

4 February 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland visited Drummond Community High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The effective leadership of the headteacher leading to meaningful change and improvement. She ensures that the vision of 'nurturing big ambitions' underpins improvements in learning and teaching and improved outcomes for young people.
- Staff work well together to develop strong, mutually respectful relationships between them and young people. This leads to young people learning in a welcoming, supportive and calm environment. Young people are polite, respectful and proud of their school.
- Teachers use digital technology creatively and effectively to support young people's learning. This includes providing high-quality learning materials and opportunities for young people to learn independently.
- Staff are extending the curriculum to include a broader range of pathways for young people to achieve. This is improving the attainment of young people by S5 and S6.

The following areas for improvement were identified and discussed with the headteacher and a representative from The City of Edinburgh Council.

- Senior leaders should develop and implement a whole school approach to meeting the needs of all young people more effectively. This should include a systematic approach to planning for young people who require additional support for their learning.
- Staff should continue to embed fully the approaches to learning, teaching, and assessment. They need to monitor the impact to ensure young people experience high-quality learning and teaching across all classes.
- Staff should ensure they support young people better to improve their wellbeing. They should develop approaches that enable young people to be aware of and confident in discussing their wellbeing.
- Staff should continue to develop and implement strategies to raise attainment. This includes a focus on improving young people's literacy and numeracy attainment in the senior phase.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Drummond Community High School

Quality indicators	Evaluation
<b>Leadership of change</b>	<b>good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>satisfactory</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Drummond Community High School | Inspection Report | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. The City of Edinburgh Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Linda Booth  
HM Inspector