
Q24	The school is well led and managed	67	29	0	0	5	0
Q25	The school encourages children to treat others with respect	52	38	0	0	5	5
Q26	I would recommend the school to other parents	57	24	10	0	10	0
Q27	Overall, I am satisfied with the school	52	38	0	0	10	0

+	20% 40% 50% 80%	-
Q4		
Q5		
Q6	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
Q7		
Q8 ===		
Q9	- ////////////////////////////////////	
Q10		
Q11		
Q12		- Characharan
Q13		■ Strongly agree
Q14		
Q15		N Disagree
Q16		Strongly disagre
Q17		■ Don't know
018		Didn't answer
019		
Q20		
Q20 Q21		
-		
Q22		
Q23		
Q24		
Q25		
Q26		
Q27		

		Pe	ercent	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	х	Х	х	х	х	Х



Ų28	The school deals well with any bullying	Х	Х	X	Х	Х	Х
			Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	Х	х	х	х	х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Auchterhouse Primary School

SEED Number: 5320127

Number of responses: 2		Percen	tage %								
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	ongly agree		igiy disagree t know		: answer	0% Q3 Q4	20%	40%	60%	80%	100%
Percentages are rounded and may not add up to 100%	Stron	Disag	Don't	N/A	Didn't	Q5 Q6					
Q3 My service/organisation works in partnership with the school on a regular basis	x x	x 2	Х	х	х						
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x	x 2	Х	х	х	Q7					
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x	x 2	Х	х	х	Q8					
Q6 There are effective arrangements in place for jointly planning provision with the school	x x	x 2	Х	х	х	Q9					
Q7 There are effective arrangements for jointly delivering provision with the school	x x	x 2	Х	х	х	Q10					
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x	x 2	Х	х	х	-, -					
Q9 Roles and responsibilities are clearly defined within the partnership	x x	x 2	Х	х	х	Q11					
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x	x 2	х	х	х	Q12					
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x	x 2	х	х	х	Q13					
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x	x 2	Х	х	х	Q14					
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x	x 2	х	х	х	Q15					
Q14 The school values the contribution made by my service/organisation	x x	x 2	х	х	х	-, -					
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x	x 2	х	х	х	Q16					
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x	x 2	Х	х	х	Q17					
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	хх	x 2	х	х	х	Q18					
Q18 Overall, partnership working with the school works well	x x	x z	х	х	х			'			

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Auchterhouse Primary School

Number of responses: 1	Percentage %
. Constitution of the cons	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	So S
	<u>></u> 8 <u>></u> 5
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly Don't kn N/A Didn't ar
	13
Q2 I find it rewarding to be a member of staff at this school	X X X X X X Q6
Q3 I feel a valued part of the school's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X O9
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x x x x x x x x x x x x x
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17 O17
Q15 The school's vision and values underpins my work	x x x x x x x O18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x x x O19 Strongly disagree
Q17 Colleagues treat each other with respect	X X X X X X X
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	X X X X X X Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x x Q27
Q26 Children and young people are engaged in their learning	X X X X X X X O28
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	X X X X X X X Q25
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	X X X X X X Q31 -
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	X X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Auchterhouse Primary School

Numb	er of responses : 1			Perc	enta	ige %										
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	ıgly agree	١,,	gree	ıgly disagree	Don't know		t answer	Q2 Q3)%	20%	40%	60%	80%	100%	ı
Percei	ntages are rounded and may not add up to 100%	Strongly	Agre	Disagree	Strongly	Don'	N/A	Didn't	Q4 Q5							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6	-						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12	1						g .
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х		-						Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							li N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-						
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	'	_	'	,	,	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Auchterhouse Primary School

Numbe	r of responses : 4			Pe	ercen	ntage	e %								
						e e			0%	20%	40%	60%	80%	100%	1
	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	9	3			disagree		e	- +	_					
in orde	r to avoid identification of individuals.	agree	jo		. 4	dis	know	answer	Q2						
		> 5	. 6	ء ا	e -	g/	ž	t ar	Q3						
Percen	ages are rounded and may not add up to 100%	Strongly		Agree	sagr	Strongly	Don't	Didn't	Q4						
0.2	find it covered to the expenses of staff at this subset				_		-		Q5						
	I find it rewarding to be a member of staff at this school I feel a valued part of the school's community	X	_	x x		-		-	Q6						
	I am encouraged to learn and share practice with colleagues from other schools	X	,		_	_	x x		Q7						
	I am given the opportunity to learn and share practice with colleagues from other schools	×	_	-	_	-	x x	-	Q8						
	I have a clear understanding of the social, cultural and economic context of the school	X	_	x x		-	X X	_ ^	Q9						
	I feel appropriately supported by the school to undertake my role	×	_	x x	_	-	x x	_	Q10						
	I am supported to engage in professional learning	X	_		-	-	X X		Q11						
	My professional learning enables me to reflect on and improve my practice	×	_	x x		-	x x		Q12						
	I have regular opportunities to undertake leadership roles	×	_	x x	_	-	x x		Q13						
	I have opportunities to be involved in agreeing priorities for the school	×	-	-		-	x x	-	Q14						
	I am actively involved in the school's on-going self-evaluation	×	_	x x		-	x x		Q15						
	GTCS standards are used to support professional dialogue	×		x x		-	x x		Q16						
-	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	×	_	x x	_	_	x x	_	1						Strongly agree
	I understand how to apply the school's procedures relating to child protection and safeguarding	×	_	_	_	-	x x	-	Q17						Agree
	The school's vision and values underpins my work	×	_	x x	_	_	x x		Q18						N Disagree
	Staff treat all children and young people fairly and with respect	×	_	x x	_	_	x x		Q19						Strongly disagree
	Colleagues treat each other with respect	X	-	x x	_	-	x x	-	Q20						
-	Children and young people are encouraged and supported to treat others with respect	X	_		_		x x	-	Q21						■ Don't know
	Children and young people are well behaved	X	_	x x	_	-	x x		Q22						∷ N/A
	The school deals effectively with bullying	X	_	x x	_	-	x x	-	Q23						Didn't answer
-	l am provided with feedback when I report an incident	X	_	x x	_	_	x x		Q24						
	Staff at all levels within the school communicate effectively with each other	x	_	x x	_	-	x x		Q25						
	The school's arrangements for engaging parents in their child's learning are effective	X	_	-	_	-	x x		Q26						
	The school is well led and managed	X	_	x x	_	-	х		Q27						
	Collaborative working across the school is effective in taking forward improvement	x	-		_	-	х х		Q28						
	Children and young people are engaged in their learning	x	١,	хх	x :	x	х х	x	Q29						
	give children and young people regular feedback which helps them to progress	х	+	_		-	х х		030						
	Children and young people are provided with experiences which meet their learning needs	х	_		x :	х	х х		Q30 Q31						
	Children and young people are involved in talking about and planning their learning	x	,	хх	x :	x	х х	х							
	Children and young people are involved in setting their learning targets	х	,	x x	x :	х	х	x	Q32						
	Children and young people have the opportunity to lead their learning	х	,	хх	x :	х	х х	х	Q33						
-	I receive appropriate support for planning, preparation and assessment	х	_	_	x :	х	х х	х	Q34						
	The school has effective strategies to support children and young people with their learning, including those requiring additional support	х	,	x x	x :	х	х х	х	Q35						
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	х	,	х	x :	х	х х	х	Q36						
Q36	Moderation activities are helping me to make sound professional judgements	х	,	x x	x :	х	х х	х	Q37						
	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	,	хх	x :	х	х х	х	Q38						
Q38	I am aware of and involved in the school's strategies for raising attainment for all	х)	хх	x :	х	х х	х							