

23 May 2023

Dear Parent/Carer

In January 2023, a team of inspectors from Education Scotland and the Care Inspectorate visited Rossie Young People's Trust. During our visit, we talked to parents/carers and children and worked closely with the senior leadership team and staff.

The inspection team found the following strengths in the school's work.

- The positive relationships between young people and staff. Young people know they are cared for and valued.
- Young people's opportunities to develop their skills in a range of activities beyond the classroom, which contribute to improvements in their wellbeing.

The following areas for improvement were identified and discussed with the senior leadership team and a representative from the Board of Governors.

- Review the school day to ensure all young people access a curriculum which meets their needs better.
- Develop high quality learning and teaching which engages young people more effectively in their learning and promotes increased attendance.
- Improve how teachers plan and check that young people are making improved progress in their learning.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Rossie Young People's Trust

| Quality indicators for the primary stages  | Evaluation          |
|--|---------------------|
| <b>Learning, teaching and assessment</b>   | <b>weak</b>         |
| <b>Raising attainment and achievement</b>  | <b>satisfactory</b> |
| Descriptions of the evaluations are available from:<br><a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a> |                     |

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

## The Care Inspectorate's evaluations for secure accommodation provision:

| Detailed evaluations  | Evaluation  |
|---|-------------|
| <b>How well do we support children and young people's rights and wellbeing?</b> | <b>good</b> |

### The Care Inspectorate found:

- Young people experienced therapeutic and stable care and young people enjoyed warm, trusting and nurturing relationships with staff.
- Children and young people's physical and mental health was given priority.
- There was a strong and inspiring culture of leadership, which influenced staff at all levels.
- There was a passionate commitment to the reduction of restraint, however, the use of seclusion needed to be reviewed.

**As a result of this inspection, the Care Inspectorate made one area of improvement:**

1. The service should review the use of the seclusion of young people in line with their commitment toward the reduction of restrictive practices.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that: 'If my independence, control and choice are restricted, this complies with the relevant legislation and any restrictions are justified, kept to a minimum and carried out sensitively' (HSCS 1.3).

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page//?id=4239>

**What happens next?**

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with The Board of Governors regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with The Board of Governors the details of this inspection. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

Graeme Gordon  
HM Inspector

Susan Barrie  
Care Inspector