

29 April 2025

Dear Parent/Carer

In March 2025, a team of inspectors from Education Scotland visited St Andrew's RC High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The promising start made by the headteacher and senior leadership team who have set an ambitious vision for the school and identified key priorities to drive improvement.
- Relationships between young people and staff are very positive and young people demonstrate a readiness to learn. There is a positive culture of learning that reflects the Gospel values.
- Pupil support and guidance staff provide high quality targeted support that is improving young people's attendance and engagement in school. In addition, young people who learn in the department of extended needs benefit from warm, nurturing approaches. Staff are sensitive and responsive to their individual needs.
- The introduction of a range of new courses and programmes in the senior phase and more effective, targeted support for young people has resulted in improved positive destinations.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- Staff across the school should improve their approaches to monitoring and evaluating their work to demonstrate improved outcomes for young people.
- Senior and middle leaders should work together with staff to raise attainment for all young people. They need to ensure systems and processes are in place to help more young people attain higher levels of qualifications from S4 to S6.
- Teachers should ensure that they have a shared understanding of standards in S1 to S3 to increase levels of challenge for young people and better meet their needs. Senior leaders need to develop a more consistent approach to ensuring high quality teaching, learning and assessment.
- As planned, teachers should review the curriculum for S1 to S3 to ensure that young people build on their prior learning more effectively and make better progress.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for St Andrew's RC High School

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [St Andrew's R C High School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Susan McDade
HM Inspector