

26 February 2019

Dear Parent/Carer

In November 2018, a team of inspectors from Education Scotland visited Inverkeithing High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The high profile that senior leaders have given to providing young people with learning that is directly relevant to their future careers. Young people are benefitting from a wide range of projects and opportunities across the school to engage with employers, develop their skills and confidence, and experience the world of work.
- Young people in the senior phase are confident and responsible citizens. They respond positively to every available opportunity to provide leadership to their peers and their community.
- The professional learning programme which the school has developed with staff. Teachers work well with each other to share their understanding of the best use of assessment to support learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Fife Council.

- A more strategic overview is required when leading and managing change. In planning for sustainable improvement, senior leaders need to gather reliable information to support decision making. In so doing, they should develop further opportunities to ensure that young people, parents, staff and partners are fully informed about and involved in the planning process.
- Staff should work together to ensure that young people experience consistently high quality learning and teaching across the school.
- Staff need to ensure that all policies and procedures that relate to wellbeing, inclusion and equality reflect fully national practice and are consistently implemented. This will help all young people feel safe and included.
- The school should develop further approaches which are systematic and based on reliable evidence to ensure young people are making appropriate progress. This should enable staff to plan relevant and timely interventions which help all learners attain as highly as possible.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Inverkeithing High School

Quality indicators	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/inspection-reports/fife/5446732>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Fife Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Jacqueline Gallagher
HM Inspector