Children (Primary) Questionnaire Summary

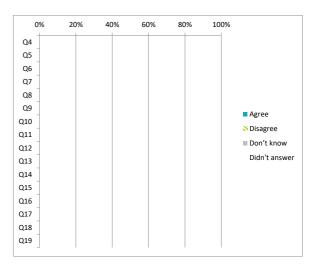
Centre Name:Kirkinner School SEED Number: 5901022

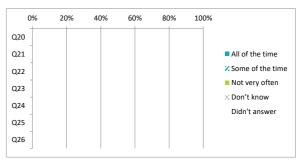
| Numb | er of responses : 9 | Pe | ercer | tage | % |
|--------|--|-------|--------|-----------|---------------|
| in ord | there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals. | Agree | sagree | on't know | Didn't answer |
| Q4 | I feel safe when I am at school | Ϋ́ | X Dis | × | × |
| Q5 | My school helps me to feel safe | х | х | х | х |
| Q6 | I have someone in my school I can speak to if I am upset or worried about something | х | х | х | х |
| Q7 | Staff treat me fairly and with respect | х | х | х | х |
| Q8 | Other children treat me fairly and with respect | х | х | х | х |
| Q9 | My school helps me to understand and respect other people | х | х | х | х |
| Q10 | My school is helping me to become confident | х | х | х | х |
| Q11 | My school teaches me to lead a healthy lifestyle | х | х | х | х |
| Q12 | There are lots of chances at my school for me to get regular exercise | х | х | х | х |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | х | х | х | х |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well | х | х | х | х |
| Q15 | My school listens to my views | х | х | х | х |
| Q16 | My school takes my views into account | х | х | х | х |
| Q17 | I feel comfortable approaching staff with questions or suggestions | х | х | х | х |
| Q18 | Staff help me to understand how I am progressing in my school work | х | х | х | х |
| Q19 | My homework helps me to understand and improve my work in school | х | х | х | х |

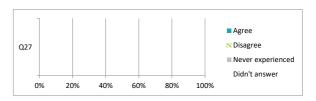
| | | | Perc | enta | ge % | |
|-----|--|-----------------|------------------|----------------|------------|---------------|
| | | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well | х | х | х | х | х |
| Q21 | My teachers ask me about what things I want to learn in school | х | х | х | х | х |
| Q22 | I enjoy learning at school | х | х | х | х | х |
| Q23 | I feel that my work in school is hard enough | х | х | х | х | х |
| Q24 | I know who to ask to get help if I find my work too hard | Х | х | х | х | х |
| Q25 | I am encouraged by staff to do the best I can | х | х | х | х | х |
| 026 | I am hanny with the quality of teaching in my school | Α. | Y | v | ¥ | v |

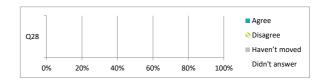
| | P | ercer | ntage | % |
|--|-------|----------|-------------------|---------------|
| | Agree | Disagree | Never experienced | Didn't answer |
| Q27 My school deals well with any bullying | х | Х | Х | х |

| | Pe | ercen | ıtage | % |
|--|-------|----------|---------------|---------------|
| | Agree | Disagree | Haven't moved | Didn't answer |
| Q28 I was well supported if I moved to a new school within the last year | Х | Х | Х | Х |









Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name:Kirkinner School SEED Number: 5901022

| 5_5 1.4.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5.1.5. | |
|---|--|
| Number of responses : 7 | Percentage % |
| Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. | O% 20% 40% 60% 80% 100% Q4 |
| Percentages are rounded and may not add up to 100% | Strongly agg |
| Q4 My child likes being at this school Q5 Staff treat my child fairly and with respect Q6 I feel that my child is safe at the school Q7 The school helps my child to feel confident Q8 I feel staff really know my child as an individual Q9 My child finds their learning activities hard enough Q10 My child receives the help he/she needs to do well Q11 My child is encouraged by the school to be healthy and take regular exercise Q12 The school supports my child's emotional wellbeing Q13 My child is making good progress at the school Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time Q16 I understand how my child's progress is assessed Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together Q19 The school takes my views into account when making changes Q20 I feel comfortable approaching the school with questions, suggestions and/or a problem Q11 I feel encouraged to be involved in the work of the Parent Council and/or parent association Q22 I am kept informed about the work of the Parent Council and/or parent association | Strongly agree Strongly agree Strongly disagree Don't know Didn't answer Didn |
| Q23 I am satisfied with the quality of teaching in the school Q24 The school is well led and managed Q25 The school encourages children to treat others with respect Q26 I would recommend the school to other parents Q27 Overall, I am satisfied with the school | X X X X X X X X X X |
| Q28 The school deals well with any bullying | Strongly agree Agree No Disagree Strongly disagree Strongly disagree No Disagree Strongly disagree No |
| | Percentage % Strongly agree Agree Agree Noisagree Noisa |

■ Strongly disagree
■ Hasn't moved

0%

20%

40%

60%

80%

100%

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Kirkinner School SEED Number: 5901022

Q18 Overall, partnership working with the school works well

| Numb | er of responses : 4 | | Perc | entag | e % | | | | | | |
|--------|--|-------------------|---------|------------|-----------------------------|-------|-----|-----|-----|-----|------|
| | there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") or to avoid identification of individuals. | / agree | e | / disagree | now | Q3 Q4 | 20% | 40% | 60% | 80% | 100% |
| Percei | tages are rounded and may not add up to 100% | Strongly Agree | Disagre | Strong | Don't kı N/A Didn't a | Q5 | | | | | |
| Q3 | My service/organisation works in partnership with the school on a regular basis | х х | х | х | x x x | Q6 | | | | | |
| Q4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns | х х | х | х | x x x | Q7 | | | | | |
| Q5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all | х х | х | х | x x x | Q8 | | | | | |
| Q6 | There are effective arrangements in place for jointly planning provision with the school | х х | х | х | x x x | Q9 | | | | | |
| Q7 | There are effective arrangements for jointly delivering provision with the school | х х | х | х | x x x | Q10 | | | | | |
| Q8 | My service/organisation is involved in the school's self-evaluation of our joint work | х х | х | х | x x x | - | | | | | |
| Q9 | Roles and responsibilities are clearly defined within the partnership | х х | х | х | x x x | Q11 | | | | | |
| Q10 | Effective arrangements are in place to evaluate the impact of our partnership working | x x | х | х | x x x | Q12 | | | | | |
| Q11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver | хх | х | х | x x x | Q13 | | | | | |
| Q12 | The school provides my service/organisation with relevant information about the needs of children and young people | x x | х | х | x x x | Q14 | | | | | |
| Q13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | х х | х | х | x x x | Q15 | | | | | |
| Q14 | The school values the contribution made by my service/organisation | х х | х | х | x x x | - | | | | | |
| Q15 | The school actively promotes my service/organisation to potential users, as appropriate | хх | х | х | x x x | Q16 | | | | | |
| Q16 | There are opportunities to network, share practice and participate in joint training and development with the school | хх | х | х | x x x | Q17 | | | | | |
| Q17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school | х х | х | х | x x x | Q18 | | | | | |

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kirkinner School SEED Number: 5901022

| Numb | er of responses : 2 | | | Perc | enta | ge % | | | | | | | | | | |
|--------|--|----------------|------|---------|-------------------|------------|-----|------------|------------|---|-----|-----|-----|-----|------|-------------------|
| suppre | there were fewer than ten responses to a question (excluding those who didn't answer), the data has been ssed ("x") or to avoid identification of individuals. | Strongly agree | 96 | gree | Strongly disagree | Don't know | | ı't answer | Q2 Q3 | % | 20% | 40% | 60% | 80% | 100% | |
| Percer | tages are rounded and may not add up to 100% | Stro | Agre | Disagre | Stro | Don | N/A | Didn't | Q4 - O5 | | | | | | | |
| Q2 | I find it rewarding to be a member of staff at this school | х | х | х | х | х | х | х | Q6 | | | | | | | |
| Q3 | I feel a valued part of the school's community | х | х | х | х | х | х | х | '- | | | | | | | |
| Q4 | I am encouraged to learn and share practice with colleagues from other schools | х | х | х | х | х | х | х | Q7 | | | | | | | |
| Q5 | I am given the opportunity to learn and share practice with colleagues from other schools | х | х | х | х | х | х | х | Q8 | | | | | | | |
| Q6 | I have a clear understanding of the social, cultural and economic context of the school | х | х | х | х | х | х | х | Q9 | | | | | | | Strongly agree |
| Q7 | I feel appropriately supported by the school to undertake my role | х | х | х | х | х | х | х | Q10 | | | | | | | Agree |
| Q8 | I am supported to take part in development opportunities | х | х | х | х | х | х | х | Q11 | | | | | | | N Disagree |
| Q9 | My professional learning enables me to reflect on and improve my practice | х | х | х | х | х | х | х | 012 | | | | | | | Strongly disagree |
| Q10 | I have regular opportunities to undertake leadership roles | х | х | х | х | х | х | х | " - | | | | | | | |
| Q11 | I have opportunities to be involved in agreeing priorities for the school | х | х | х | х | х | х | х | Q13 | | | | | | | ■ Don't know |
| Q12 | I am actively involved in the school's on-going self-evaluation | х | х | х | х | х | х | х | Q14 | | | | | | | i∘ N/A |
| Q13 | I understand how to apply the school's procedures relating to child protection and safeguarding | х | х | х | х | х | х | х | Q15 | | | | | | | Didn't answer |
| Q14 | The school's vision and values underpins my work | х | х | х | х | х | х | х | Q16 | | | | | | | |
| Q15 | Staff treat all children and young people fairly and with respect | х | х | х | х | х | х | х | Q17 | | | | | | | |
| Q16 | Colleagues treat each other with respect | х | х | х | х | х | х | х | 018 | | | | | | | |
| Q17 | Children and young people are encouraged and supported to treat others with respect | х | х | х | х | х | х | х | Q19 | | | | | | | |
| Q18 | Children and young people are well behaved | х | х | х | х | х | х | х | 1 1 | | | | | | | |
| Q19 | The school deals effectively with bullying | х | х | Х | х | х | х | х | Q20 | | | | | | | |
| Q20 | I am provided with feedback when I report an incident | х | х | х | х | х | х | х | Q21 | | | | | | | |
| Q21 | Collaborative working across the school is effective in taking forward improvement | х | х | х | х | х | х | х | Q22 | | | | | | | |
| Q22 | Staff at all levels within the school communicate effectively with each other | х | х | Х | х | х | х | x | Q23 | | | | | | | |
| Q23 | The school is well led and managed | х | х | х | х | х | х | х | | | ' | ' | | | | |

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Kirkinner School SEED Number: 5901022

Number of responses: 3 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | 011 I am supported to engage in professional learning x x x x Q12 Q9 My professional learning enables me to reflect on and improve my practice x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x Q15 I am actively involved in the school's on-going self-evaluation Q13 GTCS standards are used to support professional dialogue x | x | x | x | x | x | x Q16 ■ Strongly agree Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x x x x Q17 Agree I understand how to apply the school's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x$ 018 N Disagree The school's vision and values underpins my work x | x | x | x | x Q19 Q17 Staff treat all children and young people fairly and with respect x | x | x | x | Strongly disagree Q20 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Q19 Children and young people are encouraged and supported to treat others with respect x | x | x | x | x Q22 ⊠ N/A Q20 Children and young people are well behaved x | x | x | Q23 Didn't answer The school deals effectively with bullying x | x | x | x | x Q24 I am provided with feedback when I report an incident x | x | x | x | Q25 Q23 Staff at all levels within the school communicate effectively with each other x | x | x | x Q26 Q24 The school's arrangements for engaging parents in their child's learning are effective x x х The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x | x | x | x | x Q28 Q27 Children and young people are engaged in their learning x | x | x | x | x | x | x 029 x x x I give children and young people regular feedback which helps them to progress 030 Q29 x | x | x | x | x | x Children and young people are provided with experiences which meet their learning needs Q31 x x x x x x x Children and young people are involved in talking about and planning their learning Q32 Children and young people are involved in setting their learning targets Q33 Children and young people have the opportunity to lead their learning Q34 x x x x x I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support $x \mid x \mid x$ Q36 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x | x | x | x | x | x | Q37 Moderation activities are helping me to make sound professional judgements x | x | x | x | x | x Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x x x x x x x Q38 I am aware of and involved in the school's strategies for raising attainment for all x x x х

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kirkinner School SEED Number: 5901022

Number of responses: 2 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 I have a clear understanding of the social, cultural and economic context of the school x | x | x | x Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | Q23 I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed x x x Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 x x x Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all